

IN THE MATTER OF AN ARBITRATION BEFORE A TRIBUNAL
CONSTITUTED IN ACCORDANCE WITH THE TRADE PROMOTION
AGREEMENT BETWEEN THE REPUBLIC OF PERÚ AND THE UNITED
STATES OF AMERICA AND THE UNCITRAL RBITRATION RULES 2013

PCA Case No. 2019-46

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In the Matter of Arbitration Between:	:
	:
THE RENCO GROUP, INC.,	:
	:
Claimants,	:
	:
and	:
	:
THE REPUBLIC OF PERÚ,	:
	:
Respondent.	:
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- AND -

IN THE MATTER OF AN ARBITRATION BEFORE A TRIBUNAL
CONSTITUTED IN ACCORDANCE WITH THE CONTRACT OF STOCK
TRANSFER BETWEEN EMPRESA MINERA DEL CENTRO DEL PERU S.A.
AND DOE RUN PERU S.R. LTDA, DOE RUN RESOURCES, AND RENCO,
DATED 23 OCTOBER 1997, AND THE GUARANTY AGREEMENT BETWEEN
PERU AND DOE RUN PERU S.R. LTDA, DATED 21 NOVEMBER 1997 AND
THE UNCITRAL ARBITRATION RULES 2013

PCA Case No. 2019-47

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In the Matter of Arbitration Between:	:
	:
THE RENCO GROUP, INC, AND	:
DOE RUN RESOURCES CORP.,	:
	:
Claimants,	:
	:
and	:
	:
THE REPUBLIC OF PERÚ AND	:
ACTIVOS MINEROS S.A.C.,	:
	:
Respondents.	:
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(Continued)

HEARING ON JURISDICTION AND LIABILITY

Tuesday, March 12, 2024

The World Bank Group
1225 Connecticut Avenue, N.W.
C Building
Conference Room C1 450
Washington, D.C. 20036

The hearing in the above-entitled matter came on
at 9:30 a.m. before:

JUDGE BRUNO SIMMA, President of the Tribunal

DR. HORACIO GRIGERA NAÓN, Co Arbitrator

MR. J. CHRISTOPHER THOMAS KC, Co Arbitrator

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Registry, Permanent Court of Arbitration:

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1 PRESIDENT SIMMA: Oh, yeah, I mentioned that
2 there would be questions. Mr. Fogler, this -- it's not my
3 intent. I'm sure it will be the usual pleasure to just
4 listen to the answers in particular also.

5 Okay. So it's redirect.

6 Mr. Fogler, you have the floor.

7 MR. FOGLER: Thank you, Mr. President.

8 REDIRECT EXAMINATION

9 BY MR. FOGLER:

10 Q. Dr. Schoof, I have three subjects I want to cover
11 with you this morning. Topic 1 is whether DRP reduced
12 emissions. And Ms. Gaela Gehring Flores yesterday asked
13 you about a figure from your Report in this Arbitration,
14 and I want to show you the number that she was asking you
15 about in context.

16 It's in your Report at Page 17, and if we could
17 take a look at this, she was asking you about the
18 30 percent decrease in particulate emissions, but let's
19 read the relevant part. I'm going to start in the middle
20 of the Paragraph.

21 You say: "As such, we were not tasked with
22 defining the broad extent of contamination resulting from
23 the historical operation of the smelter, or on determining
24 the relative contribution of historical and current
25 emissions to the exposures." And I think you mentioned

1 this in response to her questions yesterday.

2 Was your focus more on current emissions?

3 A. Well, it was on current -- as I said, it was on
4 current conditions; so including current emissions, but
5 also historical releases as they may have affected the
6 current exposure setting.

7 Q. Were you attempting to quantify the percentage
8 impact as between the two?

9 A. No.

10 Q. Okay. So you go on to say: "We also did not
11 review in any detail the reductions in emissions from The
12 Complex achieved by DRP after acquiring the smelter in late
13 1997."

14 And here's the number that she asked you about:
15 "By 2002, substantial improvements to the smelter
16 operations by DRP had resulted in decreases in both stack
17 and fugitive emissions, with a resulting 30 percent
18 decrease in air particulate emissions."

19 Yesterday, she asked you whether the 30 percent
20 number was just stack and not fugitive emissions. Does
21 this refresh your memory about what your Report says?

22 A. Yes. It's pretty clear that I was referring to
23 both stack and fugitive emissions.

24 Q. And just to be clear, I mean, were these numbers
25 that you developed yourself, or were they provided to you

1 when you arrived?

2 A. I'm not sure when I arrived where, you mean. But
3 they -- I would have referred to a reference from somebody
4 else. I wouldn't have derived emissions estimates myself.

5 Q. Let's go, now, to the 2005 Integral Report that
6 we've looked at, C-60, at Pages 161 and 162. And there's a
7 Paragraph that you start at the bottom of 161, and were you
8 advised when you were there about planned future Projects
9 that DRP was undertaking?

10 A. Yes. We had to have -- "we" meaning the team
11 that included George McVehil, who was doing the air
12 modeling, the whole team, we had to have that information
13 to project into the future.

14 Q. Where did you get the percentages that we see in
15 this paragraph? And it goes on to the next page as well,
16 but the expected declines in emissions that we see?

17 A. Those would have been provided by DRP personnel.

18 Q. Okay. And was that -- how did that relate to
19 your efforts to predict what the blood-lead levels would be
20 when you returned?

21 A. Well, that was a crucial input to the air
22 modeling and our predictions of what the decline in the
23 concentrations and the outdoor dust and the other media
24 might be.

25 Q. Can we go to the next page, where the paragraph

1 continues. Your Report from 2005 says: "We understand
2 that Doe Run Perú is developing plans to construct some of
3 the sulfur dioxide reduction equipment by 2008, but those
4 plans are not considered in this risk assessment. Doe Run
5 Perú estimates that by the end of 2008, equipment installed
6 in the lead circuit will reduce the sulfur dioxide about
7 30 percent from the 2007 levels."

8 And so tell us what you meant by this.

9 A. Well, 19 years later, I imagine what we meant was
10 that we were -- that there were -- you know, we were
11 projecting out through to 2007, and we were just talking
12 about additional reductions that would occur by the end of
13 2008. Again, based on what we were told.

14 Q. Were the expected reductions applicable to more
15 than just lead?

16 A. Oh, absolutely. It would certainly affect the
17 other metals, and here we're talking specifically about
18 sulfur dioxide, but if you're -- well, this is sulfur
19 dioxide we're talking about in this paragraph; so it's
20 really the particulate emissions reductions that would
21 affect the metals.

22 Q. Now, let's look at your 2008 Report and see how
23 these predictions actually played out. In C-139 at
24 Page 28. And let's look at this first paragraph.

25 We're now three years later, you say: "At The

1 Complex, numerous technological and operational changes
2 have already been implemented to reduce stack and fugitive
3 emissions of sulfur dioxide and metals. Future-planned
4 changes include construction of Sulfuric Acid Plants for
5 the lead and copper circuits to be completed in
6 September 2008 and October of 2009, respectively."

7 Now, did you learn later about whether any of
8 these Plants had been constructed?

9 A. Well, I noticed when I was rereading my 2008
10 Report, I had a bit of a disconnect between
11 whether -- which circuits had been implemented by 2008. So
12 in one place I said lead and copper, and then maybe it was
13 zinc and copper that hadn't been done yet, and lead had
14 been completed. So just fair warning, there may be -- I'm
15 not sure if this is the paragraph where I noticed that what
16 I think is an error in the Report about in terms of just
17 timing of which circuit got done first.

18 And now I've talked myself into kind of
19 forgetting your question. Sorry.

20 Q. But were any of them actually done, to your
21 knowledge?

22 A. One of the three, I believe, was completed by the
23 time we came back and did the complementary risk
24 assessment.

25 Q. Your paragraph continues by saying: "With the

1 completion of these changes, our recommendations from 2005
2 for changes in facility operations will have been fully
3 implemented."

4 So how did Doe Run do, then, in connection with
5 the recommendations that your team had made back in 2005?

6 A. They were all the things that they had
7 anticipated, they could complete by the end of 2007 had
8 been completed.

9 Q. So let's look at a list that you have in this
10 Report at Page 36. Your Report has a section on updates to
11 the Complex. It says: "In the last three years, Doe Run
12 Perú has improved the efficiency of the smelter, reduced
13 stack emissions and increased industrial safety for its
14 workers. The following specific emission reduction
15 Projects have been completed since 2005," and then you have
16 a list with maybe eight or 10 bullet points here of
17 specific items.

18 The next paragraph says: "Technology
19 improvements at the Complex have led to notable declines in
20 both stack and fugitive emissions, ultimately reducing
21 concentrations of metals in the air and dust surrounding
22 the smelter."

23 So as a result of your recommendations and
24 findings, did Doe Run Purdue -- Purdue -- Perú reduce
25 emissions from both stack and fugitives?

1 A. Yes.

2 Q. Okay. Topic Number 2. I want to talk to you
3 about historical contamination. And, again, let's go back
4 to your Report to a section that Ms. Gehring Flores was
5 asking you about. She read the first sentence of one of
6 the bullet points from your summary. She read the part
7 that said: "Any environmental exposure that occurred
8 between 1997 and the present cannot be exclusively
9 attributed to DRP."

10 You remember her reading that to you?

11 A. Yes.

12 Q. Well, here's the rest of it. It
13 says: "Historical contamination of soil and settled dust
14 by prior Cerro de Pasco and Centromín operations continues
15 to contribute substantially to exposures of La Oroya
16 residents." At the time that you were there in 2005 and in
17 2008, and when you wrote this Report in 2021, was this
18 Statement still true about historical contamination?

19 A. Well, the historical contamination was certainly
20 still present, then likely would have contributed a
21 similar -- made a similar contribution to blood-lead levels
22 and exposures, but it's relative -- the relative amount
23 would decline as the stack emissions and fugitive emissions
24 were controlled, meaning that by the time those were
25 controlled, you would be left with a very large

1 contribution from the historical operations.

2 Q. And, in fact, did you in your Reports in 2005 and
3 2008, attempt to predict what that historical contamination
4 would be left in terms of the blood-lead levels once the
5 emissions were under control?

6 A. I wouldn't say we were attempting to predict so
7 much the contribution of the historical emissions, as we
8 were attempting to predict what blood-lead levels and risks
9 and exposures would remain after the Acid Plants were
10 installed. It -- so it may be the similar outcome, but
11 just the perspective was we were focused on predicting the
12 blood-lead levels, and we had to understand what the
13 residual contamination would contribute in order to make
14 that prediction about the future.

15 Q. I want to go back to what you said in your
16 Report. So the first one, again, C-60, you have some parts
17 in the conclusion here at Page 183.

18 A. Is this -- I'm sorry, the --
19 (Overlapping speakers.)

20 Q. This is your 2005 Report?

21 A. '05. Okay.

22 Q. You say: "Many actions have already been
23 undertaken by the community, the Ministry of Health and by
24 Doe Run Perú, to reduce both lead exposures and releases of
25 sulfur dioxide. Many additional actions are planned for

1 the future." That's what we have been talking about.

2 Skipping down a little bit, you say: "While lead
3 emissions will also be greatly reduced, blood-lead levels
4 are still predicted to exceed health-based goals in 2011.
5 This is due to the fact that dust and soil in La Oroya will
6 still have high residual concentrations of lead from
7 historical emissions."

8 Is that consistent with what you said in your
9 Report? Your Expert Report --

10 A. Yes, my Expert -- 2021 Report. Yes.

11 (Overlapping speakers.)

12 Q. Is this Statement in 2005 consistent with what
13 you said in your Expert Report in this Arbitration?

14 A. Yes.

15 Q. One more. Now, let's go to the 2008 Report,
16 C-139 at Page 22. Here, the highlighted paragraph talks
17 about predictions for after 2009. Maybe we could just blow
18 up that paragraph. I think that'll make it easier to read.

19 Here you say: "The operational changes are
20 expected to cause lead emissions to decline by 91 percent."
21 You go on to say: "There is some uncertainty regarding the
22 extent of decline in soil and dust lead concentrations
23 relative to the decline in air emissions. It is assumed
24 that soil concentrations are heavily influenced by
25 historical emissions and are not likely to decline

1 dramatically in the short-term."

2 Is that consistent with what we've been
3 discussing?

4 A. Yes.

5 Q. Ms. Gehring Flores gave us an analogy about home
6 and garden and poisonous gas coming down like snow. If the
7 poisonous gas had been coming down like snow for 75 years
8 before the operation of the new owner, would that have
9 contributed, potentially, to the exposure that whoever is
10 living in that home and garden might have?

11 A. Yes.

12 Q. Last subject, Topic 3. I want to talk to you
13 again about the cooperation of the folks at Doe Run Perú.
14 Ms. Gehring Flores implied that maybe they hadn't given you
15 accurate information.

16 Did you find that the people at the Plant were
17 open and honest with you about whatever it was that you
18 needed to know?

19 A. Well, you know, everyone's different; right? And
20 most people were open. There were some people at first who
21 were wary of us because they didn't know us, but as they
22 got to know us and understood what we wanted to do, they
23 were very cooperative, and part of that was because my
24 colleague, Alma Cárdenas, is absolutely fabulous and
25 delightful, and people fall in love with her, but we didn't

1 feel like there were any barriers to us getting what we
2 needed.

3 Q. There's a man at the end of our table, Pepe
4 Mogrovejo. Did you meet him when you were down there?

5 A. Yes, many times, happily.

6 Q. Did you interact with Mr. Mogrovejo?

7 A. Yes. He was very, very supportive of all of our
8 efforts, and made sure that his staff were giving us what
9 we needed.

10 Q. What did you understand his attitude to be about
11 trying to improve things at the Plant?

12 A. He seemed passionate about caring about the
13 community and the workers, and trying to make everything
14 work as well as he possibly could.

15 Q. And last question, Dr. Schoof, we've seen the
16 charts of the declining blood levels in the community over
17 the time that Doe Run Perú had operated the Plant.

18 What do those declining blood levels tell us
19 about the emissions from the Plant?

20 A. Well, they tell us that they were tackling this
21 huge problem, which was very complex and technologically
22 challenging, and causing reductions in the exposures. And
23 I'd mentioned again my experience with Trail in British
24 Columbia, because that's another large smelter where the
25 community and the Company were working collaboratively to

1 try to reduce exposures and to try to improve the Plant,
2 and it just shows that you can't fix these Plants
3 overnight. It takes a while.

4 And so I felt like Doe Run Perú's efforts to
5 improve the situation in La Oroya, they were coming from
6 farther behind than Trail was when I got involved in Trail.
7 But I felt like they were certainly making the effort to
8 improve the situation.

9 Q. Thank you.

10 MR. FOGLER: That's all the questions I have.

11 PRESIDENT SIMMA: Thank you, Mr. Fogler, and I
12 apologize again for having overlooked -- that was just the
13 morning. I'm not a morning person.

14 Okay.

15 So that concludes the examination program, with
16 the exception of questions from the Tribunal. I wanted to
17 ask --

18 ARBITRATOR GRIGERA NAÓN: Not for the time being.

19 PRESIDENT SIMMA: Not for the time being.

20 Mr. Thomas.

21 QUESTIONS FROM THE TRIBUNAL

22 ARBITRATOR THOMAS: Good morning.

23 THE WITNESS: Good morning.

24 ARBITRATOR THOMAS: I wanted to begin just by
25 asking you about the data that was available to you when

1 you produced your 2005 Report. And you mentioned yesterday
2 that you didn't do blood work because there had been a
3 substantial study prepared the year before.

4 THE WITNESS: Yes.

5 ARBITRATOR THOMAS: The question I had -- I had a
6 few little questions about this, and if -- it's a long time
7 ago; so if you don't know the answers, that's fine.

8 Do you recall what the size of the sampling
9 population was in the blood study?

10 THE WITNESS: It was quite large. I don't
11 remember the exact numbers, but it was hundreds of people.

12 ARBITRATOR THOMAS: Okay. And would it be
13 possible to discern from the study the location of
14 individuals that were sampled? For example, you mentioned
15 yesterday -- you had made quite a few comments about
16 Antigua La Oroya.

17 Would the blood study differentiate between the
18 location of different segments of the population?

19 THE WITNESS: I think we had the blood data
20 broken out by the neighborhood, by La Oroya Antigua versus
21 La Oroya Nuevo and Marcavalle, you know, the various
22 neighborhoods, because we made our predictions on a
23 neighborhood-specific basis.

24 So -- and the power of this blood lead data was
25 that there was lots of information for young children in

1 La Oroya Antigua, and there was also quite a bit of data
2 for -- I believe for pregnant women. So we had -- it was a
3 very powerful data set, that's very unusual to have. Most
4 communities, you don't have that kind of information about.

5 ARBITRATOR THOMAS: Okay. You anticipated my
6 next question, which was the question of segregation of the
7 data by groupings of ages. And you've indicated that there
8 was a lot on young children.

9 Can I ask you a question about that, from a
10 toxicology perspective, and that is, can you explain, in
11 layperson's terms, the difference between a child and, say,
12 somebody in their 20s in terms of the impact of exposures
13 to the kind of particulates that we've been talking about
14 in this case?

15 Is -- for example -- well, I don't know anything
16 about this from a medical perspective, but I would like to
17 understand the receptivity or the susceptibility of a child
18 versus an older person from a given load of exposure.

19 Have I made that very clear?

20 THE WITNESS: Yes. And it's a question that we
21 get very fairly often. So children are considered to be
22 more vulnerable for two reasons: One is because of their
23 behaviors that causes them to actually ingest more soil or
24 dust than adults do, and that's because, if you are
25 familiar with one and two-year olds, their hands are in

1 their mouths all the time, and they're often down on the
2 floor. So there have been studies that actually attempted
3 to quantify the frequency of hand-to-mouth activity, and
4 they're also less likely to wash their little hands.

5 So generally we expect that in the same exposure
6 setting, children will have -- will ingest more lead than
7 adults. They may, then, absorb more of that lead than
8 adults do, and then because central nervous system effects
9 are one of the concerns, and their central nervous systems
10 are developing, they may be more vulnerable than adults.

11 The targets that we use for adults, we tend to
12 focus on protection of the fetus in pregnant women. So the
13 fetus might have that same susceptibility, but it will be
14 buffered by the mother's lack of that hand-to-mouth
15 activity, and the fact that blood-lead levels in the fetus
16 tend to be lower than those in the mother.

17 ARBITRATOR THOMAS: Okay. Thank you.

18 Just another question, just a question of fact
19 pertaining to the 2008 Report. I recall that the evidence
20 is that in around August of 2007, there were flyers that
21 were being distributed in the community by a law firm
22 soliciting plaintiffs to bring an action against Doe
23 Run/Renco, et cetera. Were you aware of that effort when
24 you were preparing your 2008 Report?

25 THE WITNESS: I don't remember whether I was or

1 not; so I think maybe I wasn't.

2 ARBITRATOR THOMAS: Okay. All right. That's
3 fine. Thank you very much.

4 PRESIDENT SIMMA: Thank you. I have just a
5 couple -- actually, three questions. But -- so the first
6 one is just more or less "en passant." You mentioned
7 yesterday that at some point during your visit you found
8 the iron and calcium, that you found major important iron
9 and calcium deficiencies, and my question is, do you know
10 whether DRP did something about that, whether the
11 remediation efforts comprised all of these deficiencies?

12 THE WITNESS: I don't know specifically about the
13 iron. And so in 2005, we collaborated with the nutrition
14 institute in Lima, which actually conducted a pilot diet
15 study, and showed that -- so those are preliminary results.
16 At that time, I thought Doe Run had actually started a
17 dairy, and was trying to provide dairy foods to the
18 population, and I think we may have mentioned that in our
19 Report.

20 When we went back to do the 2008 Report, there
21 had been a follow-up diet study, and more comprehensive
22 study done, and may have been done by the Convenio, I'm not
23 sure, but that study really reinforced that the iron levels
24 were very low. And so that may have been the first time
25 that that fact became well-established.

1 And so I don't know if there were, you know -- I
2 mean, it would be -- it was especially in the pregnant
3 women, so I don't know if nutritional supplements were
4 offered to the women at the Convenio, which would be one
5 way to approach that. I just don't know if that happened.

6 PRESIDENT SIMMA: Okay. Second question, I think
7 one of the particular features of La Oroya is the altitude.
8 So it's 3,750 meters, and -- I don't know, 14,000 feet or
9 even a bit more. So my question is, does the altitude of a
10 source of emission, does that have an impact on the effects
11 of emissions, in the sense that maybe some stuff reached
12 at, let's say, ocean level would cause considerable damage,
13 would cause less damage, or the other way around?

14 THE WITNESS: That's a good question, and it may
15 differ between the sulfur oxide and particulate inhalation
16 versus the lead. So living at that altitude causes
17 physiological changes in people, in terms of lung capacity,
18 and in terms of -- especially in terms of red blood cells
19 count in the blood. So lead in the blood is stored in the
20 red blood cells.

21 And so people in La Oroya who have a higher
22 hematocrit, more red blood cells, have -- will report
23 higher levels of lead in the blood as compared to somebody
24 at sea level, even though the body stores are not also
25 higher. So we -- there have been studies of this, and we

1 calculated that the blood-lead levels in La Oroya would be
2 about 20 percent higher than for a comparable exposure at
3 sea level, but that the adverse effects wouldn't be also
4 20 percent higher. So that's kind of complicated.

5 Does that make sense?

6 PRESIDENT SIMMA: Well, I can guess what you
7 mean. Of course, I wouldn't understand any, let's say,
8 more complicated explanations anyway.

9 My question is, do the -- I was surprised that
10 WHO was never mentioned. It was always the American's
11 limitation values, markers, that you used. Are they -- I'm
12 sure the WHO has similar things. Would the American or
13 U.S. systems -- how should I say? -- prescriptions and
14 markers be more, let's say, favorable to people affected or
15 exposed to things like lead or sulfur dioxide?

16 THE WITNESS: That may be variable as well,
17 depending on what chemical you're talking about. We were
18 instructed by the Government to specifically cite American
19 risk assessment guidance, but, I think, as I was rereading
20 the 2008 Report, that, wherever we could, we presented WHO
21 toxicity values or information. I don't know that we did
22 specifically for lead, but for some of the other chemicals
23 I believe we tried to cover that.

24 PRESIDENT SIMMA: Okay. Finally, at the -- in a
25 moment in which I was still kind of grappling with setting

1 up my machine here, there was a -- it might have been the
2 first document that Mr. Fogler called up from the 2008
3 Report. I think it was the first one. Could we have a
4 look at that just very quickly?

5 MR. FOGLER: The first document I showed her was
6 from her 2021 Report in this case.

7 PRESIDENT SIMMA: I refer to -- I mean, what it
8 says is there was a lot of -- if what I found is going to
9 continue, if what I consider necessary, some of that was
10 initiated, but there was a lot in the language. It's
11 probably not this one. There was a lot of the language,
12 "if this will continue, this could continue," there is
13 something, let's say, some, let's say, negative effects
14 might always be just gone, et cetera. And when you read
15 out -- of course, you didn't put the emphasis on the "will
16 be," "will be," if this and this continued in 2008 or 2009.
17 So I don't know whether that is sufficient to point out the
18 document that I saw. But I didn't get the document number.
19 And, of course, nothing -- I mean, at least, DRP didn't
20 continue; right? In 2009? They just finished their, let's
21 say, their work or their efforts there.

22 I just get the impression that you are putting
23 this into a bit too positive context, as if all that stuff
24 had already been completed. And I just thought, oh, come
25 on, I find a lot of "will be," "under circumstances," "of

1 continuation," et cetera. So that's all I wanted.

2 Do you remember what you -- does that ring
3 familiar at least, the things that I tried to paraphrase?

4 THE WITNESS: So in 2008, we -- all those -- and
5 there was one document that showed a list of all the things
6 that had been accomplished. What hadn't been accomplished
7 was that there were two circuits that still needed the Acid
8 Plants to be installed, and so we were given an estimate of
9 how much further the emissions would decline once those two
10 circuits were -- subsequently had the Acid Plants added to
11 them, and so our predictions were dependent on that
12 assumption about how --

13 PRESIDENT SIMMA: Continuation.

14 THE WITNESS: Yeah. And I should say that these
15 models that we constructed include a lot of professional,
16 best professional judgment. This is the term of art when
17 we do risk assessments. We didn't know exactly -- we don't
18 know exactly how much -- what the range of soil ingestion
19 rates are in La Oroya versus the kind of estimates we have
20 for the U.S. So we had to -- there were a lot of factors
21 like that, that go into the model, so we used our judgment
22 and experience with other similar sites to construct this
23 model.

24 And then, the power in La Oroya was we had
25 blood-lead levels that we could compare to and try to make

1 our model match. Whenever you do that, you could have
2 gotten it all right or you could just be lucky and have
3 picked a combination of factors that work; right? So, you
4 know, in my scientific judgment, I think we got it pretty
5 close, especially because when we -- you know, in 2005, we
6 got it pretty close because, when we came back in 2008, our
7 predictions appeared to be holding. So, to me, that
8 suggested that all these assumptions that went into this
9 model and all of the information we've been given about
10 expected emissions reductions were valid.

11 PRESIDENT SIMMA: Thank you very much.

12 ARBITRATOR GRIGERA NAÓN: I have a question.

13 PRESIDENT SIMMA: Mr. Grigera Naón has a
14 question.

15 ARBITRATOR GRIGERA NAÓN: My colleague is always
16 a source of inspiration.

17 Ms. Schoof, in your Report, you say that, because
18 of certain technological Measures that were adopted, both
19 the stack and fugitive emissions were reduced. Does that
20 imply that you can quantify stack emissions and fugitive
21 emissions? Because I think we have some doubts about how
22 fugitive emissions could be or should be quantified?

23 THE WITNESS: We were -- so that was the point at
24 which Dr. McVehil worked very closely with the DRP staff to
25 understand because not only did he need to know the amount

1 of emissions -- and this is from at least a dozen, maybe
2 dozens of sources; right? He needed to know where those
3 were relative to the buildings in the Complex. So there's
4 a -- it had to be very specific in terms of the amounts and
5 where they were because the air models depend on knowing
6 the elevation of the releases because it varied, and the
7 bulk of the buildings around it because that affects the
8 air dispersion once the fugitive emissions are released.

9 So it was -- I'm not the air modeler, but he had
10 a lot of very detailed information in order to attempt to
11 model the fugitive emissions.

12 ARBITRATOR GRIGERA NAÓN: Well, I am not a
13 technician either, but I am reading from Page 87 of the
14 PAMA, under the caption "fugitive emissions copper
15 smelter," and it reads as follows. It says "fiuri,"
16 (phonetic), but it means "fugitive." "Fugitive emissions
17 from the copper smelter are produced in the preparation
18 Plant as materials are taken outside the area of the
19 collection hoods. This usually occurs when the capacity of
20 the extractors are exceeded."

21 Isn't that an easy fix? You improve the capacity
22 of the extractors, and the fugitive emissions seems to not
23 be so substantial or maybe even be neutralized. I need to
24 understand what fugitive emissions means. If this is an
25 easy fix or not, and why not.

1 THE WITNESS: Well, again, I may not be the right
2 person to answer that question, but I can say that that
3 implies that there was a perception that there was one
4 source of fugitive emissions, and that's incorrect. That I
5 know, that there were multiple sources of fugitive
6 emissions.

7 ARBITRATOR GRIGERA NAÓN: So the PAMA is wrong on
8 that?

9 THE WITNESS: Well, I don't know if it's wrong
10 about the one that it focused on, but it may just be silent
11 on -- and I don't know whether that is from not knowing or
12 just choosing to be silent on all those other sources.

13 ARBITRATOR GRIGERA NAÓN: Okay. Thank you very
14 much.

15 PRESIDENT SIMMA: Thank you. This concludes the
16 expert examination of you, Ms. Schoof. You are hereby
17 released from your duties. Thanks for coming here. Thanks
18 for your cooperation. Thanks for what you have taken upon
19 yourself, an evening, a night in Washington.

20 THE WITNESS: That was a pleasure. You release
21 me from the lawyers.

22 PRESIDENT SIMMA: And from the Arbitrators.

23 THE WITNESS: Yes. I had dinner with friends.
24 Thank you.

25 PRESIDENT SIMMA: Great. Wonderful. Wonderful.

1 Well, thanks again. And that concludes your examination
2 here.

3 (Witness steps down.)

4 PRESIDENT SIMMA: And that gets us to the next
5 Expert in line, which is Mr. Connor. So do we need a few
6 minutes' break? How instant?

7 MR. SCHIFFER: We can go right into it,
8 Mr. Chairman.

9 PRESIDENT SIMMA: Sorry?

10 MR. SCHIFFER: I think we can move right in to
11 him.

12 PRESIDENT SIMMA: Okay. Great.

13 JOHN CONNOR, CLAIMANTS' WITNESS, CALLED

14 PRESIDENT SIMMA: Good morning, Mr. Connor.

15 (Comments off microphone.)

16 PRESIDENT SIMMA: You were talking about three
17 people that you would like to --

18 THE WITNESS: Is it on?

19 PRESIDENT SIMMA: It's on. Now it's on. Yes.

20 THE WITNESS: Okay.

21 PRESIDENT SIMMA: And what was the --

22 THE WITNESS: I was just asking if you could see
23 me over this screen here. I can see that you can. Yeah.
24 That's working.

25 PRESIDENT SIMMA: So would you please read out

1 the Declaration that you find in front of you.

2 THE WITNESS: Yes.

3 I solemnly declare, upon my honor and conscience,
4 that I shall speak the truth, the whole truth, and nothing
5 but the truth, and that my statement will be in accordance
6 with my sincere belief.

7 PRESIDENT SIMMA: Thank you very much.

8 Who will be the direct?

9 MR. SCHIFFER: Well, actually, Mr. Connor has a
10 presentation to make. So without further ado, I'll turn it
11 over to him.

12 PRESIDENT SIMMA: Thank you, Mr. Connor. You
13 have the floor for your presentation.

14 DIRECT PRESENTATION

15 THE WITNESS: Okay. I'm going to wait a minute
16 until they bring it up. Okay. I'm starting.

17 Hi. I'm John Connor, as you already know. I've
18 done two Reports in this procedure, and I'm going to talk
19 about those a little bit today.

20 First, a little bit about who I am and what I do.
21 I'm a Board-Certified Environmental Engineer and a licensed
22 geoscientist, I've spent 44 years doing just the kind of
23 stuff that we're talking about today, and that includes
24 environmental pollution control for many types of
25 industries, it includes Human Health and Risk Assessment

1 that tells us how clean things need to be, and I've done a
2 lot of papers on those same topics.

3 So, what questions was I asked to address? Well,
4 here they are, and here are my answers.

5 Are the third-party claims related to the PAMA?
6 Yes.

7 Are the actions or the issues exclusively
8 attributable to DRP's actions? No.

9 Were DRP's standards and practices worse than
10 Centromín's? No.

11 My Reports cover all these. Today, I'm really
12 going to focus on the third point: Was DRP worse? I think
13 it's the point that's got the most conversation about it
14 and it's really the easiest to answer.

15 My Report lays out my finding, that DRP's
16 operations were more protective. They were more protective
17 because things were very bad beforehand, the PAMA was
18 designed to fix that, DRP did the PAMA and more things,
19 42 pollution control Projects, and the actual measurements
20 showed things they improved.

21 I can't find any way to review those basic facts
22 and conclude that DRP was worse than Centromín. But we
23 have six reports from Experts on behalf of Perú that say
24 just that. I've looked through those Reports very
25 carefully, I've checked their calculations in detail, and

1 I'm ready to talk about that today, if I receive those
2 questions.

3 Let's get a little background on CMLO and
4 La Oroya. What's it look like? What's going on there?

5 Here's a picture looking down on the Complex.
6 You can see a big main stack in the middle, and, in the
7 back, you have La Oroya Antigua, little town there. Well,
8 what the heck is a smelter? All right. This is a super
9 simple diagram that shows that, from the mine, we get
10 what's called "concentrate." It's ground-up ore that's
11 been concentrated to increase the metal content. That
12 comes into the smelter that, by a number of metallurgical
13 processes, extracts metals and purifies them and issues
14 them as metal product. At the same time, it issues a lot
15 of other things that aren't product. They're waste. You
16 get air emissions. You get wastewater. You get slag and
17 solid waste, and that's the domain of the environmental
18 engineer. This is what I do. We look at these different
19 emissions and we try to control those so that the stuff
20 coming out of a smelter or a petrochemical plant or
21 refinery or manufacturing plant doesn't impact the
22 environment. And the things we do or the things you've
23 heard about in reading all these documents.

24 For air emissions, you've heard about Cottrells
25 and baghouses and acid control. For wastewater, the goal

1 is to reduce the flows, treat that water before it hits the
2 river. And for slag and solid waste, we want it to take
3 safe transport to a landfill that's secure. Okay. These
4 are the things that environmental engineers do. This is
5 what I've spent my career on.

6 In June 2019, I visited the CMLO to see what it
7 really looks like and what's going on there, and I went to
8 the towns around the area, and this is what I saw.

9 This is a picture looking down over the town of
10 La Oroya Antigua, in the far background there you see a
11 little column. That's the main stack. And the first thing
12 you notice when you go to La Oroya Antigua is dust. The
13 hills there are bare. They're denuded of all vegetation
14 due to 100 years of sulfur dioxide emissions that resulted
15 in acid rain. It killed all the vegetation. Those hills
16 are still bare. They're not only bare, they're full of
17 heavy metal emissions, lead and arsenic and other things.
18 And that's the situation that creates the dust every time
19 the wind kicks up. Here's a couple more views. On the
20 right -- the left-hand side, you see these bare dirt hills
21 looming over the town. On the right-hand side, excuse me,
22 you see that rain also erodes those hills and carries mud
23 and dirt into the town. The dust that's in those streets
24 and the dust that's in those towns comes from those bare
25 hillsides, and you know it as soon as you step into town.

1 It's not just in the streets, it's also in the
2 homes themselves. The adobe homes were built of the
3 contaminated soils right on-site; right? So the walls
4 contain lead and arsenic. And it comes in, the dust comes
5 in through the loosely-fitted metal roofs and many windows
6 that have no glass. And as we see on the right-hand side,
7 although some streets are paved, most are dirt.

8 The CMLO had impacts on the environment as soon
9 as it started operating in 1922. Here, we have a study
10 that was done in 1934 that shows that the impacts on
11 vegetation and agriculture and cattle extended over a huge
12 area, 100 kilometers long, 50 kilometers wide. For us in
13 the U.S., that's 60 miles by 30 miles. It's a huge
14 footprint.

15 By the time DRP arrived at this site in October
16 1997, over 300,000 tons of lead had been emitted from that
17 stack based on the actual review of the emission records
18 from these Facilities.

19 And that dust is still on those hills, and, of
20 the dust on the hills, 2 percent comes from DRP's
21 operations. If you read the Rejoinders, there's one that
22 says that this is nonsense, but remember this: In 2003,
23 SVS Golder, on behalf of Centromín, does their own survey,
24 and the data they put in their Report says it's 95 percent
25 lead from before DRP, 95. And AMSAC, Activos Mineros,

1 issues a report in 2010 which gives data that says it's
2 90 percent. 90, 95, 98, whatever. It's not a problem
3 that's exclusive to DRP.

4 Standards and practices. I believe,
5 Mr. President, you asked the question, what do we mean by
6 these standards and practices? Here's what we mean in the
7 environmental business. Standards and practices are the
8 operations and processes that can contribute to impacts to
9 human health. The environment stuff that comes out of the
10 Facility. How do you stop that? Well, when we want to
11 compare different facilities, how do we do that? One
12 operator versus another.

13 Let's look at their performance over a period of
14 time that we can see the trend, and let's see what projects
15 and policies they implemented to stop pollution.

16 Pollution-control projects. And, finally, let's measure
17 it. Let's measure those conditions over time to see if
18 they really improved, and this last point is the key. In
19 the environmental business, we rely on measurements. We
20 measure the air. We measure the water. We measure the
21 soil with laboratory measurements to say, did it change?
22 Did it improve?

23 I've done mass balance equations analyses many
24 times in my career, I've run air models and water models
25 and every type of analyses you can think of. But none of

1 them are as important to replace an actual measurement.
2 You want to know what's in the air? Measure the air. And
3 that's what we will be looking at today.

4 I've spent my career doing environmental
5 measurements and looking at what they say and interpreting
6 that, and there's a few rules to the road I wanted to visit
7 before we dive in.

8 First, the monitoring program specifications come
9 from the State. In this case, Perú mandates how those
10 measurements are done, where they're done, how frequently
11 they're done. And when you get that data back from the
12 laboratory, you need to look at it to say does it make
13 sense? Are these data reliable? That's a question that
14 often is yes, and rarely is no.

15 We'll look at some notes as we talk today.

16 And, finally, how do you assess these data? What
17 does it mean? You need to look at the trend over time to
18 see how -- what they tell us on average over time, and
19 here's a simple way to distill it all down. Did the
20 Operator leave it better than they found it? Look at the
21 data. Did they leave it better than they found it? That's
22 the question we want to look at when we look at DRP.

23 Well, let's look at what it was like before DRP
24 and the PAMA are implemented. In the mid-'90s, in response
25 to the PAMA Act that came out in 1993, Centromín

1 commissioned several engineering and scientific studies to
2 develop the baseline information on the environmental
3 conditions. They found that practices were poor and there
4 was high contamination of air, water, solid waste, and
5 soils. And on that basis, they developed the PAMA. The
6 PAMA is a program to transition a highly-polluted facility
7 to a non-polluted facility. And what it stands for, in
8 rough translation, is "Program of Adaptation and
9 Environmental Management." Environmental management. The
10 word "metallurgy" is not in there. This an environmental
11 problem.

12 In 1997, the PAMA mandates 16 major projects for
13 16 major problems. If there hadn't been problems, they
14 wouldn't have needed a PAMA. And that PAMA sets out
15 mandates for what projects should be done, their schedule,
16 and their cost.

17 In 2006, the PAMA is extended to deal with three
18 acid plants that weren't done and they added 12 other air
19 projects. In 2009, an extension for the one Acid Plant
20 that wasn't finished.

21 Well, let's look at these Projects, what they
22 entailed, and what they look like. Okay. This is from an
23 interactive information tool that I provided with my Second
24 Report. It has a map. You can click on it and a project
25 comes up and it tells you about that project.

1 Here, I have overlaid some additional colors that
2 indicate where these pollution-control projects were
3 located. We have 28 PAMA Projects, 14 non-PAMA projects,
4 42 pollution-control projects. And as you can see by the
5 color, they affect almost every square meter of that
6 40-hectare Facility. And five facilities off-site.

7 The original PAMA set out for the PAMA Projects a
8 specific schedule at which they needed to be completed. On
9 this slide, I sort them into the type of pollution-control
10 project that was involved: Water, solid waste, or air.
11 And what you see here is the water and solid waste Projects
12 were given priority by the Government and Centromín, and
13 they had reasons for that. And I can explain those to you,
14 if you're interested.

15 The air Projects were last for the PAMA Projects.
16 They were last. DRP arrives in October '97, and none of
17 these Projects have been started. The PAMA comes out in
18 January. They have nine years left to do this work.

19 These are big projects. These are expensive,
20 major capital projects, and the Project Budget increased by
21 four times over DRP's tenure, from around 100 million to
22 over \$400 million, and they increased because the Projects
23 turned out to be more complicated and expensive and they
24 had cost increase because, in the 2006 Extension at DRP's
25 request, 12 air projects were added.

1 Well, what's the score card? Did they get them
2 done?

3 Here, we see the original 14 PAMA Projects;
4 right? And I have a checkmark by every one of them except
5 one: A Project 1. There were three acid plants that were
6 part of the PAMA. When they came out and did inspections,
7 it included those Acid Plants. One of those three wasn't
8 done, the copper circuit Acid Plant was half-done when
9 operations were suspended.

10 Let's look at the 12 new air Projects that were
11 added in 2006. All were done. Of those, eight were
12 fugitive emissions projects to capture and control the
13 fugitive emissions, as Mr. Grigera Naón mentioned.

14 Okay. If -- stepping back, if a new Operator
15 came in and did one major capital project for pollution
16 control, say, put in the lead Acid Plant, \$50 million
17 project that didn't exist before, you could say that's an
18 improved standard and practice, less pollution.

19 What if they did 42 pollution-control projects,
20 42 pollution-control projects? I think we can pretty
21 readily and logically conclude that that's an improved
22 standard and practice.

23 In the interactive information tool, I give -- I
24 try to give a virtual tour of the site. I want you to see
25 these things. They're real. They were built. They

1 happened; right? That's important. If you click on a site
2 on the map, up pops a short page that gives a very basic
3 description of projects, some photos, some key facts.

4 I'm just going to look at a few of these
5 Projects, but there's a lot of them in there. Okay. 1998
6 the coking plant. Bad emissions, shut down, better
7 practice.

8 Here's another air project. The smelting beds
9 enclosed so that wind can no longer blow the dust through
10 the town. This cuts fugitive emissions. Better practice.

11 The site was paved. The 40 hectares are paved.
12 If you've ever driven your car down a dirt road, you know
13 you've seen fugitive emissions. Well, then, these would be
14 full of lead and other things, stopped, better practice.

15 Before the PAMA, before DRP, wastewater and some
16 of this funky-colored water from these Facilities went
17 straight into the river. Afterwards, no water goes out
18 without going through a wastewater plant to be cleaned.
19 Better practice.

20 Solid waste, here we see the Huanchan Landfill,
21 where all the slag is disposed. Prior to the PAMA and DRP,
22 this was open to the elements and dust blew through the
23 area. Afterwards, it's covered, contained, and controlled.
24 Better practice.

25 Acid plants, oh, man, a lot of talk about acid

1 plants, and an impression, perhaps, that they weren't done.
2 Three acid plants, we see two of them here, they were done.

3 The copper circuit Acid Plant, that's the third
4 Acid Plant; right? It was half-done. Here, you can see
5 the construction underway. The Project was half-done,
6 \$100 million project when the Facility stopped operating.

7 Here is a pretty complicated slide, and it comes
8 from the information tool kit; right? And it gives the
9 history of the sulfuric acid timeline, what was done, and
10 you can see that, almost every year during the operation of
11 DRP, there is some major milestone in that Project. It's
12 not an activity where they waited until the last end to do
13 this work. In the December 2005 square, you'll see a very
14 important fact: \$14 million. It's the one down on the
15 bottom, in the center. \$14 million in engineering work had
16 been dispensed by DRP by December 2005. These are some of
17 the biggest engineering companies in the world are working
18 on this to solve a difficult problem, and they've come up
19 with an effective solution and they implement that solution
20 over the following years.

21 The technology that they put in was very
22 different from what the plan was originally. They came up
23 with a better plan, and they implemented it.

24 Okay. Let's look at the final piece of the data;
25 right? The actual measurements out there. What do we see

1 when we look out there and measure the performance?

2 First, a very basic concept, okay. A definition
3 of "emissions" and "pollution," just to clarify. Emissions
4 would come out of the Facility. Pollution is what happens
5 out there in the environment; right? Emissions cause
6 pollution and, conversely, reduced emissions result in
7 reduced pollution, better air quality. This is what
8 environmental engineers do. We try to reduce the emissions
9 from a facility to be more protective of health and the
10 environment.

11 Two other definitions: "Stack emissions" and
12 "fugitive emissions." All right. Stack emissions result
13 from -- as Mr. Grigera Naón was saying, a ventilation
14 system acts like a giant vacuum cleaner and it sucks up the
15 gas and sucks up the dust, puts it through a filter, and
16 puts it out through the stack. DRP improves that suction
17 system, so they capture emissions that would have left and
18 been fugitive emissions. That's the stuff they don't
19 capture. It goes out the skylights. It comes off the
20 trucks. It goes out the doors.

21 Now, total emissions are the sum of those two
22 things, and total emissions are what drive air quality.
23 Okay. So the pollution that is measured at Sindicato
24 across the river from the site is a function of total
25 emissions. If there are fugitive emissions, they see it,

1 the impact. If there's stack emissions, they see it.

2 So when the pollution goes down at Sindicato,
3 total emissions are going down, both stack and fugitive.

4 Well, let's look at some of the data. Here is
5 the reality again. There's the big old main stack on the
6 right-hand side. It has two little monitors on it to get
7 continuous readouts, SO2 and dust. Here's the dudes in the
8 control room looking at their screens continuously
9 monitoring these emissions and other emissions from the
10 Plant. And there's one of the readouts. What do those
11 guys see?

12 Here is a plot of total lead that goes out the
13 main stack every year, from 1975 up to 2008. Let's look at
14 the time that DRP comes, the dotted line -- the dashed line
15 there. From the time they come, the trend is down; right?
16 And that's what we want to look at. Remember, the trend
17 over a period of time, based on actual measurements, what
18 happened?

19 They left it better than they found it. It's
20 lower when they leave -- right? -- when they're finished.
21 That was the result of all those Projects.

22 Well, as I said, here, it's the result of
23 projects. This is from the interactive tool kit, and what
24 I've done is taken that same gray line of emissions and
25 I've overlaid it on a Gantt chart of the Projects. You can

1 see they're all named there. And you can see they start
2 immediately in 1998, and they extend through time and
3 cumulatively have the effect of driving down emissions.
4 That's how it happened, and it did go down, and the trend
5 is it got better.

6 Okay. That's the emissions. Now, let's look at
7 pollution. There are a system of air monitoring stations
8 that are scattered around that valley. Sindicato is the
9 closest. We're talking about Sindicato very often. This
10 is what the air monitoring stations look at. There's a
11 couple of guys looking at a high volume of particulate
12 sampler. I've installed those. I've operated them myself.

13 Well, what do they see? What does that monitor,
14 just across the river at the Sindicato Labor Union Building
15 see in La Oroya? These show the concentration of lead in
16 the air in micrograms/meter cubed, comparable to a
17 part/billion over time.

18 You can see, when DRP comes in and DRP goes
19 out -- the trend is downward; right? The trend is downward
20 over time.

21 Now, let's do something that I find interesting.
22 Hopefully, you will too. Let's compare that -- what's the
23 emissions to the air quality; right? Okay. Gray line is
24 the emissions out of the stack; the blue line is the lead
25 in the air at Sindicato. And notice something important

1 here: When the lead -- when the emissions go up, the lead
2 in the air goes up. When the emissions go down, the lead
3 in the air goes down. Well, of course they do; right?

4 And the important thing here is how closely the
5 stack emissions track with air quality. Stack emissions
6 matter, they are important. And reducing emissions reduces
7 pollution; right?

8 And, secondly -- really important -- reduction in
9 pollution shows that total emissions went down. The
10 Sindicato Station measures whatever comes out of that
11 Plant, fugitive or stack, and it only gets cleaner if both
12 go down. We can't measure fugitives, but we know they went
13 down.

14 On this plot, there's three data points that
15 don't fit the pattern. And let's remember reviewing the
16 reliability of data. Okay. You see those three little
17 data points that -- actually, what the heck is going on
18 with those?

19 Well, here's 35 years of measurements that show
20 that emissions and air pollution track pretty closely. I
21 now have the gray line, stack emissions, going all the way
22 back to 1974, and I have some data back then of air
23 quality. It tracks pretty close. Emissions goes up, air
24 quality gets worse; emissions go down, air quality gets
25 better. And that also happens on the database we have

1 during DRP after 1987, except for those three points.

2 They don't follow the expected trend where they
3 track emissions. And when those emissions are coming out,
4 the air is full of dust. You're right across the river.
5 How could that same dust be coming out, but the air at that
6 point is as clean as it is after \$300 million of
7 pollution-control projects; right? It doesn't make any
8 sense.

9 It also doesn't make any sense for this reason.
10 Centromín -- this is all on their watch. Centromín is
11 working to reduce emissions from their operation, but as
12 they are reducing emissions, as we see on the top, the air
13 is getting way worse. What could Centromín possibly be
14 doing to make this happen? They weren't making that
15 happen. They were trying to make it better.

16 So that pollution going up can't be right. So
17 when we look at these charts, remember, these data are not
18 reliable. Why do we care?

19 SVS 2003 -- I hope we get to talk about that
20 today -- says the air got worse under DRP's operations.
21 That is because they are using those three data points, and
22 those three data points are not valid.

23 We also know they are not valid because there
24 have been a bunch of audits of these labs and people using
25 these data over time and they've written reports about that

1 that said there were some big problems. We'll all talk
2 about those right now. They are in my Report.

3 Okay. We have looked at pollution. Now let's
4 look at health. Remember, protective of environment and
5 human health. Were they?

6 Let's look at the data. Okay. Average worker
7 BLL dropped by 40 percent during DRP's operations,
8 40 percent. That is health. And it reduced because of
9 safety initiatives, right? And, more importantly, average
10 children blood-lead levels dropped by 49 percent over the
11 course of DRP's operations.

12 That happened because they reduced emissions and
13 they took certain health initiatives in the town. Hundreds
14 of people -- hundreds of people did these hundreds of
15 millions of dollars of projects on that facility for
16 exactly this reason, and it worked; right? It is real. It
17 is real. They did the Projects and they worked, and this
18 is why they did it.

19 Ms. Proctor shows us the same thing. This is
20 kind of a busy plot. But look at the big orange circles on
21 there. That's how she organizes the blood lead. What
22 happens over here in these periods of operation -- I'll add
23 the orange arrow. The blood-lead level in those children
24 decreases over the period of their operations, and it
25 happened because they did those Projects. They left it

1 better than they found it, and that's what my conclusions
2 are here, which I've already said.

3 So, now, let's look at some of the rebuttal
4 issues. All right. I'm going to talk about
5 Mr. Dobbelaere, Ms. Proctor, and Ms. Alegre and what
6 problems I find in their conclusions. Let's start with
7 Mr. Dobbelaere.

8 I have some bullets on either side here that kind
9 of show the back and forth. I'm not going to talk about
10 them all. They are in my Reports, and I can talk about
11 them today, if I'm asked.

12 What I am going to talk about is the top
13 left-hand bullet. Mr. Dobbelaere says that DRP greatly
14 increased fugitive emissions by increasing production and
15 using "dirty" concentrates. Let's look at that very
16 closely, but start with reality. We are going to look at a
17 lot of reality checks. The reality is that across the
18 river in La Oroya Antigua, the air got better. And that
19 air, reduced air pollution means that stack and fugitive
20 emissions total went down. They had to go down. We know
21 they did.

22 But Mr. Dobbelaere is telling us that, while the
23 air pollution went down, the emissions went up hugely, huge
24 emissions under DRP. That is absolutely not possible and
25 every environmental engineer knows that.

1 There are several lines of evidence that
2 Mr. Dobbelaere presents, and I've listed them there. And
3 we'll talk -- I'm going to talk about each one of these.
4 I'm willing to go through these in detail every single
5 calculation, if you're interested and I'm asked.

6 But one big-picture thing is none of these, none
7 of them are based on true environmental measurements. We
8 tested the air. We tested the water. Those are not used.
9 They did metallurgical calculations that are gross rough
10 estimates of what happened out there.

11 I'm going to go through each one of these:
12 Increased production, dirty concentrates, SX-EW mass
13 balance, SX-EW reducing air quality, and then criticisms of
14 the stack.

15 A little clarification to give you some context.
16 Mr. Dobbelaere relies on other people's work, and he
17 balances his Report on work done by SX-EW. That's a
18 company that was contracted by Doe Run Perú, in liquidation
19 in 2012, to do a study on mass balance analysis.

20 And SX-EW, in turn, relies on air modeling
21 estimates that were done by Mr. McVehil for DRP in 2004.
22 All of these have issues, and it undermines Mr.
23 Dobbelaere's conclusions. I'll talk about each of these.
24 And if I'm asked I can go into any details about
25 Mr. McVehil's work or SX-EW. Anything you want to ask me.

1 Okay.

2 First question, did DRP dramatically increase
3 production and result in pollution? Here's a plot that
4 Ms. Alegre produced with her materials that shows metal
5 production versus time from 1975 up to 2002.

6 The top, the blue line, is total metals, and the
7 orange line is lead. Notice the slope of that line.
8 Starting in 1989, Centromín is working to produce more
9 material, and that continues after 1997 when DRP takes
10 over. The slope of that line is continuous; right? It is
11 the same after 1997, and it actually flattens out.

12 If you -- if they had ramped up production, the
13 slope of that line would have tilted sharply up. It
14 didn't. They continued on the same trend as Centromín, and
15 the fact is they did not ramp up production.

16 How can that happen? You've heard, I think, if
17 you read these Reports, and you may hear it later today
18 again, that more production means more pollution.
19 Absolutely not. And that's what environmental engineers
20 do. We try to help you have more production with less
21 pollution, and that's by increasing the efficiency of the
22 operation. Miles per gallon on your car, that's a measure
23 of efficiency; the higher miles per gallon, the less
24 pollution. Same with a big smelter facility.

25 Here, this a plot of efficiency. Okay. Each

1 point on that map, on this plot indicates how much
2 pollution you generated/ton of production. The X axis
3 shows higher emissions at the top, lower emissions of lead
4 at the bottom. The Y axis is lower production on the left,
5 higher production on the right. So we're in the sweet spot
6 is that lower right-hand corner. That's where you want to
7 be, and you'll see DRP are the orange dots, Centromin is
8 the blue dots, DRP drives the Facility to better
9 efficiency. They can achieve more production with less
10 pollution/ton of product.

11 Second question, did DRP cause air pollution with
12 dirty concentrates? Well, let's remember what concentrates
13 are. That's the stuff that comes from the concentrator in
14 the mine and goes in to the smelter to be processed.
15 Here's a picture of what it looks like. These are big
16 piles of this stuff ready to be processed. And
17 that's -- in that hand, that's what it looks like. It is
18 ground-up rock, and it is like a sandy, clay material.

19 Now, a polymetallic smelter can handle what's
20 called a "complex mixer of minerals" or called "dirty
21 concentrate." It is not just copper. It is not just lead.
22 It's a blend of those things; right? And a metal circuit
23 can -- in a polymetallic smelter, you can transfer one
24 contaminant to another circuit to be turned into a product.

25 For example, at my house I used to have to take

1 my cardboard and glass and cans and put them in separate
2 recycling containers. Now I've got this big bin that I can
3 dump everything in, and it goes to a recycler, and it's a
4 poly-recycling center, and they sort it out. That's
5 similar to a polymetallic smelter. They can sort it out.

6 Well, what's in that stuff? Okay. Here we take
7 the stuff in that guy's hand, we run it to a lab, and we
8 get this pie chart out. The pie chart gives us the basic
9 breakdown of the major metals in there. And I've -- I've
10 labeled lead. Lead is a sliver. There is a little bit of
11 lead, on average, in that copper concentrate during
12 Centromín's operations, 1.8 percent.

13 Now let's look at DRP. What's the average lead
14 in the copper concentrate during DRP's operation?
15 2.4 percent. They are both really small numbers. There is
16 very little lead in there, and the increase is just
17 0.6 percent.

18 Now, in Mr. Dobbelaere's Report, he has
19 represented this as a 30 percent increase in lead. Well,
20 1.8 to 2.4 is 30 percent, but they are both tiny numbers.
21 It remains a very minor component, and there is no
22 reasonable way that this is going to cause extreme
23 pollution, and I can show you that. Let's step back and do
24 a reality check. Okay.

25 The blue bar here is the total amount of lead

1 coming into the smelter, in total, every year on average
2 during DRP's applications. 138,868 tons per year.

3 Now, if we take Mr. Dobbelaere's assertion and we
4 take the increased volume of copper concentrate and that
5 0.6 percent increase in lead, that corresponds to an
6 additional 1600 tons per year of lead coming into the
7 Facility from the copper concentrate. 1600 out of 138,868
8 is a 1 percent increase in the lead into the facility.
9 This cannot possibly result in a large change in emissions.
10 No way. And the air monitoring data proved it.

11 What you also see from Mr. Dobbelaere is a mass
12 balance, and in the Perú's intro, they represented like
13 that; mass in equals mass out. Yeah, that's right. We do
14 these things. But the next part is actually a little
15 misleading. They show that the inputs equal three outputs:
16 Finished metals, main stack emissions, and fugitive. No
17 way.

18 This is what actually was done by SX-EW and used
19 by Mr. Dobbelaere. SX-EW looks at 31 different variables.
20 There is 21 inputs, and there is 9 outputs that are left
21 out. This is a complicated metallurgical analysis that has
22 31 variables and 31 sources of air, and fugitive emissions
23 are not part of that mass balance. Instead, what we have
24 is what's called indeterminate losses or gains. What is
25 that? Never do these balances add up. When I look at what

1 I take in and take out, they never quite align, and they
2 don't align for reasons I don't know. So I called it
3 indeterminate.

4 What Mr. Dobbelaere says is that some significant
5 part of those indeterminate losses are fugitives. No way.
6 And I can explain that.

7 What the heck are indeterminate losses and gains?
8 I said it's a mismatch in the equation; right? This is
9 what DRP in liquidation, their EGAC of 2016. They say that
10 these mass balances consider an indeterminate category
11 which reflects sampling inaccuracies, errors in the lab,
12 unquantified spills, unquantified waste. In sum,
13 indeterminate losses or gains are the inherent errors in
14 the mass balance calculations.

15 So, let's give an example. Slag. Slag is coming
16 out of the facility and engineer goes out and takes a
17 sample of that slag, estimates its mass, sends a sample to
18 laboratory. They analyze a cubic centimeter, and they say
19 this is how much lead is in it. Every time they take a
20 sample, the numbers are different.

21 I do this for business. I take environmental
22 samples. They are always variable, so when I say there is
23 this many tons of lead in there, am I within 5 percent?
24 Maybe. 10 percent? Maybe. 20 percent? I don't know.
25 There is always some slop.

1 Okay. Reality check. Let's compare Dobbelaere's
2 metallurgical balance to the actual environmental data.

3 Remember: Environmental data is the key.

4 Here is the measured stack. You must have seen
5 it before. And here I've added the fugitive emission
6 estimates. So that is the total emissions estimated from
7 this facility; right?

8 And those are the numbers that SX-EW relied upon.
9 Now, here are Mr. Dobbelaere's indeterminate losses,
10 completely unrelated to actual measurements. No way are
11 those fugitive emissions. We have an estimate. They are
12 no way five times higher.

13 Now here is another analysis that is in SX-EW's
14 Report that Mr. Dobbelaere relies upon, and it's another
15 type of calculation. And I can explain every number on
16 here, if you're interested. The result is, they say, that
17 fugitive emissions increased by 55 percent under Doe Run.
18 All right.

19 Well, I'm not going to explain it. I'll just
20 tell you one thing: On all those numbers on there, only
21 one is a measured value. It is not based on measured
22 value. It is fundamentally flawed.

23 Finally, in Mr. Dobbelaere's Report, he presents
24 this plot. Okay. And I think you'll hear about it again
25 this week, and I want you to remember something very

1 important about it: It is bunk. What we have is the
2 redline Mr. Dobbelaere's equivalent emissions; right? He
3 says those are the emissions from the Facility. And the
4 blue line is air quality at Sindicato. Hey, they sort of
5 line up. They look pretty good, but they aren't. This is
6 false. This is false.

7 What it is -- what has been done is SX-EW's
8 calculation -- I can show you this point by point, if you
9 wish. What they have done is -- it says this in the
10 Spanish version of the R-150. It doesn't include this
11 sentence in the English version.

12 It says that the estimated lead losses in
13 fugitive emissions adjusting them in indeterminate risk and
14 then using lead concentrations for air as a reference,
15 circular logic. I adjusted indeterminate losses to convert
16 it to fugitive, based on the air emissions, and guess what?
17 It matched the air emissions because I made it match.

18 Here's a very complicated plot. I won't go into
19 it in detail. I'll just tell you this: Each one of those
20 numbers represents the adjustment that was made to the
21 indeterminate loss plot to create this fugitive emissions
22 plot. None of those numbers have any factual basis, none
23 of them, in reality. None of them are measured, and they
24 shouldn't change from year to year, but they do. I'll
25 explain that, if you're interested.

1 The other thing that Mr. Dobbelaere does is say
2 that he's very critical of the SO2 data monitoring from the
3 stack. And there may be some talks about the SX-EW 2003
4 Audit. I'm happy to talk about that. I can go through
5 every line in there.

6 But this is what we need to know, did they leave
7 it better than they found it? We know that, regardless of
8 whatever way you want to measure it, the emissions of SO2
9 went down over the period of their operation. Of course
10 they did. They installed two of the three acid plants. Of
11 course they did.

12 Here is my response to Mr. Dobbelaere summarized,
13 and I'll move on to Ms. Proctor.

14 Ms. Proctor has a couple of Opinions that I'll
15 respond to. She says the air quality got worse under DRP,
16 and she says the dust and BLL are primarily caused by DRP.
17 She says in her Second Report that -- she clarifies that
18 this -- the circled numbers are the basis for her saying it
19 was worse, but the trend, obviously, went down. They,
20 obviously, left it better than they found it, and there was
21 only one point that was ever higher than the 1997.

22 And here I've taken that same plot and I added a
23 green arrow that says what happened with the air quality,
24 lead in the air. Her same data shows it went down.

25 Okay. Here's an important thing that I want to

1 go through because I think it is pretty darn confusing.

2 Her claim is that the DRP is primarily
3 responsible for the lead at the upper 2 centimeters out
4 there; right? The upper 2 centimeters, and then below
5 that, that is old stuff, that is Centromín. Okay. So the
6 DRP's emissions were higher, and they caused more acute
7 problems for the children. No way. No way.

8 Now, let me explain that. Okay. There
9 is -- what I'm looking at here is a slide from GWI, who did
10 this study, published in 2009 on behalf of Centromín. And
11 what they found -- I pulled out a translation here. The
12 concentration of the key metals, including lead, the upper
13 2 centimeters are only 15 percent higher than the 2-10.
14 Now, Ms. Proctor tells us that this upper part is DRP, and
15 the lower part is Centromín. They are almost identical.
16 Why?

17 You've seen what those hills look like. You know
18 what's going on. The wind blows. This stuff gets mixed
19 constantly. You don't have to be a soil scientist to
20 understand that; right? And I'm a soil scientist.

21 The other thing that AMSAC says in 2010 is they
22 say the DRP stack put a centimeter of dust on the ground
23 every year. Okay. So that means in the 75 years before
24 they came, there were 75 centimeters of dust that came out
25 of that stack. Are you kidding me? You would bury your

1 dog. You would be wading through dust in the street.
2 There is no way you are getting that much dust. I can show
3 you calculations to show that what's on that street matches
4 exactly what we would expect it to be. It's the soil and
5 dust from those hills.

6 Here is another way to look at it. The lead in
7 the outdoor dust didn't change when the plant gets shut
8 down. The dash line there, the plant gets shut down. Look
9 at the bars there and what the concentrate concentrations
10 were in the dust on the streets. They are the same. Plant
11 is shut down. They come from the hills.

12 Ms. Alegre -- she has a few Opinions here. I'll
13 respond to only one of them. The idea that production
14 exceeded limits that were established in the PAMA and
15 represented a breach.

16 Permitted capacity, that's how much you are
17 allowed to bring in. It is established in the operating
18 permit of Article 2 of the operating permit for the
19 facility. The white row there, or the permitted capacity,
20 is specified. The green row, or the amount that was the
21 maximum amount ever produced in a year by DRP, they are all
22 less. They did not exceed permitted capacity. Fact.

23 Did they exceed the production levels? That's
24 the amount you put out; right? Let's look at the major
25 metals that were of concern here, lead, all right. What it

1 says in the PAMA is that, whatever that production level
2 was at the time the PAMA was written, 96,555 tons per year,
3 shouldn't be exceeded by more than 150 percent. That's
4 that action level they put at the top.

5 Let's look at the production level was lead, lead
6 bullion that came out of facility over the course of their
7 operations. They never exceed that line. They didn't
8 exceed capacity.

9 Same thing for total metals, they didn't exceed
10 the capacity.

11 Well, here is the summary; right? DRP conducted
12 the PAMA, quantitative measures showed it get better and I
13 found that certain opinions of these people were not
14 reliable. DRP's standards were clearly more protective
15 than Centromín's.

16 That is the end of my talk. Thank you.

17 PRESIDENT SIMMA: Thank you very much,
18 Mr. Connor. I suggest that we now have a coffee break. We
19 are almost exact on time, and then we will open the
20 examination at 11:15.

21 THE WITNESS: 11:15.

22 PRESIDENT SIMMA: And you know the rules.

23 THE WITNESS: I think so. Like I can check the
24 plumbing and everything; right?

25 PRESIDENT SIMMA: You can get coffee, et cetera,

1 it is just talking which is.

2 THE WITNESS: All right. Thanks.

3 (Brief recess.)

4 PRESIDENT SIMMA: Let us return to the work.

5 And I give the floor to Ms. Gehring Flores for
6 the examination, cross-examination.

7 You have the floor, Madam.

8 MS. GEHRING FLORES: Thank you, Mr. President.

9 CROSS-EXAMINATION

10 BY MS. GEHRING FLORES:

11 Q. Good morning, Mr. Connor.

12 A. Good morning. Do you prefer to be called Gehring
13 Flores, or Flores? Or -- just want to be polite.

14 Q. Well, my father would be very happy with just
15 Gehring, and my mother would be very happy with just
16 Flores.

17 A. Okay.

18 Q. To make both of my parents happy, Gehring Flores
19 is probably good.

20 A. Gehring Flores. All right. No hyphen.

21 Q. But I certainly respond to either or to all
22 three?

23 A. Okay. Respect your parents. That's good.
24 Great. Thank you.

25 Q. Exactly.

1 Well, as everyone know, my name is Gaela Gehring
2 Flores, and I represent the Republic of Perú and Activos
3 Mineros in this proceeding.

4 Mr. Connor, I'd like to understand the boundaries
5 of your Expert Opinion that you've been giving before this
6 international Tribunal, and in your presentation just a bit
7 ago, you said that you have been doing just this sort of
8 stuff for 44 years, just the sort of stuff that we're
9 talking about today, and this is what environmental
10 engineers do.

11 And I understand you have a bachelor's in
12 English; is that correct?

13 A. Yes. I have a -- I did a double major in English
14 and civil engineering, but at the time Stanford University
15 would not give you the second degree if you didn't pay them
16 an extra year's tuition, which I couldn't afford. So I
17 went to grad school to get the engineering degree.

18 Q. Okay. And that's -- and that explains the
19 master's in civil engineering?

20 A. That's right.

21 Q. Okay. And am I missing any of your degrees,
22 Mr. Connor?

23 A. No. That's correct.

24 Q. And, I guess, before we get into more of your
25 professional experience, I wanted to ask you about your

1 experience as an Expert.

2 In your CV, you don't disclose the other cases or
3 other work that you may have done; so I guess we'll start
4 with, have you ever worked for Renco or its affiliates
5 before?

6 A. Not before this case, and in the St. Louis Case.

7 Q. So you worked for Renco in the St. Louis,
8 Missouri Case; is that right?

9 A. Well, just let me clarify the terminology. I'm
10 an Expert in that case, I don't represent them, but I have
11 been -- have been retained by the attorneys in that case.

12 Q. Since when?

13 PRESIDENT SIMMA: Mr. Connor, could you just
14 speak up a bit.

15 THE WITNESS: Oh, I'm sorry. Yeah, I'll speak
16 up.

17 PRESIDENT SIMMA: Maybe a bit more directly
18 into -- thank you.

19 THE WITNESS: Into the mike. Got it.

20 BY MS. GEHRING FLORES:

21 Q. Since when?

22 A. I don't know when exactly that started. I think
23 it was pre-COVID.

24 Q. So six years ago? Seven?

25 A. I don't think it was that long ago, but I don't

1 know exactly.

2 Q. Okay. And have you ever worked for Doe Run or
3 any of its affiliates, other than in the Missouri
4 Litigation and in this arbitration?

5 A. No.

6 Q. And have you presented yourself as an Expert in
7 other litigations in the United States?

8 A. Well, I have presented myself, I've been retained
9 on a number of other litigation matters as an environmental
10 engineer, yes.

11 Q. Do you know approximately how many?

12 A. There has been quite a few. The last 20 years,
13 I've been asked to do that a number of times. And I think
14 it's -- I've been on more than 50 cases, including
15 international and national.

16 Q. And in those cases, who tends to be presenting
17 you as an Expert?

18 A. I have been presented by industry many times,
19 I've been presented by Government, sovereign entities, and
20 I've been presented by individuals.

21 Q. Okay. And would you say that the greater
22 percentage of those representations are on behalf of
23 industry and individuals versus Governmental Authorities?

24 A. Yes. I worked for the Kingdom of Bahrain, and I
25 worked for the Republic of Kazakhstan, but most of the

1 others are -- yeah, I think that's right. Yeah. Most of
2 them are industry and individuals, yeah.

3 Q. And have you been presented as an Expert in any
4 international arbitrations?

5 A. Yes.

6 Q. How many?

7 A. It's more than 10.

8 Q. Okay. Any international arbitrations that
9 involve an international investment treaty?

10 A. Yes.

11 Q. And you've been presented in those cases on
12 behalf of Claimant or Respondent?

13 A. In that case it was Claimants. Umm-hmm.

14 Q. In what case? In all of them?

15 A. You know, I don't really recall which were
16 Claimants and which were Respondents. I know I was
17 presented by one part. I don't know.

18 Q. I guess, to make it easier, would you have been
19 presented by the Company or the country?

20 A. In -- if there were ten, in eight it was a
21 company, in two it was a country.

22 Q. And were you an Expert presented by Chevron in
23 the Chevron v. Ecuador Case?

24 A. Yes.

25 Q. Okay. So I think as -- in reviewing your CV,

1 it -- and now after your presentation, you consider
2 yourself first and foremost an environmental engineer; is
3 that correct?

4 A. I am an environmental engineer, and that
5 encompasses a lot of different things. It also encompasses
6 risk assessment as part of that practice. Environmental
7 engineering has a number of different aspects, which
8 include interpretation and application of regulatory
9 specifications and the associated permitting, et cetera.

10 Q. Okay. Do you still consider yourself a civil
11 engineer, Mr. Connor?

12 A. Yes. I'm a civil engineer.
13 It's -- environmental is a subcategory of civil.

14 Q. And geoscientist?

15 A. I'm a licensed geoscientist, yes.

16 Q. Okay. And of those professions, whether it's
17 geoscientist, environmental engineer, risk assessor, which
18 one are you presenting before this international Tribunal?

19 A. I'm presenting myself in my whole person, which
20 includes all those things.

21 Q. Okay. So with that experience in mind, civil
22 engineering, environmental engineering, geoscience, at some
23 point along the way, did you get licensed to practice law
24 in Perú?

25 A. I'm not a lawyer, no. And I'm not intending to

1 offer any legal opinions in this matter.

2 Q. Okay. Well, let's look at your First Report.

3 Do you speak Spanish, Mr. Connor?

4 A. Yes.

5 Q. Okay. Your First Report at PDF Page 8, starting
6 on Page 8. You state: "The purpose of PAMA was to improve
7 the environmental conditions and health and welfare in the
8 communities surrounding the CMLO, the La Oroya Complex, by
9 reducing pollution, modernizing the Facility, and
10 remediating contaminated soil areas, all while maintaining
11 the Facility in operation in order to meet the economic
12 imperatives of the Peruvian Government and the surrounding
13 communities. The PAMA Projects are directly related to the
14 very allegations that are the subject of the third-party
15 claims asserted against Renco and DRR in litigation filed
16 in U.S. federal court."

17 And I can keep going. It says: "The PAMA
18 provides a time period during which a Facility can be
19 transitioned to an environmentally-protective operation,
20 consistent with applicable regulations, while the Plant is
21 still operating, which was a key objective of the Peruvian
22 Government."

23 And I can keep going a little bit down further.
24 "The PAMA specifies projects that are to be completed
25 within a certain time frame to achieve health and

1 environmental goals and, within that time period, the PAMA
2 protects the Facility Operator from fines or penalties
3 related to not achieving those goals. In the case of the
4 CMLO, given the magnitude of the environmental issues and
5 the scale of the Plant upgrades that were required,
6 completion of the proposed Projects in the allotted 10-year
7 period was recognized to be exceptionally challenging. By
8 the end of the initial 10-year PAMA Period, in
9 January 2007, DRP had completed all but one of its assigned
10 PAMA Projects.

11 "The third-party claims against Renco and DRR are
12 directly related to the PAMA, as the alleged contamination
13 and exposures that form the basis of these Claims are the
14 same issues that were being addressed by the PAMA and the
15 PAMA extension."

16 Did I read that correctly?

17 A. Yeah. It's pretty well-written, thanks.

18 Q. So there's quite a bit going on in those
19 paragraphs, and -- but that's just a sample of your
20 Opinions, Mr. Connor, of the PAMA, what it means, the
21 deadlines, the period of the PAMA, essentially your
22 interpretation of the PAMA; is that correct?

23 A. Well, it's explained in greater detail in the
24 body of the Report, and I present my basis for that. My
25 basis as far as what the PAMA says, my experience in

1 implementing similar regulatory constructs of other
2 countries and the factual basis of the case.

3 I'm not basing it on any interpretation of law.
4 I'm basing it on what exactly the PAMA says and what the
5 correspondence between the Regulators and the Permittee
6 said, which is what I do. I write and apply permits.

7 Q. Okay.

8 A. The PAMA permit is the same as the ferrous metal
9 program in the U.S. and a number of other constructs around
10 the world, that's -- and that's what it based on, my
11 experience.

12 Q. So your experience, based on what you've done in
13 the United States; is that correct?

14 A. And other countries, yeah.

15 Q. Okay.

16 A. Because it's a common framework that when a
17 regulation comes out saying that a facility needs to be
18 adjusted to meet a new pollution limit, that there's a
19 grace period offered. Sometimes I've seen that be four
20 year, seven years, ten years, and that grace period is
21 allowed so that the Operator has time to make the necessary
22 changes. And I explained that in the body of the Report,
23 what's that based on. And the description is what the PAMA
24 said and the Government's intentions, et cetera, are out of
25 the PAMA itself and other correspondence.

1 Q. Well, let's go to PDF 36 of your First Report
2 where you say: "As noted, Perú has asserted that the
3 extended time frame does not apply to the full scope of the
4 original PAMA assigned to DRP but, rather, only to that
5 portion of the PAMA that DRP had not yet been completed,
6 i.e., PAMA Project 1. However, with regard to the
7 technical provisions of the PAMA, the modified PAMA is
8 equivalent to a full PAMA Extension, as all other PAMA
9 Projects had been completed in accordance with the terms
10 and conditions of compliance, and only Project 1 remained
11 to be completed under those same conditions. In addition
12 to the original conditions for PAMA Project 1, the modified
13 PAMA imposed further technical specifications for
14 Project 1, complementary Projects, and applicable
15 health-based criteria."

16 Did I read that correctly, Mr. Connor?

17 A. Yes.

18 Q. And so it does seem that you are offering an
19 interpretation of the Extension, and whether the Extension
20 was an Extension of the PAMA Period. And when you offer
21 your Opinion here, I don't see any citations to Legal
22 Authorities; is that correct?

23 A. No, I don't depend on Legal Authorities for that,
24 and I'm not asserting that this is based on Legal
25 Authorities. It's based on what the document said and what

1 was done. If you read the PAMA Extension, and all the
2 different decrees that were issued in conjunction with that
3 Extension, first of all, they are named "Extension" and
4 they extend the period very specifically in those documents
5 for a specific Project, not for the whole PAMA, just for
6 that specific Project.

7 And it says in there that you're afforded the
8 grace period to do that. So what I was trying to clarify
9 is that, based on the PAMA documentation themselves, and
10 what it said and what was done, it's apparent that the
11 Extension was an extension, and that's what I mean. I
12 explained that more in the body of the Report.

13 Q. You're aware, are you not, that Renco and DRRC
14 have not presented an Expert on Peruvian Environmental Law
15 in this international proceeding?

16 A. I don't know who they presented.

17 Q. You don't know which Environmental Law Expert
18 Perú and Activos Mineros presented in this proceeding?

19 A. No. No. I don't -- I'm not familiar with what
20 the roles of the different Experts were, and I haven't
21 reviewed the Legal Experts. I've only been focused on the
22 technical issues.

23 Q. Well, let's look at PDF Page 27 of your Second
24 Report.

25 A. Oh, did you say Perú?

1 Q. I did.

2 A. You say -- I'm sorry.

3 Q. Yeah.

4 A. Yeah, yeah. There is a Report by Ms. Alegre, and
5 I look at that Report strictly -- I'm trying to reconcile
6 that with the action and the Permits that were issued to
7 see if it lines up.

8 Q. Okay.

9 A. So I'm not -- I don't mean to challenge
10 Dr. Alegre's legal knowledge, but I'm just checking it, a
11 reality check against what was really done based on the
12 permits that were issued and what the permits say. So I'm
13 just saying --

14 (Overlapping speakers.)

15 A. I said it completely wrong. I'm sorry.

16 Q. Okay. Yeah, I'm not sure about using the word
17 "permit" but maybe that's because I'm a lawyer. I'm not
18 sure there were "permits" issued in this case, Mr. Connor,
19 but let's go to your Second Opinion at PDF 27?

20 A. Just to clarify, when I say "permit," I want you
21 to know that I'm considering -- I'm viewing in my capacity
22 as an engineer, I see the PAMA as a permit to operate.
23 Without the PAMA, you can't operate. So here you are given
24 a Permit that has certain restrictions and certain
25 conditions that are laid out in those various Decrees that

1 you have to do X, Y, and Z. That's a permit.

2 And then -- in the Regulations, if you don't do,
3 if you don't meet -- if you somehow step outside the bound
4 of those specifications, there's a fine, and there can be
5 more fines, and can be more actions taken. That's
6 the -- that's what I mean by a permit.

7 Q. Okay. So, I guess, going back to the fact that
8 Renco and DRRC have not presented an expert opinion for
9 Peruvian Environmental Law, are you aware that you're the
10 only one of Claimants' Experts who responds to Ms. Alegre's
11 Expert Opinion in Peruvian Environmental Law?

12 A. I'm not aware of what the construct is, but I'm
13 not responding -- I want to make this clear. I'm not
14 attempting to respond to her expertise in law. She has a
15 lot of Opinions and background in specifics to law. I'm
16 not talking about that. I'm talking about what the permit
17 said, and whether that aligns with her factual statements.
18 I'm not challenging her Legal Opinions.

19 I'm just saying, reality check here. If
20 her -- when I read her Report, it seemed to say the
21 "Extension" was not an extension, but it's called an
22 extension; right? So-called an extension, it was an
23 extension, and it gave them more time for this one Project.
24 I'm just -- that's just the factual situation, and that's
25 what I'm talking about.

1 Q. Yes. Ms. Alegre does give her Legal Opinion on
2 the significance of the Extension that DRP requested, and
3 was granted, and what that means with respect to the PAMA
4 Period. And at, I -- I guess, this is PDF Page 27 of your
5 Second Opinion, you state that: "Based on my review, I
6 find that Dr. Alegre's opinions are in error regarding
7 DRP's compliance with the PAMA, and the significance of the
8 PAMA modification for completion of PAMA Project 1 and the
9 Sulfuric Acid Plants."

10 You don't cite any Legal Authorities with respect
11 to that assertion, do you?

12 A. Oh, no, of course not. That's a factual
13 analysis. She says, for legal reasons, X, Y, and Z, I'm
14 tracking that with a fact check as to what the facts said
15 about compliance. Were there penalties? Were they granted
16 this Extension? They were.

17 And those are facts.

18 Q. Does Ms. Alegre's interpretation of the
19 significance of the extension that DRP was granted -- is
20 that a fact or is that a legal analysis?

21 A. Well, she's working for you. I'm not going to
22 characterize what her Opinion is. She's a lawyer. I mean,
23 that's a legal opinion. Mine's not a legal opinion. It's
24 just that I'm just saying that a document came out that set
25 certain requirements, an extended time period to complete

1 those, and all the actions that were taken were consistent
2 with that allowance of additional time, what was done, what
3 happened.

4 If she has a legal opinion that it is contrary to
5 that, she's entitled to that opinion, and I don't -- I'm
6 not going to delve into the legal aspects of it. All I'm
7 saying is that the PAMA was issued, the extension was
8 issued for one Project, and that Project was granted a
9 grace period, obviously, as you can tell by the record of
10 the activities that were taken at the facility.

11 Q. Is it your understanding that Dr. Alegre agrees
12 with you with respect to this grace period that you're
13 talking about?

14 A. I'm not clear if she agrees with me or not. I
15 did hear part of her testimony, and I found her answers a
16 little bit hard to follow. I think she -- well, again, I
17 shouldn't characterize her Opinions. You need to ask her,
18 and you need to depend on what she said. But my
19 understanding is she felt that -- that DRP was covered for
20 certainly everything up until 2007, and then she had -- I
21 wasn't clear if her Opinion was different after 2007. But,
22 again, I don't want to characterize her Opinion.

23 Q. Right. Ms. Alegre came to that Opinion, her
24 Expert Opinion, her Expert Legal Opinion, on the
25 interpretation of the PAMA Period and whether it ended in

1 2007 or not, based on over 30 years of experience as a
2 Peruvian environmental lawyer. And you're telling me that
3 your experience as an environmental engineer allows you,
4 without citing to any Legal Authority, to say that her
5 interpretation is in error?

6 A. No. I would say that her interpretation is her
7 interpretation, but it doesn't comport with the facts.

8 An Extension is granted, 12 more Projects are
9 done, they're accepted by the Government, they're built,
10 and if they didn't have an extension, they couldn't have
11 done that. They did it. It did it. There's not even an
12 argument. They did it. So the facts are that these, all
13 the Parties behaved as if there was an extension. If there
14 wasn't one, they were all confused. I'm saying that's what
15 happened. There was an extension. It was called an
16 extension. They did the Projects. That's an engineer's
17 perspective. That's what happened.

18 Q. That is your engineer's perspective, and I
19 understand, Mr. Connor, that you're telling this Tribunal
20 that what Peruvian law might say about that extension is
21 irrelevant to you; is that correct?

22 A. No, it's not irrelevant to me. I don't have an
23 Opinion on it, and I think that the Tribunal is going to
24 have to make their own judgment on those issues, but in
25 terms of facts, please listen to what I'm saying. The

1 Extension was granted, they did the Projects, and
2 regardless what Ms. Alegre says, it can't change those
3 facts.

4 But that -- you all may have a lot of legal
5 issues. I don't understand those, and I don't pretend to.
6 I'm just laying out what really happened, and Ms. Alegre
7 gives other Opinions about exceedance of production limits,
8 factually incorrect. So perhaps her Opinions would change
9 if she were to look at those facts. I don't know.

10 Q. So regardless of what the law might say, facts
11 are facts. That's what I understand you to be saying.

12 With respect to your assertions regarding the
13 facts, and -- and exceedance of production limits, I'd like
14 to go to your PowerPoint Slide 115.

15 So you were saying that Ms. Alegre was wrong on
16 the facts here, and it's your contention that Doe Run Perú
17 never exceeded capacity limits. And above you're citing to
18 a document in Spanish, which I will read into the record.

19 "Article 2: To authorize the operation of the
20 Beneficiation Plant indicated in the prior Article for a
21 feeding capacity to the copper circuit equal to 36,723.3
22 metric tons/month. For the lead circuit, equal to 22,488
23 metric tons/month, and zinc circuit, equal to 15,750 metric
24 tons/month for regularization purposes."

25 I'd like to -- you said, Mr. Connor, that Doe Run

1 Perú never exceeded the capacity, that is -- or the
2 capacity limit that is set by this Regulation. I actually
3 don't quite remember what kind of governmental document
4 this is, but they never exceeded the limit. I know you
5 like to focus on facts, Mr. Connor, and I'd like to focus
6 on the fact of the word "alimentación" in that limit.

7 A. Right.

8 Q. You are interpreting that word to mean
9 concentrates; right? Just concentrate?

10 A. No.

11 Q. No?

12 The numbers that you put for DRP in the bottom
13 row, 269,330, 252,437, that's not concentrate. What is it?

14 A. Oh, maybe it is concentrate. I'm sorry.

15 Q. Yeah.

16 A. But I know that inputs -- the inputs can include
17 fluxes and transfers, but it's not -- but they're really a
18 small percentage, but what I'm looking at is the -- what I
19 take "alimentación" means what comes to the
20 facility -- right? -- not what happens inside the Facility
21 as they move things around, but what comes to the Facility.
22 That's -- that was how I understood that.

23 And I've used the annual numbers that were
24 presented by Ms. Alegre.

25 Q. And so if you were to add, say, the fluxes and

1 transfers to those numbers, is it still your contention
2 here that DRP would not have exceeded the limit?

3 A. I'd have to check that math, but I would
4 say -- my understanding is the fluxes are a really small
5 percentage. Those are -- by fluxes, they mean, they -- in
6 order for the reaction to occur within the furnaces,
7 they'll bring in some silica or other minerals that mix in
8 there, and it's less than 5 percent of what goes into the
9 furnace.

10 Q. Yeah, I understand --

11 A. Transfers are things from within the Facility,
12 and I didn't -- I didn't include transfers. They're a
13 larger quantity, but I haven't checked that.

14 Q. Right. You haven't checked that.

15 I also understand from, listening to you today,
16 that whenever something involves a smaller percentage, you
17 don't think it's particularly relevant?

18 A. No, I'm not saying that.

19 Q. Okay. Well, I think we'll probably hear later
20 from Mr. Dobbelaere, who has done the calculation on what
21 these -- what this would be if you actually included all of
22 the inputs, not just concentrate. So --

23 A. He includes transfers?

24 Q. He includes inputs, what that word means,
25 "alimentación."

1 A. How can they contemplate in the permanent
2 capacity internal transfers within the Facility? I don't
3 know how they would possibly do that, but I'm sure the
4 Tribunal will welcome those numbers.

5 Q. I'm sure -- I know that Mr. Dobbelaere includes
6 fluxes. I don't know about transfers.

7 A. Okay.

8 Q. But he certainly includes fluxes, and I know that
9 those numbers are quite different when you do.

10 A. Really? Okay. Well, we'll just have to see
11 that.

12 Q. But you didn't do that, Mr. Connor; correct?

13 A. No, I did not. No.

14 Q. You interpreted the word "alimentación" to mean
15 only concentrate?

16 A. Yes. I interpreted the operation of the Facility
17 to represent the management of the concentrate for that
18 circuit, and that's what the circuit treats.

19 You can add the salt and pepper to it, but the
20 steak is the steak. Okay. So I'm looking at what they're
21 managing as the input to the Facility. I think it's the
22 right thing to do. This is what comes into the Facility.
23 This is the concentrate supply that it actually processes.
24 You can add some other chemicals to that, but they're not
25 the metal that's being processed. I don't think -- I think

1 you could add fluxes. The fluxes are not -- they contain
2 some small amounts of those metals, that's not what the
3 Plant was built to process. It was built to process
4 concentrate.

5 Q. And that's based on all of your experience in
6 Peruvian Environmental Law and how to interpret that word;
7 is that right, Mr. Connor?

8 A. No, I'm not an expert in Peruvian law. I'm just
9 a --

10 Q. Right. And you're not -- Mr. Connor.

11 A. Wait. Wait. I'm supposed to answer your
12 question for the sake of the Interpreter so they can
13 understand us; right? So I'll answer it. Here you go.

14 Q. All right.

15 A. My answer is based on my experience as an
16 engineer in permits. When they say, "you have a certain
17 capacity for throughput," that's what they meant. You may
18 have, under law, a different interpretation, and I get
19 that. But my interpretation is that, when you talk about
20 the supply to the Facility, you talk about the stuff that
21 the Facility is going to treat, not the 17 or 18 herbs and
22 spices that you might add to that to help with the
23 reaction. It wouldn't make sense to me that a permit would
24 include the 17 herbs and spices.

25 Q. Well, and it certainly wouldn't help you in what

1 you want to say in this slide, if you added the 17 herbs
2 and spices, would it, Mr. Connor?

3 A. I don't want to say anything in this slide. I
4 want to present the numbers as they were documented by the
5 different Parties, and these are what the numbers are. If
6 they're different, they're different, but they make sense
7 to me, and they're what's in the record. And these numbers
8 come from documents that were put together by the various
9 Parties that are indicated below. It makes sense.

10 Q. Are you telling me that there are no numbers that
11 you could have added to those? Are you saying that the
12 flux numbers don't exist? I think you said that you could
13 do the calculation.

14 A. Yeah. The flux numbers -- there are flux numbers
15 in the metallurgical balances that SX-EW put together and
16 that Mr. Dobbelaere used. But it doesn't make sense to me
17 that, when you put out a permit and you're allowing a
18 facility to do adjust the throughput -- and this is a
19 normal operating permit condition -- that you would say
20 that you're allowed to handle this many tons per year into
21 the circuit of the product it treats and say that, no, you
22 need to adjust that based on your metallurgist's idea about
23 how much flux needs to be added. The flux is part of the
24 engineering operation. It doesn't make sense to me to say,
25 "if you decide to add more flux, which helps the reaction,

1 that you're going to be limited by your permit." It
2 doesn't make any sense. But, perhaps, Mr. Dobbelaere
3 believes that, and he'll present his numbers and the Panel
4 will look at those.

5 Q. Actually, I was more focused on the Peruvian
6 Environmental Law aspect of this. I'm sure Mr. Dobbelaere
7 will get to this as well, but, just your interpretation,
8 which I understand you keep saying you're not offering an
9 interpretation of Peruvian Environmental Law; right,
10 Mr. Connor?

11 A. That's correct.

12 Q. Okay. And you are not qualified to do that, are
13 you, Mr. Connor?

14 A. No, I'm not.

15 Q. Okay. Mr. Connor, you also offer Opinions on the
16 correct interpretation of the STA, the Share Transfer
17 Agreement, the Contract involved in this case, do you not?

18 A. No, I don't believe that's true.

19 Q. And just making sure, you aren't a Peruvian
20 contractual lawyer; right?

21 A. Have we not covered this?

22 Q. Well, that was Environmental Law. Now, I'm
23 covering the next area.

24 A. Oh. Contract law. Ditto. Ditto.

25 Q. So you don't offer your Opinion on phrases like

1 "exclusively attributable," "whether something is within
2 the PAMA or not," and "whether something is more or less
3 protective than." Where did you get those words?

4 A. I get those words from my own experience. You
5 can get those words out of any dictionary. I think their
6 meaning is plain as the hand -- wait -- plain as the hand
7 in front of your face? Is that the right term?

8 So those terms were put to me and asked, how
9 would I interpret that as the kind of person working at
10 this Facility and implementing this permit. "Exclusively
11 attributable," to me, and I'm not looking -- to me, I'm not
12 looking at that as a legal term. I'm looking at it as a
13 factual term.

14 If you have two companies that are issuing
15 pollution -- and I do this a lot -- that -- which
16 Party -- what's the allocation between them? How much did
17 each Party attribute to this? It's a common problem. I'm
18 not asked to make a legal interpretation, I'm asked,
19 factually, how much of this guy's stuff is present versus
20 that guy's stuff. That's how I -- that's the facts I'm
21 trying to present. I don't know how that's interpreted
22 legally. And the same with the other words that you put
23 forward. I understand those as they are written in the
24 dictionary. I understand what those mean to an
25 environmental engineer, and that's all I'm presenting to

1 you.

2 Q. Did you review the Contract in this case,
3 Mr. Connor?

4 A. No. I read Section 5.3 and other sections. I'm
5 not offering any interpretation of those. I believe you
6 have Contract Experts. I'm not one of those.

7 Q. Yes. The Contract Experts are Messrs. Payet and
8 Varsi. Did you speak with Mr. Payet about Clause 5.3?

9 A. No.

10 Q. And just to be clear, you're not offering
11 yourself up as an expert in Peruvian contractual law; is
12 that correct?

13 A. Yeah. I think we've nailed that one.

14 Q. Okay.

15 A. So what I'm saying is what I've already said, to
16 answer the question that you've already asked.

17 Q. And also, to be clear, you're not licensed to
18 practice law in the United States either, I assume?

19 A. I'm not a lawyer. You all got this? Okay. I'm
20 an engineer. I'm interpreting as an engineer. I'm not
21 offering -- and please don't take anything I say to be a
22 legal opinion. I think I've clarified that to you all, and
23 I hope it's not a question.

24 Q. That's certainly clear. Your words are clear.
25 Your actions, however, in your Reports, are a slightly

1 different thing because you do seem to offer opinions, for
2 instance, in this case, about the nature of the Missouri
3 Plaintiffs' Claims, and how -- then, in turn, how they
4 could be applied to the allocation of responsibility
5 clause, Clause 5.3, in the STA Contract, between DRP and
6 Centromín.

7 So I understand, Mr. Connor, that you have said
8 that you're not a lawyer, but I want to go beyond words and
9 to what you did in your Reports. So I need to clarify:
10 Are you versed in U.S. tort law, Mr. Connor?

11 A. No. What I've done with regard to the Missouri
12 Claims is read the document, and they said "we make a claim
13 about lead emissions from this Facility." Boom. Lead
14 emissions from the Facility are exactly what's covered by
15 the PAMA. Are they interrelated? Yes. The PAMA was
16 designed through many projects to reduce lead emissions,
17 and it did. The concern, as is expressed in that case, is
18 that it wasn't done fast enough; right?

19 Now, I'm characterizing their Complaint, but I
20 give you quotes straight out of the Complaint, and I don't
21 think that anyone could say they're not related. Now,
22 there may be a fancy-schmancy legal basis for saying
23 they're not related, and I'm out of that. I'm not in that
24 game. But the words are the same. It's clearly related to
25 the things the PAMA was trying to fix. And the

1 PAMA -- they needed to be fixed. They needed to fix that
2 problem, and it's exactly the problem that those persons
3 identify.

4 Q. And I know that you attached at least one of the
5 Missouri case documents to one of your Reports, Mr. Connor.
6 As far as you're concerned, the only claim that the
7 Missouri Plaintiffs make is about lead emissions.

8 Is that what you're saying?

9 A. No.

10 Q. Okay. So are you also aware of the other Claims
11 that they make, like conspiracy? There's a claim of
12 conspiracy.

13 A. I didn't look at that.

14 Q. Okay.

15 A. All I've looked at is the technical aspects of
16 Claims. There are certain claims that certain emissions
17 were made and they had certain effects, et cetera. That
18 only -- that's the only purview of my analyses.

19 Q. Okay. And you're aware that Doe Run Perú is not
20 a defendant in the Missouri Litigations; correct?

21 A. I don't know what the legal construct is there.
22 I don't know if they're named in that. I haven't looked at
23 that, but I don't know. I can't opine on the
24 interrelationship of those entities.

25 Q. But you are an expert for Renco and Doe Run in

1 that Litigation; correct?

2 A. You know, I don't know if both those Parties are
3 in it or what exactly the named entity is. I know that I
4 was retained to provide information to the Court in that
5 case about many of the same facts we're talking about
6 today.

7 Q. But you weren't retained by the Court,
8 Mr. Connor, in that case; right? You were retained by the
9 Defendants in that case; correct?

10 A. I was retained by the attorneys on behalf of the
11 Defendants. I don't know the specific entity of the
12 Defendant.

13 Q. Okay.

14 A. Generally -- I generally understood that to be
15 entities associated with Doe Run Perú.

16 Q. Okay.

17 A. But I'm not offering any Opinion about that.

18 Q. Right. Because you're not qualified to offer an
19 Opinion on U.S. law issues; correct?

20 A. That's correct.

21 Q. Or how U.S. law might actually, maybe, eventually
22 apply to a Contract that's governed by Peruvian law;
23 correct?

24 A. Well, yeah. That's not what I'm attempting to
25 do, and hopefully the Tribunal is clear on that.

1 Q. And just so we have all the legal bases covered,
2 there's one other type of legal expert that has been
3 presented in this case, and that's Peruvian Bankruptcy Law.

4 Are you offering any Opinions on Peruvian
5 Bankruptcy Law?

6 A. No.

7 Q. Okay. You do offer your Opinions on toxicology,
8 though; right, Mr. Connor?

9 A. I offer the Opinions on risk assessment, which is
10 distinct from toxicology, yes.

11 Q. Okay. So to the extent that you are criticizing
12 the Expert Opinion of Ms. Proctor, the toxicologist for the
13 Republic of Perú and Activos Mineros, you are doing so as a
14 risk assessor?

15 A. Yeah. A risk assessor and environmental
16 engineer. So the difference between a risk assessor and a
17 toxicologist is the analysis of dose response. So the
18 toxicologist purview determines, if you intake a certain
19 substance, what effect would that have on your health.
20 That's toxicology, and I don't go there.

21 What I do use is whatever dose response they
22 determine is the factor that applies to a chemical, I use
23 that in a risk assessment.

24 In my response to Ms. Proctor, I believe that
25 most -- that my comments fall within that boundary. I'm

1 concerned with a risk assessor. You're concerned with how
2 does exposure happen. What's the mechanism for exposure?
3 The toxicologist can take that farther and analyze the
4 factor that goes in there, convert exposure into health
5 effects. But my comment on her -- I'm not challenging the
6 toxicology of lead on the body of a child or an adult. I'm
7 challenging the exposure mechanisms that occur and how they
8 occurred.

9 Q. The exposure mechanisms, like the difference
10 between dust versus soil, for instance?

11 A. Yes.

12 Q. Were you here yesterday during Dr. Schoof's
13 testimony, Mr. Connor?

14 A. No, but I did hear some of that testimony.

15 Q. Okay. Do you disagree with Dr. Schoof on the
16 distinction between "dust" and "soil"?

17 A. Yes and no. In Dr. Schoof's presentation, she
18 used the integrated stochastic exposure model as a Monte
19 Carlo overlay on the IEUBK model to estimate the uptake of
20 children, lead from the soil and dust. And in that, she
21 broke soil and dust apart. And I think the judgments she
22 made in that make sense with one exception, and I don't
23 think she disputes this.

24 In fact, I think we agree on this, that the dust
25 that's on the street comes from the hills. Most of it

1 comes from the hills. And so the distinction from "dust"
2 and "soil" may have relevance in her analysis, and I don't
3 challenge that analysis, but you have to recognize that
4 that dust is soil. It's 99 percent soil.

5 ARBITRATOR THOMAS: Sorry, may I just interrupt
6 just briefly. I have no idea what a Monte Carlo overlay
7 is.

8 THE WITNESS: Oh, I'm sorry. Yeah.

9 ARBITRATOR THOMAS: You've lost me at that,
10 Mr. Connor. So can you tell us what you're trying to say?

11 THE WITNESS: Oh, okay. Yeah. That's pretty
12 nerdy. I'm sorry.

13 The IUEBK model takes the soil concentration and
14 converts it into a blood-lead concentration used in this
15 mechanistic deterministic approach. It says, "I have this
16 much in the soil, it will create this much" -- it gives you
17 a number; right?

18 A probabilistic model is what Mr. Fogler and
19 Dr. Schoof were talking about yesterday, where she said
20 there was a triangle. You know, that, on average, there
21 would be this much uptake and it would range from X to Y.

22 We call that a "Monte Carlo." What it does, what
23 the integrated stochastic exposure model does is it takes
24 the IUEBK and it runs it thousands of times with different
25 inputs, and it's like a Monte Carlo, you're spinning that

1 roulette wheel. And after running it so many times, you'll
2 get a distribution of answers -- you don't just get one
3 answer, you get thousands of answers. And those answers
4 tell you, on average, it's about X. And I can then use
5 that model and say, "well, I want to be 80 percent sure I'm
6 safe." So you take the 80 percentile off this Monte Carlo
7 and throw in the dice.

8 Does that make sense? I mean, it's kind of a
9 cool name. Did it help?

10 ARBITRATOR THOMAS: You've advanced it slightly,
11 but, that is good. Thank you.

12 THE WITNESS: Well, what it does is it converts a
13 model that gives you one answer into a model that gives you
14 a thousand answers, and you look at the thousand answers
15 and you determine -- if I want to be 90 percent sure, I'm
16 going pick the answer at which 90 percent of the answers
17 are lower. If I want to be 50 percent sure, the one that
18 has 50 percent lower. That might be a little bit better
19 explanation.

20 ARBITRATOR THOMAS: I'm starting to grasp the
21 concept.

22 THE WITNESS: Okay. Sorry about that.

23 MS. GEHRING FLORES: Mr. Thomas, in our world,
24 Monte Carlo scenarios might come in when it comes to
25 damages scenarios. There are many Damages Experts that

1 might use Monte Carlo overlays for DCF analyses, but we
2 could stop the nerd talk.

3 THE WITNESS: Let's get those guys to explain it.
4 They can do it better than me.

5 BY MS. GEHRING FLORES:

6 Q. So back to the dust and the soil, Dr. Schoof and
7 certainly our Expert, Ms. Proctor, our toxicological
8 Expert, Ms. Proctor, have been quite clear in their Reports
9 that dust comes from active emissions. You -- and
10 Dr. Schoof said that several times yesterday.

11 You disagree with that? You think it comes from
12 the hills?

13 A. Oh, yeah, it comes from the hills.

14 Q. Okay.

15 A. There's some part of that that's associated with
16 active emissions, but those active emissions cover
17 everything. And the dust on the street is a little bit
18 higher than the soil on the hills, and so there's a
19 differential there that suggests that it could have more of
20 the dust from the -- or the emissions from the Plant to be
21 in it.

22 That's a different -- it's a pretty small
23 difference. It ranges from 15 to 25 percent, which
24 indicates there's a little more of the emissions in there
25 than there are on the soils on the hillside.

1 Q. And that's based on your comprehensive
2 toxicological study of the dust and the hills?

3 A. It's based on just the measurements that are made
4 that any of us -- if you want to look at that, we can.

5 Q. The measurements by Dr. Schoof?

6 A. Excuse me.

7 Q. Okay.

8 A. I'm going to finish.

9 Q. Okay.

10 A. Okay. So it's based on what the actual
11 measurements were on -- of dust on the street, when they
12 scooped it up, put it in a container and took it to the lab
13 and they measured it for lead. And they did the same thing
14 on the hillside. So this has been done, many, many, many,
15 times by the Government, by GWI, and by Integral,
16 themselves. And those data give us a lot of information
17 about what's in the hills and what's on the streets.

18 And what's on the hills and what's on the streets
19 are very similar. The streets were a little bit higher,
20 they're a little bit higher. So that data is in
21 Dr. Schoof's analysis; right? It's in there. And I agree
22 that -- I agree with those concentrations, yeah. But most
23 of the material that's on the street comes from the hills.

24 Q. In your -- in your opinion as an environmental
25 engineer, not as a toxicologist; correct?

1 A. No. You don't -- no. The toxicologists
2 don't -- they don't work in that realm. The toxicologist
3 takes what that measurement is and analyzes it to see what
4 health effect it is. A toxicologist doesn't normally opine
5 on where those chemicals came from. Where those chemicals
6 came from is an environmental engineering determination.
7 How the chemicals move through the environment and then
8 arrive at a place where they can be contacted, that's
9 environmental engineering, and that's what we do.

10 So how those chemicals got on that street, is
11 that the greatest portion of it comes off the hills, but
12 there is an addition from emissions, certainly.

13 Q. So you disagree with Renco and DRRC's toxicology
14 Expert, Dr. Schoof, on the origin of the dust in the
15 streets?

16 A. I don't know that I disagree with her on that. I
17 don't think that -- my understanding is she said that dust
18 on the street has this concentration, the dirt on the hill
19 has that. That's right.

20 What she doesn't say is what the origin of that
21 dust is, that -- she uses the dust, fine. But where the
22 dust comes from, I didn't see anything in her Report where
23 she did a transport analysis to say where that dust comes
24 from. That dust comes from the hills, and I can prove that
25 to you with a simple calculation.

1 Q. Did you do that calculation in either of your
2 Reports, Mr. Connor?

3 A. No. I did that calculation after I last reviewed
4 the response from Ms. --

5 Q. Proctor?

6 A. Proctor, yes.

7 Q. And I can represent to you that, yesterday,
8 Dr. Schoof said multiple times that the dust comes from the
9 emissions from the factory -- from the smelter.

10 A. Right.

11 Q. So apparently, you disagree with Dr. Schoof.

12 A. Yeah, I don't -- that's not correct, regardless.
13 Yeah.

14 Q. Okay.

15 A. The facts are it can be clearly demonstrated that
16 it comes from the hills. And with a contribution --

17 Q. But that's not in either of your Reports;
18 correct, Mr. Connor?

19 A. Oh, it is, certainly. Oh, yeah.

20 Q. That calculation that we just talked about. Not
21 in your Report?

22 A. Yeah, hold on. The Opinions in the First Report
23 and the slides I showed you with the bars showing how the
24 dust on the streets doesn't change when the Facility is
25 shut off -- hello? So where did it come from? It came

1 from the hills. That's in the First Report.

2 And then, after I saw Ms. Proctor's Second
3 Report, I went ahead and did the calculation because
4 another thing that I'd learned is from the SX-EW Reports
5 and Mr. Dobbelaere's discussion of those is something I
6 didn't know.

7 I didn't know what the lead concentration was of
8 the particles that were coming out of the stack. And once
9 I had that, I could do the calculation. And I did the
10 calculation. And that calculation shows that the dust on
11 the street is more than 99 percent dirt from the hills.

12 Q. Okay. But, again, we don't have that analysis in
13 your Report; right?

14 A. I can do it right now. No, it's not in the
15 Report because it didn't come up until Ms. Proctor raised
16 the issue that I was wrong about my analysis of where the
17 dust came from.

18 Q. But, again, you're not here speaking on questions
19 of toxicology. You're offering yourself as an
20 environmental engineer or risk assessor; correct?

21 A. Yes, that's right. And as I said before, the
22 mechanisms of chemical transport through the environment,
23 that's environmental engineering, or geoscientist stuff.
24 And then, the exposure, where that dust came from, that's
25 risk assessment.

1 Q. Mr. Connor, just reviewing your CV and the -- I
2 believe there's about 72 or 70 articles and presentations
3 and publications that you list in your CV. Is that about
4 right?

5 A. Yeah. They're almost entirely papers.

6 Q. Okay.

7 A. It's more than 50.

8 Q. And, I think, over 50 of those 70 are on the
9 topic of water -- water, groundwater, aquifers, basins. Is
10 your particular environmental engineering or risk
11 assessment specialty water?

12 A. I've done -- of the publications I've done, most
13 of them have to do with water and transport in water. My
14 projects that I've done cover air emissions and modeling,
15 control of those air emissions, management of water
16 quality, management of waste. I haven't written papers on
17 those because my company works -- does research and
18 development. It's about 20 percent of our business, and
19 the rest is using that knowledge for pollution control. So
20 in my particular area, most of my R&D has been on water
21 issues, but my practice has covered a much broader gamut of
22 environmental engineering. But my R&D part, the part I do
23 in that part of our company is mostly water. That's why
24 the papers are mostly water.

25 Q. Right. And I didn't see any papers or

1 publications that had to do with metallurgy,
2 pyrometallurgy, or smelting; correct?

3 A. No. No. And let me add one thing to what I said
4 just a minute ago. There are publications that deal with
5 risk assessment, and there's a number of papers that I did
6 that were sponsored by the Government and some are done on
7 our own, that deal with the software that I produced for
8 risk assessment. And in that software, there are air
9 transport models, water transport models, soil transport
10 models, and dust transport models, and they're integrated
11 together to say that, when you have an emission, how much
12 of it gets to the point where someone could drink it,
13 breathe it, or touch it. That's what those models are.

14 I think there's 14 models in there that we
15 integrated together to answer those questions. So that
16 research covers the gamut of what we do as environmental
17 engineers. So I do have publications on that. I have a
18 software product that I've sold around the world for that
19 purpose, and I've done training to Environmental Regulatory
20 Agencies throughout the U.S. and other countries on how to
21 do those risk assessment calculations.

22 Q. But, on the topic of metallurgy, pyrometallurgy,
23 just to be clear, you're not a metallurgist, you're not a
24 pyrometallurgist, are you, Mr. Connor?

25 A. No. I'm an environmental engineer, and this is

1 an environmental engineering project. We have --

2 Q. According to you.

3 A. Well, according to the PAMA. It says
4 "environmental management." Everything in there are
5 environmental standards that -- the Law of 1993, I think,
6 has the word "environmental" in it. Yeah, environmental.
7 We have a mining division. I have 20 people that work for
8 mining industries and metal processing. None of them are
9 metallurgist, and never has a client said, "hey, where is
10 your metallurgist for this environmental project?" So
11 metallurgists on an environmental project -- that's not
12 saying that an individual couldn't be knowledgeable. It's
13 a little unusual. Okay. Or maybe not just a little. But
14 Mr. Dobbelaere -- I don't know the gentleman, perhaps he's
15 very knowledgeable on environmental. That would be
16 different. But never, on an environmental project in my
17 career or in my mining division, have people asked us to
18 bring in a metallurgist to solve an environmental problem.

19 Q. Even if you want to understand how a
20 metallurgical complex operates? That's not relevant?

21 A. I think it is relevant. I think it is helpful.
22 It's not mandatory, but I think when you're working on
23 different types of industrial facilities -- be it a
24 refinery, a petrochemical plant, a manufacturing
25 plant -- it is important to know how the process works so

1 you know how the waste and emissions come out.

2 And sometimes the chemical engineer or
3 manufacturing engineer that runs that facility, has
4 designed that facility is an important partner in
5 determining how you might reduce emissions, not with an
6 external emission control, but by going into the process
7 and improving that process to cut down its emissions.

8 We saw that. We saw that in this case. The
9 copper circuit required change-out. It needed heart
10 surgery to change out the core of that Facility such that
11 it would produce sulfuric acid gas at a concentration that
12 was amenable to converting it to sulfuric -- to an acid
13 liquid; right? It needs to be a certain concentration, and
14 if it's not, you can't convert it or it's very difficult.
15 And so --

16 Q. Mr. Connor, do you remember my question anymore?
17 Because I don't think I do.

18 A. I don't think I do either, but I'm going to
19 finish this -- you're not interested in my dialogue here?

20 Q. I mean, yeah.

21 A. It's not good?

22 Q. I think we have a limited amount of time.

23 A. You're not digging it.

24 Q. This is certainly enjoyable --

25 (Overlapping speakers.)

1 Q. I have loved learning about metallurgy during
2 this case.

3 (Overlapping speakers.)

4 A. I remember your question. You said: "Is it not
5 important to know something about the process." And I
6 said, "Yeah, it is useful."

7 Q. Okay.

8 A. And then I started elaborating on that. And then
9 you said you're not interested anymore, and so I stopped.
10 And then unless you -- if you had a question, but you did
11 say you were happy to learn about metallurgy, which was a
12 weird interpretation of what I was saying.

13 (Overlapping speakers.)

14 Q. Mr. Connor, in order to redesign a metallurgical
15 process, a metallurgical complex, you would need a
16 metallurgist; right?

17 A. Yes. For that part that I said was heart
18 surgery, you need that heart surgeon, and that is different
19 from all the other environmental considerations we have
20 here, the air and the wastewater coming out of the
21 Facility.

22 But for that one copper circuit, there was a
23 fundamental change that had to happen in how it operated,
24 and I believe that is metallurgy, yes.

25 Q. And how to execute metallurgical projects, you

1 would need a metallurgist to do that; correct?

2 A. No.

3 Q. No? You don't need a metallurgist to execute on
4 a metallurgical project?

5 A. No.

6 Q. Okay.

7 A. The way that works -- do you want me to explain
8 that?

9 Q. No, I don't.

10 A. Okay. Well, I worked at big
11 construction -- engineering construction companies.

12 Q. I think, Mr. Connor, the Counsel for --
13 (Overlapping speakers.)

14 Q. Counsel for Claimants can ask you to explain, or
15 maybe if the Tribunal is interested, but we do have limited
16 time.

17 A. Okay. I'm sorry.

18 Q. So let's -- would you agree that the field of
19 metallurgy is essentially where you offer most of your
20 opinions in this case, Mr. Connor?

21 A. Absolutely not.

22 Q. Absolutely not. Okay.

23 You're aware that Claimants offered the Expert
24 Opinion of a metallurgist in 2021?

25 Are you aware of that?

1 A. You're talking about Dr. Partelpoeg?

2 Q. Yes.

3 A. Yes, he wrote a report.

4 Q. Do you disagree with Mr. Partelpoeg at all?

5 A. No, I don't believe so. I didn't -- that is not
6 my area. He talked about the metallurgical process and how
7 the plant would need to be modified specifically for the
8 copper circuit, and that is the two Experts in that area
9 have their own Opinions about that, and I don't question
10 those Opinions.

11 Q. Are you aware that Mr. Partelpoeg, the other
12 Expert metallurgist in this case, did not respond to
13 Mr. Dobbelaere's Metallurgy Opinion?

14 A. He issued one Report, which I thought was
15 responsive to the Opinions that came out later. He covers
16 a lot of those topics, but he did not issue a Second
17 Report, to my knowledge.

18 Q. Right. So the Second Report would have responded
19 to Mr. Dobbelaere, but he didn't issue a Second Report, is
20 what I hear your understanding is?

21 A. Right. But a lot of the content that relate to
22 his Opinion about those matters is contained in that First
23 Report if you look at it. But he did not issue a Second
24 Report.

25 Q. Right. Sure. But you do respond to

1 Mr. Dobbelaere on aspects of metallurgy; correct?

2 A. No, only on aspects of environmental engineering.
3 He brings a metallurgical approach to an environmental
4 manner, and I'm looking at that within the purview of an
5 environmental manner.

6 Q. So you are offering your Opinion with respect to
7 metallurgical matters as an environmental engineer; is that
8 correct?

9 A. No.

10 Q. Okay. As a geoscientist?

11 A. No. I'm not offering any Opinions about
12 metallurgy. I'm not offering any Opinions about the heart
13 surgery of the copper circuit. I'm only offering Opinions
14 about the environmental emissions that managed those
15 emissions from this facility.

16 That is environmental, how the copper circuit
17 modernization took place. I can tell you what happened,
18 but I don't have any opinion about the work that was done
19 by the major international engineering companies to develop
20 that. I don't know if they are right or wrong. I know
21 what they did. Mr. Partelpoeg has an opinion on that. I
22 believe Mr. Dobbelaere has an opinion on that. I'm not
23 offering an opinion on that.

24 Q. You do offer an opinion on whether or not small
25 percentage increases in certain elements or impurities in

1 concentrate can result through the metallurgical process in
2 increased emissions; correct?

3 A. It is whether or not -- if you take any process,
4 from an environmental engineering point of view and you
5 change the inputs to that process by 1 percent, could you
6 see a 137 -- or 179 percent change in its emissions? I'm
7 talking about emissions. That can't happen.

8 Q. Is it possible that you might not understand some
9 of the metallurgical processes that happen from the input
10 to the output, Mr. Connor?

11 A. Well, I understand how large facilities work and
12 what input and output looks. I don't care what happens
13 inside that house. There is no way that you're doing
14 something magic that takes 1 percent and turns it into 147.

15 This is not loaves and fishes here. This is a
16 chemical -- this is an industrial facility, and when we
17 manage industrial facilities, we know that input changes by
18 1 percent, you cannot get an exponential change in the
19 output. Anybody knows that; right? Just common sense.

20 Q. Mr. Connor, are you aware of what happens to
21 sulfur when it turns into sulfur dioxide?

22 A. I'm not sure what you're asking.

23 Q. Do you know what the atomic weight of sulfur is?

24 A. Not offhand.

25 Q. Okay.

1 A. But it becomes twice as heavy when it becomes
2 sulfur dioxide. That's right.

3 Q. Okay. So sulfur -- let's say you have one
4 sulfur, small number, and it attaches to two oxygens to
5 become sulfur dioxide, and it doubles in value; right?

6 It doubles in weight; correct?

7 A. Well, if it was pure sulfur, which doesn't exist
8 in the environment -- right? -- except on Saturn. Pure
9 sulfur is a molten material in the environment. It exists
10 as -- most commonly it's in some type of sulfide complex
11 with iron or something else. So when you bring it into a
12 facility like this, you are converting a sulfide oxidizing
13 it into sulfur dioxide, which is a gas. There is no
14 elemental sulfur coming in there.

15 Q. Mr. Connor --

16 A. I'm sorry. I made a mistake. I just made a
17 mistake. I was talking about sodium. I made a mistake.
18 Scratch that.

19 So it is not a question of pure sulfur coming
20 into this Facility. It's a question of a sulfide being
21 converted. You can do the mass balance on that, and you
22 can do it the way you said.

23 Q. You could also know about chemistry and the
24 chemical reactions that happens when sulfur turns into
25 sulfur dioxide; correct?

1 A. Yes.

2 Q. And a metallurgist or a pyrometallurgist would
3 know what happens; correct?

4 A. Lots of engineers and chemists know what happens,
5 yes.

6 Q. And chemists. Okay. You do have to have quite a
7 bit of background in chemistry to be a metallurgist?

8 A. Not really. To be a metallurgist? Oh, perhaps,
9 yeah. You don't need to have a lot of background in
10 chemistry to understand something as basic as that.

11 Q. Right, or to understand that when sulfur, whether
12 it's present in concentrate or something else, gets
13 converted or attaches onto two atoms of oxygen it doubles.
14 Its molecular weight doubles.

15 So if you have a hundred sulfurs going into a
16 smelter and those 100 sulfurs attach to oxygen and they
17 turn into sulfur dioxide, all of a sudden you have 200,
18 let's say, metric tons of sulfur dioxide, when you started
19 with 100 sulfurs. Is that correct?

20 A. I think it is correct in the constrained way that
21 you said it, but you don't get a doubling of the mineral
22 mass by magic; right?

23 They come in a complex, an iron sulfide, copper
24 sulfide, and that bond is broken and that sulfur that was
25 in the sulfide bond gets converted, oxidized to sulfur

1 dioxide and becomes a gas. So it was in a complex with a
2 certain weight, and that complex gets converted to a
3 different compound.

4 But whether -- the total weight, as you've said,
5 Ms. Gehring Flores, is that mass in is mass out. So you're
6 not creating any new mass, but you are converting sulfur
7 from one mineral complex into another, but the total weight
8 in your facility doesn't change.

9 Q. In that conversion, Mr. Connor, you can have
10 exponential effects; correct? From sulfur to sulfur
11 dioxide.

12 A. No.

13 Q. No?

14 A. No. No.

15 Q. I'm not saying that you're increasing your
16 sulfur. I'm saying that you start with 100 sulfurs.
17 You're going to have 200. If you have 100 metric tons of
18 sulfur going in, you will have -- if all of those got
19 converted to sulfur dioxide, you're going to have 200
20 metric tons of sulfur dioxide, and it's not magic,
21 Mr. Connor. It's chemistry.

22 A. Okay. So if you brought just sulfur into the
23 Facility and it oxidized, the sulfur would be in a
24 different complex; right? But you added oxygen. You have
25 oxygen come in, you have sulfur come in, they get combined.

1 You didn't create anything; right? You can't create
2 anything.

3 But if you were to ignore everything else and
4 just look at the sulfur atom that came in, it does get
5 oxidized, but it is not exponential.

6 If I accepted your representation, it would have
7 increased by 2. All right. I bring in 1 percent, it is
8 2 percent; right? So I don't accept that construct, but
9 that's the significance of it.

10 Q. I think I've reached a point where, if we want to
11 break for lunch, this would be a good spot.

12 PRESIDENT SIMMA: Yes. That's fine. You have
13 50 minutes that you add at the end, so we meet again at
14 1:30. So that would be fine. Thank you.

15 MR. SCHIFFER: May I ask for the total time used
16 by each side? Do you know that, Mr. Doe?

17 SECRETARY DOE: Sure. Up until this point, it is
18 11 hours and 7 minutes used by the Claimant and 14 hours
19 and 19 minutes used by the Respondent.

20 PRESIDENT SIMMA: I think I don't have to ask you
21 what you're not supposed to do because I might, thus,
22 disclose that I'm -- what is it? -- tortured by -- you
23 know, you have these, if you know something about the bit,
24 then I think you are fall into that category of
25 professions, et cetera.

1 So just from one human being to another without
2 claiming any doctorate or anything, just enjoy a lunch your
3 own and don't talk to any of the Experts.

4 THE WITNESS: Okay. Mr. Simma and Ms. Gehring
5 Flores, some of my answers were too long. I'll work on
6 that and try to be direct with you. I apologize if I was
7 getting offtrack. So I recognize that. I don't want to
8 use your time not fruitfully. So I'm mindful of that.

9 PRESIDENT SIMMA: Okay. Thank you. Let's have
10 lunch now.

11 Whereupon, at 12:35 p.m., the Hearing was
12 adjourned until 1:30 p.m., the same day.)

13 AFTERNOON SESSION

14 PRESIDENT SIMMA: Good afternoon.

15 I hope you had a good lunch. We continue the
16 proceeding with the continuation of the examination of
17 Mr. Connor. And you have the floor again.

18 MS. GEHRING FLORES: Thank you, Judge Simma.

19 BY MS. GEHRING FLORES:

20 Q. Hello, Mr. Connor.

21 A. Hello.

22 Q. I want to go back to the subject of "dust" versus
23 "soil," and the notion that you present today to this
24 Tribunal that the dust to which people in La Oroya were
25 subject during the DRP's operations was from the hills and

1 not from DRP's contemporaneous emissions. And let me see
2 if I get this right.

3 Actually, Kelby, could you go to PDF Page 23 of
4 Ms. Proctor's Report. PDF 23. If you could zoom in on
5 that, just the title on the top. Yeah.

6 So this is Ms. Proctor's First Report that she
7 submitted in this case, something that you could have
8 responded to with your Second Report, where Ms. Proctor
9 states: "The Gradient and Integral Health Risk Assessments
10 clearly demonstrate that DRP's ongoing airborne emissions
11 and deposition as dust were the primary sources of
12 exposure. The contribution from soil was minor by
13 comparison. As a result, excessive exposures and adverse
14 health outcomes are associated with DRP's emissions,
15 including that to sulfur dioxide, lead, and arsenic."

16 Did I read that correctly, Mr. Connor?

17 A. Yes, I believe so.

18 Q. And every single Expert that is qualified in this
19 area, every single toxicologist we have in this case, every
20 single toxicological institution, the U.S. CDC, Integral,
21 Gradient agree with this premise, but you here today, in
22 front of this international Tribunal, are telling them that
23 that's not correct.

24 A. No, I'm not telling them that. What I'm saying
25 is something different.

1 Q. Okay.

2 A. And just to clarify it from earlier, I think you
3 characterized my testimony to be that the dust on the
4 streets is exclusively from the hills, and not -- doesn't
5 have a contribution from emissions. It does have a
6 contribution from emissions.

7 Q. Dr. Schoof, her Company, Integral; Gradient,
8 Ms. Proctor, have all testified as Experts in toxicology,
9 and the U.S. CDC to boot, have stated that the dust, the
10 dust in La Oroya is from -- from contemporaneous emissions.

11 You disagree with that?

12 A. I disagree that that's their testimony, including
13 the CDC. I believe that my interpretation of those risk
14 assessments is that they've determined that the material
15 that's on the streets is of greater importance than on the
16 hills because they use exposure factors that are higher for
17 that. They said the kids will come in contact with that
18 more often, but I didn't see any analysis that they did
19 that said that that dust was just emissions. It can't be.

20 So the distinction there is I'm not disagreeing
21 with their analysis of how they did the risk assessment,
22 how they ran those calculations. I'm pointing out an issue
23 that I don't think they touch on, and that is what portion
24 of the dust on the streets is really historical, and what
25 portion is from current emissions? I don't see where they

1 talk about that in their Report, and in that, to that
2 degree, I don't think that I'm disagreeing with their
3 analysis.

4 Q. Okay. But you did have an opportunity in your
5 Second Report to respond to this Statement of Ms. Proctor,
6 I; correct, Mr. Connor?

7 A. I'd already laid that out in my First Report.
8 The provenance of the materials are on the street, and I
9 felt that I'd covered that issue. She expanded on this
10 quite a bit in her response to me, and I'm now giving a
11 response to her response.

12 Q. And that is based on what hat? I think we've
13 established -- you wear many hats in this proceeding
14 Mr. Connor.

15 What hat are you basing that Opinion on, your
16 Opinion that the dust comes from the hills and not from
17 DRP's contemporaneous emissions?

18 A. I don't really know quite how to answer that.
19 I'm not wearing a legal hat. I'm not wearing a
20 metallurgical hat. I'm doing the things I know about, and
21 those are environmental engineering and risk assessment and
22 soil science. I know about these things, and I'm trying to
23 give you an answer to your questions as best I can.

24 Q. And is it your testimony that toxicologists don't
25 do risk assessments?

1 A. No, that's not my testimony.

2 Q. Okay. Because that is what Dr. Schoof did --
3 correct? -- with Integral? And that's what Gradient did;
4 correct?

5 A. I believe so, yes.

6 Q. And they had toxicologists at the helm of those
7 risk assessments?

8 A. That's correct.

9 Q. In your presentation earlier today, I believe you
10 testified that only Measured Values count, or only Measured
11 Values are relevant; is that correct?

12 A. I think I'd state that a little bit differently.
13 I would say the Measured Values are the gold standard in
14 terms of the kind of information we consider, but other
15 values inform your decision as well. They can be modeling.
16 They can be other types of calculations.

17 Q. And if the Measured Values that you would like to
18 use in your calculations or in your evaluations are
19 unreliable, then what?

20 You just throw up your hands and do nothing?

21 A. Well, that's a very site-specific determination.
22 You have to try to make your decision without those data,
23 and so you would have to look at what situation that left
24 you in. Historical data, you can't really go resample
25 that. Sometimes you get data in today, and some of the

1 data have problematic -- you can go out and replace that
2 data. So it depends on the circumstance.

3 Q. You state that the air quality data before 1999
4 is unreliable; correct? Or 2000, is it?

5 A. No, that's not my testimony. For my purposes,
6 I've found three data points that are clearly unreliable.
7 There's questions about the other data that's discussed in
8 some of the Reports. I think Dr. Bianchi characterizes it
9 where, before 2000, has issues with it, but for the purpose
10 of all my analyses, I've assumed that from 1997 forward,
11 the data is sufficient for my evaluation. I
12 haven't -- I've used those data as they appear.

13 Q. But DRP didn't install new air quality monitors
14 until either late 1999 or 2000; right?

15 A. I can't remember the date at which they did that.
16 They did replace the old university equipment. I'd have to
17 look in the records to see when they exactly did that.

18 Q. But you wouldn't want to use data from equipment
19 that was unreliable. Am I understanding you correctly?

20 A. I agree with that.

21 Q. Once Doe Run Perú replaced the air quality
22 monitors, either in the main stack -- well, main
23 stack monitor -- separate topic. It's not an air quality
24 monitor. Okay.

25 Once Doe Run Perú replaced the air quality

1 monitors with new monitors in areas of the La Oroya
2 community, did DRP control those monitors?

3 A. My understanding is that DRP operated those
4 monitors as part of its obligation to the Regulatory
5 Agency. But the measurements that were done, and the
6 reporting was dictated by the Regulatory Agency, but my
7 understanding is that DRP collected and analyzed those
8 samples.

9 Q. And I understand that there were different air
10 quality monitors with respect to sulfur dioxide versus
11 lead.

12 Is that your understanding?

13 A. Yes.

14 Q. And for the first -- I don't know, let's
15 see -- at least six, seven years, that DRP had installed
16 its sulfur dioxide monitors, those were capped; right?

17 A. Yes, in a sense, I think that's right. The
18 monitor that I'm most familiar with is the one at
19 Sindicato, and it had an SO2 detector there, but the
20 setting on it maxed out, and he didn't get a complete
21 reading. It underestimated the actual measurements -- or
22 actual concentrations, excuse me.

23 (Comments off microphone.)

24 Q. And so those sulfur dioxide monitors were unable
25 to register or measure any sulfur dioxide values, I

1 believe, beyond the number was 6,000. I don't know if
2 that's -- I don't know if that's 6,000 metric tons, or what
3 the unit is, but it was 6,000, I believe, is the limit.

4 Is that your understanding?

5 A. I think it's -- yeah. It's in my Report, where I
6 give you that information. It's also in -- I think it's in
7 Dr. Bianchi's Report where it shows the plot versus time,
8 and you see the concentrations being very flat, and then
9 once the range is corrected on the instrument, they jump up
10 to be high. And I think it's around 6,000 micrograms per
11 meter cubed, but I'd have to look.

12 Q. Okay. I'm going to show you that graph from your
13 Report, which is on Page 21. Page 21 of your Report.

14 A. Of the Second Report?

15 Q. Yeah. Of the Second Report.

16 A. Okay.

17 Q. And if we could zoom in on that graphic, Kelby.
18 Thank you.

19 This is what happens when DRP leaves the cap on
20 the sulfur dioxide monitors; right?

21 A. Yes. The range was set such that it couldn't
22 measure above that limit. But my understanding is that,
23 inadvertent, but nevertheless, it -- during that period of
24 time, it didn't give a reliable measurement of the ambient
25 sulfur dioxide concentrations in the air at Sindicato.

1 Q. Do you think the logical assumption there would
2 be that all of those years before were the same, or maybe
3 even worse than when they actually took the cap off?

4 A. I think they were higher because you see the cap
5 seems to be -- shaving it off like you'd mow your lawn;
6 right?

7 Q. Right.

8 A. And they hadn't implemented the SO2 pollution
9 control systems, with the first one going in 2006, the
10 second one in 2008. So given that, the emissions were
11 higher, I expect them to be higher than that, yes.

12 Q. Probably a lot higher?

13 A. I don't know how much higher.

14 Q. Would it be at least as much higher as they are
15 in -- starting in the mid-2006?

16 A. I think they could be higher than that, yeah.

17 Q. Yeah. Because --

18 A. They're probably similar.

19 Q. Because the only thing that can abate SO2 is a
20 Sulfuric Acid Plant; right?

21 A. Technically, no. There are other technologies
22 for that, but at this Facility, they were -- they had some
23 scrubbers on the Sinter Plant, but, in general, to really
24 abate the system, they were going to need to install those
25 Acid Plants.

1 Q. You mentioned scrubbers on the lead Sinter Plant
2 that could abate SO2?

3 A. I might have that wrong. I know they had -- the
4 plan was to install those scrubbers. I might be wrong if
5 they had them in at that time.

6 Q. Well, this might be where a metallurgist might be
7 helpful; right?

8 A. Well, someone who's more familiar with the system
9 than I am at the moment.

10 Q. And a metallurgist would be familiar with the
11 system; right?

12 A. It depends on the metallurgist, and whether or
13 not they're working at that Facility and know those facts,
14 but it could be any type of person that knew those facts.

15 Q. A metallurgist who has decades of experience at
16 one of the only other polymetallic metallurgic facilities
17 in the world might be helpful?

18 A. If that metallurgist, with all that experience
19 had -- was working at this Facility, and knew whether or
20 not scrubbers had been installed for the Sinter Plant, that
21 would be helpful, yeah.

22 Q. In any event, going back to what abates SO2, you
23 did mention that there are some metallurgical facilities
24 that might use other technologies to abate SO2, but do you
25 have experience with any metallurgical facilities that use

1 anything other than Sulfuric Acid Plants to abate SO2?

2 A. Well, a Sulfuric Acid Plant, by definition, is a
3 Plant that captures SO2 and puts it in a liquid form.
4 There are other technologies that can reduce sulfur dioxide
5 concentrations in your emissions. And those can be contact
6 or double-contact scrubbers. But for a Facility of this
7 magnitude, with the magnitude of SO2 coming out of it, I'm
8 not aware of another way to handle that than what was
9 proposed in this case.

10 Q. And when you say "the magnitude of SO2 coming out
11 of this Facility," that means a lot more than what is shown
12 in that buzz-cut part of the graph; right?

13 A. No. That means the emissions. This is the air
14 quality. Air quality is a different animal. It doesn't
15 really -- air quality varies. You see all those little
16 spikes on there? That's a daily variation based on the
17 wind and the rain and what happens.

18 What you -- the environmental engineer is looking
19 at the stuff that comes out the stack, the smoke, and the
20 smokestack -- excuse me, and the fugitive emissions from
21 the site. And at this site, from those different units,
22 the SO2 volumes were high at a level that would require a
23 Facility such as were designed and installed here.

24 Q. And you would expect if the SO2 coming out of the
25 metallurgical facility, if that amount is high or at a high

1 magnitude, that air quality is going to be high as well?

2 A. Well, pollution would be high. So, yeah, there's
3 a definite link between emissions and pollution.

4 Q. Okay.

5 A. And the higher the emissions, in general, the
6 worse the air quality, yes.

7 Q. And is it your testimony that you think that the
8 sulfur dioxide levels of air quality between 2000 and
9 mid-2006 would have just been a little bit higher or a lot
10 higher?

11 A. Well, to answer that question, you need to look
12 at the emissions chart, because I think the question you're
13 asking me is would the emissions have been higher, and we
14 have charts on that, and that -- that's what we would need
15 to look at to answer your question.

16 Q. Yeah, well, I think we'll --

17 A. I think that the air quality, I think the
18 readings were higher than that cutoff, but how much was
19 coming out --

20 (Interruption.)

21 A. All right. Good question. I think that the air
22 quality concentrations would be higher than that cutoff,
23 but the question you're asking me is really what are the
24 emissions, and what levels were those during those time.
25 That's a different chart and a different question.

1 Q. Yeah, I think we'll get to sulfur dioxide
2 emissions in a bit.

3 In your presentation, you state that Project 1,
4 under the original PAMA, was a last, temporally, you know,
5 the last in time, and I believe you have it starting in
6 2003, which is consistent with Claimants' Counsel's Opening
7 Statement; is that right? You understood that Project 1
8 just started in 2003?

9 A. PAMA Project 1.

10 Q. Umm-hmm.

11 A. There are other Projects for modernization that
12 aren't on that schedule, but for the enforcement of the
13 PAMA, that Project started at the time shown on this chart.
14 It's directly out of the PAMA Permit itself.

15 Q. And your reading or interpretation of what is a
16 PAMA project versus what is a modernization project is
17 based on your -- well, what hat, Mr. Connor?

18 A. It's based as a reader of the PAMA. There's a
19 chart in there, they identify in certain Projects as
20 modernization, and in other Projects as PAMA Projects. And
21 it's -- I think you showed that chart to --

22 Q. Mr. Neil.

23 A. To Mr. Neil, yeah. And you noticed that there's
24 a PAMA Project Section and there's a Modernization Section.
25 They're different. There are different schedules and

1 different requirements.

2 Q. And did you remember what Mr. Neil said about
3 what needed to happen before they even started the Sulfuric
4 Acid Plant Project?

5 A. No, I don't recall what he said.

6 Q. You don't remember that he said that they
7 couldn't start the Sulfuric Acid Plant Project until they
8 finished the Modernization Project, which started in 1998,
9 according to the PAMA?

10 A. Oh, according to what?

11 Q. According to the PAMA. I mean, this -- sorry,
12 this is from Mr. Connor's PowerPoint. This -- I don't know
13 if you can put this up, Kelby. Slide 28.

14 You recognize this, Mr. Connor; right?

15 A. Yes.

16 Q. You know, so this is you kind of reordering the
17 numbers of Projects, and making Project 1 last, and saying
18 it's last because you really don't need to start it until
19 2003.

20 A. Right. That's what the PAMA says.

21 Q. Right. The PAMA -- the PAMA document, which, I
22 assume, you are familiar with, Mr. Connor; right?

23 A. Right. The PAMA document has PAMA Projects, and
24 it also has Modernization Projects.

25 Q. Right.

1 A. But under the PAMA, the PAMA requirements, there
2 is a schedule for the PAMA Projects, and the schedule for
3 modernization is not, my understanding, an enforceable
4 requirement under the PAMA. What they had to spend on
5 modernization is a separate pathway.

6 But the PAMA -- and you'll notice on those
7 charts, and we could certainly put it up, that, if they
8 didn't mean to distinguish PAMA Projects from Modernization
9 Projects, I wouldn't image that they would have set it up
10 like that on that chart. So what I'm showing you are the
11 PAMA Projects, and the requirements and the subject of the
12 auditors. Never in my review of auditors did I see any
13 challenge to the investment and modernization, but they do
14 talk about the PAMA Projects and their schedule.

15 Q. I guess just trying to get -- you're using the
16 original schedule of the PAMA with respect to what you call
17 "PAMA Projects" and divorcing PAMA Projects from
18 Modernization Projects. I'm not asking about auditing or
19 anything like that.

20 I guess, would it be surprising to you that,
21 within the section of the PAMA called "Project 1," there is
22 one calendar that gives these dates that you're focused on.
23 And the very next page is another calendar for Project 1
24 with dates that start in 1998, that start with the
25 Modernization Projects that Mr. Neil himself said had to be

1 done in order to even start the Sulfuric Acid Plant
2 Project?

3 A. Well, there's two parts to your question, and two
4 parts to my answer.

5 First, let's look at the document, if you will.
6 We can -- I think everyone would be better-served by that.

7 Q. Yeah, I'm pulling it up.

8 A. Then, secondly, when you say it can't be started
9 until the modernization is done, the modernization in the
10 Acid Plant for the copper circuit were inseparable. And
11 the -- starting in 1998 with the master plan, engineering
12 companies were working on that, to come up with a best
13 method to change the copper circuit; so as to facilitate
14 the Acid Plant, and that was the \$14 million study that was
15 done and completed at the time of December 2005.

16 But if we -- and in the PAMA, there's a clear
17 distinction between modernization and PAMA. PAMA or the
18 environmental improvement Projects, and modernization is
19 identified as a separate issue. And that's why they say
20 PAMA Project, and that's what this is based on.

21 Q. And it's your testimony that DRP was obligated to
22 complete PAMA Projects but not Modernization Projects?

23 A. No, that's not my testimony.

24 Q. Okay. So I think we've found it. So this is
25 Exhibit C-90. And we're getting there, maybe. Okay.

1 Yeah -- no, another one. Okay. So maybe if we could blow
2 that up a bit, Kelby. I believe so. Yeah.

3 So this is certainly what you focus on, and what
4 Claimants' Counsel focuses on, and you can see in the left
5 column we're talking about a Sulfuric Acid Plant for -- and
6 the very top row would be for the -- "Cu" stands for
7 copper, for the copper circuit, and the next row would be
8 the Sulfuric Acid Plant for lead, and then they have
9 another row for zinc.

10 Do you see that?

11 A. Yes. Lead and zinc are the same, or lead and
12 zinc in the original plan were one --

13 (Overlapping speakers.)

14 Q. Right. I do believe in the original PAMA, and
15 maybe you're not -- maybe you didn't see this, but the
16 original PAMA gave the option of either having the lead and
17 zinc Sulfuric Acid Plant shared or separate.

18 Were you aware of that?

19 A. No.

20 Q. Okay.

21 A. I don't recall that.

22 Q. So in 2003, some pretty hefty investment needs to
23 start on the copper circuit Sulfuric Acid Plant; correct?

24 A. That's what their schedule says, yes.

25 Q. Because those amounts are actually millions; so

1 it's \$20 million, then the next year is \$21 million, and
2 then the next year, in 2005, it's \$22,500,000, and then the
3 next year in 2006, it's \$26 million for the zinc circuit.

4 A. Yes. They were very big, very expensive, very
5 complicated Projects.

6 Q. That's just for the Sulfuric Acid Plant aspect of
7 it. But as I discussed with Mr. Neil, and I think as you
8 just said here right now, there is a modernization aspect,
9 particularly for the copper circuit, also for the lead
10 circuit, that needs to happen before they could even start
11 the Sulfuric Acid Plant; right?

12 A. No. They could do them at the same time, which
13 is what they did.

14 Q. So you disagree with Mr. Neil?

15 A. I don't really think that Mr. Neil -- I didn't
16 really interpret his Statement in the same way that you
17 are. I think he said, logically, that you can't add the
18 Sulfuric Acid Plant without modernizing the copper circuit,
19 but they happened at the same time. Like the ISASMELT that
20 was chosen, was a necessary element of the Acid Plant, and
21 they were being done at the same time.

22 So you can't do -- you can't do the Acid Plant
23 without the modernization, but you can do them at the same
24 time. That's what they did.

25 Q. Okay. Well, just in the very next page of the

1 PAMA -- this is the PAMA -- we have another schedule.

2 A. Yeah, here you go. This was the one that you
3 were looking at.

4 Q. And, actually Kelby, go back to the other one
5 real quick. I'll just, you know, the first table is
6 Environmental Management Program. You know, this is PAMA.
7 And then it says remediation and adjustment Projects, and
8 then the next Table says, Environmental Management Program
9 Investment Schedule of Adjustment.

10 And here, on the first row, you have the copper
11 circuit requiring maybe three-quarters of a million dollars
12 in 1998. The lead circuit, requiring over \$1 million, and
13 the zinc circuit requiring 20 million, and then in 1999,
14 for the copper circuit, that's close to \$38 million. And
15 then in 2000, \$6 million, and then later on in time, in
16 2003, for the lead circuit you've got \$40 million, in 2004
17 you've got \$15 million.

18 Do you -- these are the calendars that I was
19 showing Mr. Neil, where he testified that, yes, the PAMA
20 and -- in his experience, the PAMA was requiring
21 modernization of, in the very least, the copper and lead
22 circuits that you can see also the zinc circuits, before
23 the Sulfuric Acid Plant Project started.

24 Do you understand that?

25 A. You're saying that's what he said? I didn't get

1 your question.

2 Q. I just said, do you understand that that's -- I
3 showed him these calendars, and he said that, yes, you had
4 to do the modernization before the Sulfuric Acid Plants,
5 and that is what's reflected in these calendars, which are
6 in the PAMA. They are two calendars right next to each
7 other.

8 A. Well, let me answer it as clearly as I can. In
9 your conversation with Mr. Neil, if you're saying that he
10 said, as a general, you know, principle, you can't, for
11 that Plant, the copper circuit, you can't -- you have to
12 have the modernization as a prerequisite for the Acid
13 Plant, that's true. In this schedule, I don't believe he
14 understood -- and I think he made that clear in his
15 testimony -- that the PAMA is distinct from modernization.
16 So whenever we talk about the PAMA, the audits of the PAMA,
17 you can see very clearly on this chart they're separated.
18 The Projects above are the modernization.

19 My understanding, from the record and from
20 speaking to Mr. Mogrovejo, is that the enforcement under
21 the PAMA was directed towards the PAMA Projects themselves.
22 It wasn't directed towards the investment schedule of the
23 modernization Projects. And, in fact, you don't see -- I
24 didn't see any inspections that indicated a failure to
25 abide by the modernization schedule.

1 Q. Did you read the 2003 MEM Report that followed
2 the 2003 SVS Report, Mr. Connor?

3 A. You would have to show it to me.

4 Q. It's Exhibit R-314. And we can go to the English
5 version. Maybe, zoom in a bit.

6 Do you recognize this, Mr. Connor?

7 A. No, I don't. I don't recall this document
8 offhand. I may have seen it, but I'm not sure.

9 Q. Okay. Could you go to the next page, Kelby,
10 please.

11 A. Hey, could you go back to the first page. It's
12 just that I want to take a look at it.

13 Q. Sure.

14 A. Thanks. Can you bump it up, chief? Thanks. Can
15 you just scroll down just a little bit. I want to read the
16 lower part. Thanks.

17 Q. And apologies for the clunky translation at
18 times.

19 A. Okay. I've read that.

20 Q. Could you go to the next page, Kelby, please.
21 The same, like, zoom in a bit. Let's go down to 2.10.

22 A. Just -- can I finish reading?

23 Q. Sure. Go ahead. Go ahead.

24 A. Thanks. I appreciate that. Can I see
25 the -- just the lower part of that page, please. Let's

1 see. Okay.

2 Q. And I'll -- as you're reading, I just want to
3 read from 2.10: "There is a concern about the
4 environmental effectiveness of the Measures adopted and the
5 feasibility of complying with the PAMA's schedule in what
6 regards the Sulfuric Acid Plant Project. Because of the
7 area of its installation, the acid transport system, the
8 placement of the acid in the market (market study), the
9 feasibility of the schedule, and other things, have not yet
10 been identified."

11 Did I read that correctly, Mr. Connor?

12 A. Yes.

13 Q. Okay. So -- but you're saying you haven't seen
14 this document before?

15 A. What year is this document?

16 Q. 2003.

17 A. Okay.

18 Q. This Report the MEM issued after the SVS Report.

19 A. Yeah. And this is the same time that Doe Run is
20 determining that they're going to have problems meeting
21 that. In 2004, they issue a statement saying they need
22 to -- they're requesting an extension for that reason.

23 Q. All right. Because --

24 A. This would consort with that.

25 Q. Because the Sulfuric Acid Plant Project isn't

1 really just a three-year project. It's longer, as
2 identified in the PAMA, because you had to have started in
3 1998, three months after DRP came to La Oroya. They had to
4 start the modernization first so that they could then start
5 the Sulfuric Acid Plant.

6 A. So -- well, I think, what you're saying in
7 general, yeah, you have to start working on that, but you
8 just need to understand that, three months after they get
9 there, they can't break ground on rebuilding the lead
10 circuit and the copper circuit. It's a very complicated
11 project, and they had engineering teams working on it in
12 1998. And by 2005, when they submitted the Extension, they
13 had spent \$14 million on those studies.

14 And so, they did start working on it, but it's
15 not something -- you can't build a facility of that
16 magnitude starting within three months of when you show up.
17 And they did do that work and they did get those things
18 installed.

19 Q. When?

20 A. They had the -- see if I remember. The zinc is
21 in -- Sulfuric Acid Plant for zinc is 2006. So Sulfuric
22 Acid Plant for lead is in 2008, and Sulfuric Acid Plant for
23 the copper circuit -- excuse me -- is not finished when
24 they complete. It's under construction. The design had
25 been finished, the equipment had been procured. The

1 equipment is still sitting out there on the property, but
2 it was not finished.

3 Q. So you're saying that they started the zinc, at
4 least as far as you understand. They started doing the
5 zinc Sulfuric Acid Project in 2006?

6 A. They finished it in 2006.

7 Q. They finished it in 2006?

8 A. I don't know when they started. They
9 started -- the copper circuit work was underway in 2006 as
10 well, but it wasn't finished by the time they suspended
11 operations in 2009.

12 Q. When did they start -- according to you, when did
13 they start working on the lead circuit?

14 A. I'd have to look it up. But I have it in that
15 interactive tool kit, it indicates what the timeframe was
16 for that. I could look that up, if you wish.

17 Q. So at least, just focusing on the copper circuit,
18 according to the calendars that we just looked at, it was
19 contemplated that they would start investment on the copper
20 circuit in 1998. They didn't start, in your understanding,
21 until 2006; is that right?

22 A. My understanding is that they broke ground on the
23 construction in 2006. The investments in developing the
24 Plants began in 1998.

25 Q. That plan changed a couple of times; right?

1 A. It changed at least once, and maybe twice,
2 because, early in the analysis, there was the idea that all
3 three circuits could deal with -- be handled in one central
4 facility, which, in the engineering document, says it had
5 an advantage in terms of a confined space. There wasn't a
6 lot of space out there. But, ultimately, it was determined
7 that three separate units would be more feasible and
8 provide a better outcome.

9 Mr. Partelpoeg talks about the rationale for
10 that.

11 Q. Yeah, from what I understand, the original PAMA
12 recommended two or three Sulfuric Acid Plants, then Fluor
13 Daniel came in pretty early on, I think, in 1998, and said,
14 "we can do it with one." And then, later, much later,
15 after Mr. Neil came in, in 2003 -- maybe 2004, they decided
16 to go back to three. But 2003 is a lot later than 1998;
17 right?

18 A. It's definitely four years later, but it's not
19 that long a time on a project of this magnitude. I think
20 if you look at -- I think it's the EGAC that lays out the
21 schedule for the new modernization. It lasts way longer
22 than those four years. They give a long period of time to
23 get that job done. That's normal. For a project of this
24 magnitude, engineering companies are working on that
25 Project, and I'm not going to second-guess what decisions

1 they made in that regard. They arrived at a conclusion,
2 based on a lot of work, that these were effective systems,
3 the systems that were installed were effective. And
4 Mr. Partelpoeg is of the opinion that the third would have
5 been very effective as well. It's a very different
6 technology --

7 Q. I don't think I asked about the effectiveness. I
8 asked the length of time that it -- we were talking about
9 how long it would take.

10 A. Okay.

11 Q. Right?

12 A. Right. And what I need to say to you is that
13 that is not an exceptionally long period of time for a
14 project of that magnitude. Not at all.

15 Q. It's not an exceptionally long period of time to
16 wait to start an exceptionally complex project that is
17 contemplated to take eight years?

18 A. They didn't wait to start it. They began the
19 engineering on it immediately, and you can't go out and
20 build it. You have to do the engineering. And, yes, it
21 was a challenging project; and, yes, they did come up with
22 a range of solutions before settling on one that was a good
23 solution, apparently. But, you know, you have to do the
24 homework in order to build a facility of that magnitude,
25 and it takes a long time.

1 Q. The calendar of investments that are -- in which
2 there are numbers around 20 million, \$30 million, is that
3 for designs, or is that for actual equipment?

4 A. I don't know what it's for. It certainly wasn't
5 possible to bring that equipment in, in the first
6 three months of that Facility. And I don't think any
7 engineer would have thought that. I don't know why those
8 schedules are set up like that. They certainly aren't
9 realistic from any practical point of view or for any
10 construction of a project like that. They did try to meet
11 the schedule of the -- January 2007 on having those Acid
12 Plants installed. The engineering team determined that
13 that was unfeasible and asked for an extension.

14 I believe they asked for an extension of
15 four years and got two years. Mr. Partelpoeg is of the
16 opinion, I think, that, if they had been granted the
17 four years, they would have gotten it done.

18 Q. I think they actually asked for five and got
19 three, or close to three, but, in any event --

20 A. Well, that's the same difference; right? Good
21 point.

22 Q. Let's turn to Slide 42 of Mr. Connor's
23 presentation.

24 Just a question here: Are you aware that -- so
25 on the picture on the left, you identify that as a Sulfuric

1 Acid Plant?

2 Do you understand that is a Sulfuric Acid Plant,
3 on the left?

4 A. No. That's the ISASMELT tower.

5 Q. Okay. And then, on the right, the picture on the
6 right, the one that you say ISASMELT, that's actually the
7 Sulfuric Acid Plant; right?

8 A. Well, it's the footprint of the full facility. I
9 don't know where the -- I'm not familiar enough with the
10 photo, but the Acid Plant would be contained within that.

11 Q. Could you point out where the converter tower is
12 that would convert the SO₂ to SO₃?

13 A. No.

14 Q. Okay. Bear with me a moment.

15 Let me turn you to Slide 89 of your presentation
16 where, I believe, you testified that fugitive emissions
17 just can't be part of indeterminate losses; is that right?

18 A. No.

19 Q. No?

20 A. They can be part of it.

21 Q. So fugitive emissions can be part of
22 indeterminate losses?

23 A. Yes.

24 Q. Okay. And were you observing when Mr. Buckley
25 was testifying?

1 A. Yes.

2 Q. And I was asking him what conclusion he might be
3 able to draw if he was comparing the resulting -- the
4 figure resulting from a mass balance or a sulfur balance
5 for sulfur dioxide emissions --

6 A. Yeah.

7 Q. -- versus the figure coming from the main stack
8 monitor on sulfur dioxide.

9 And in that case, the measured figure for sulfur
10 dioxide coming out of the main stack was lower. I think
11 the figure is around 320,000, and the mass balance
12 number was larger for sulfuric dioxide. I think it was
13 around 361,000.

14 And actually, if, Kelby, you could pull up
15 Transcript Day 2, PDF 131. Where, I believe -- I'll read
16 it for everybody.

17 "Now, Mr. Buckley, if you -- as President and
18 General Manager of DRP -- if you saw in the Year 2000 that
19 there was a 41,000 metric ton discrepancy between what you
20 were measuring at the main stack, what you thought was
21 coming out of the main stack, and the mass balance
22 calculation, you would be concerned; right?"

23 And he answers: "Well, I certainly don't
24 remember seeing those numbers."

25 "Question: But if you had, if you had seen them,

1 you would be concerned; right?"

2 "Answer: Well, I would be asking questions about
3 the calculations."

4 "Question: If the calculations were correct,
5 would you have to assume that you were emitting 41,000
6 metric tons of fugitive emissions?"

7 "Answer: I would most certainly have to give it
8 consideration. That's for sure."

9 "Question: Right. Because those 41,000 metric
10 tons are going somewhere. They can't just disappear.
11 That's the whole point of a mass balance; right?"

12 "Answer: That is correct."

13 So do you agree with Mr. Buckley, Mr. Connor,
14 that, if you saw a measured number -- which I understand is
15 your gold standard. If you saw a measured number for the
16 main stack for sulfuric dioxide, and then mass balancing
17 figures that kept coming in that were 41,000 metric tons
18 larger, would you have to assume that you have a fugitive
19 emissions issue?

20 A. Can we look at that chart that you had been
21 showing Mr. Buckley? It's from the SVS 2003.

22 Q. The SVS.

23 A. Yeah, let's bring that up if we can. I want to
24 refresh my memory about it.

25 Q. Well, we'll try to find it.

1 A. Okay. I'll wait.

2 Q. I believe I'm showing you Respondent's
3 Demonstrative 3.

4 A. No. This isn't what I'm thinking of. I think
5 you had a page from the SVS Report that was -- where it
6 shows how they came up with those numbers.

7 Q. I think that's the one, on the right.

8 A. No. Oh, on the right? Oh, yeah. I want to see
9 the whole page, please. Yeah, you're right. That's it.
10 We'll go ahead and look at the whole page. So this is for
11 Year 2000. I see. Okay. Yeah. Can you bring that up.
12 Okay. Do you have the prior page too? Yeah.

13 Q. So it says -- in Spanish, it's saying "annual
14 sulfur balance."

15 A. Yeah, that's right. But there's other years on
16 there. You only showed years -- 2000. There's a bunch of
17 other years.

18 Q. Oh, yeah. No. I showed him 2001, 2002.

19 A. Yeah, I know, but there's other years.

20 Q. Yes.

21 A. Can you show me the other years, please.

22 Q. Well, we'll have to go somewhere else.

23 A. Okay. I'll wait.

24 Q. We'll look for it, and then -- but, in any event,
25 my question is --

1 A. Go ahead.

2 Q. Do you agree with Mr. Buckley that, if you
3 compare -- if you have a measured value coming out of the
4 main stack, that then you have a mass balancing number
5 that's different -- and just for everyone's knowledge,
6 Mr. Buckley is a metallurgist.

7 A. Umm-hmm. Yeah.

8 Q. Mr. Buckley said you would assume that that's
9 fugitive emissions?

10 A. Umm-hmm. Yeah.

11 Q. Do you disagree with Mr. Buckley?

12 A. Yes. Tribunal, something very, very misleading
13 is going on here. If you see the other dates on here,
14 you'll see the flipped relationship. Here, they've only
15 shown you the column and the years in which the calculated
16 mass balance is higher than the measured value. All the
17 other years, it's flipped. All right.

18 So, now, what I've been asked, and what
19 Mr. Buckley was asked -- without knowing what the rest of
20 the table showed, he's told, hey, the mass balance gives a
21 higher number than measured, so there must be -- there must
22 have been fugitive emissions. There must be some extra
23 emissions. 41,000. Scroll up higher on the page, and
24 you'll see it's just the opposite. The measured are higher
25 than the mass balance. So that I have a negative fugitive

1 emission here -- positive, negative, it doesn't mean
2 anything. It's the indeterminate loss that's part of every
3 mass balance. Sometimes it's high. Sometimes it's low.

4 I think it's not right that we don't see the full
5 chart. And if you have it available, we can go through
6 that. But, if they don't show it --

7 Q. Yeah. We'll try to find it, and you might have
8 to do that on redirect with your Counsel?

9 A. Okay. That's fine.

10 Q. But, regardless, if you are -- if you were
11 responsible for running a metallurgical facility,
12 Mr. Connor, and you did see mass balancing numbers that are
13 higher than your main stack measured numbers -- same
14 question that I asked Mr. Buckley: Would you worry, or
15 would you just say, "oh, no, those numbers just change and
16 it doesn't matter"?

17 A. No, I would look at the numbers over time,
18 determine the reliability, and I wouldn't trick my boss by
19 showing part of the data. And I think that Mr. Buckley
20 told you he's not familiar with these things. He told you
21 that his environmental unit handled them. And if he were
22 to look at all those data or have his staff do it, like an
23 environmental engineer, he would see that the mass balance
24 gives you variable numbers relative to the measurement from
25 year to year. Sometimes it's higher, sometimes it's lower,

1 because the inherent problem in mass balances that we
2 talked about, that's the way it works.

3 That doesn't mean the mass balance isn't useful.
4 Mass balances for sulfur are useful, and they can work for
5 sulfur. You'll see them in the PAMA and you'll see it
6 pretty often. It works because 90 percent of the sulfur is
7 lost. So a little bit of slop in the numbers doesn't
8 matter.

9 Lead, only 3 percent of lead is lost. A little
10 bit of slop in the numbers gives you the wrong answer. But
11 here, specifically, we're comparing a measured value and an
12 estimated value. Sometimes they're higher, and sometimes
13 they're lower. That's the nature of the beast.

14 Q. And, again, if you were running the metallurgical
15 facility, maybe you wouldn't worry if they're lower, if the
16 mass balance number is lower. But, if it's higher, would
17 you worry? Or you would just say, "eh, it doesn't matter,
18 sometimes it's higher, sometimes it's lower"?

19 A. No, I would never say, "eh." I would always look
20 at it. But I would be well aware of the inherent problems
21 with mass balance and I wouldn't try to trick anybody.

22 Q. I think, Mr. Buckley, during -- while I was
23 speaking with him, I think he very clearly said that he
24 knew there was a sulfur dioxide problem.

25 Do you disagree with Mr. Buckley on that?

1 A. Yeah. Whichever number you use, mass balance or
2 measurement, there was definitely a sulfur dioxide problem.
3 Yes.

4 Q. And in the context of operating a facility that
5 has a known sulfur dioxide problem, regardless of whether
6 numbers go up or down beforehand, regardless of whether
7 Mr. Buckley saw other numbers for other years, if you knew
8 you had a known sulfur dioxide problem, you would worry if
9 the mass balancing number were higher; right?

10 A. You knew you have a big sulfur dioxide problem,
11 so the numbers aren't going to change anything. You have a
12 big problem, and you need to take care of it. If one
13 measure says it's really high and another measure says it's
14 really high, it's really high. And so, that -- those
15 numbers would not change the decision that would be made on
16 that problem. The problem needed to be addressed. And it
17 was addressed.

18 Q. So, Mr. Connor, you stated that your
19 interpretation of -- I think this is the STA Contract risk
20 allocation standard. You stated that your interpretation
21 of the risk allocation standard in the Contract is: "Leave
22 it better than you found it"; is that right?

23 A. No. That's not right.

24 Q. What do you apply the "leave it better than you
25 found it" standard to, in this case?

1 A. I'm not interpreting the risk allocation standard
2 in the Contract. I'm telling you that, when asked, from an
3 environmental engineering perspective, what standards and
4 practices mean and how I evaluate those, I said that, in
5 the most simple terms, when we look at a trend over time
6 and we measure that trend, the goal is to leave it better
7 than you found it. And that's the question that you ask
8 yourself about those measurements. That has nothing -- I'm
9 not trying to give you a legal interpretation. I'm telling
10 you how we do our work.

11 Q. Did you see that standard in the PAMA,
12 Mr. Connor, the "leave it better than you found it"?

13 A. Not specifically, but, certainly, the goal of the
14 PAMA was to reduce the emissions of the Facility, and, at
15 the end of the PAMA, definitely leave it better than you
16 found it. So you would have taken a highly polluting
17 facility and brought it into compliance so that it was
18 better.

19 Q. And with respect to your reference to "more
20 protective," that's a reference to the STA Contract between
21 Centromín and DRP; right?

22 That's Clause 5.3?

23 A. Well, that language is used there.

24 Q. Okay.

25 A. And what it means from a legal perspective is a

1 different question. What it means from an environmental
2 perspective is that we have certain criteria that are
3 established in the regulations to be protective, and you
4 would look at whether or not those goals were achieved. If
5 they weren't achieved and are greatly exceeded, and then
6 they were achieved, that's more protective.

7 Q. Okay. And what hat are you using to create that
8 standard for the PAMA and the STA Contract?

9 A. Just to clarify, I'm not trying to create a
10 standard for any contract. I'm telling you what standards
11 and practices means within the environmental ambit and how
12 we measure those things, how we do audits and how we
13 determine whether or not the standards and practices have
14 improved over time. That's the limits of my Opinion in
15 that regard.

16 Q. And, I mean, let's say that that is essentially
17 the standard that one would apply to the PAMA and the STA
18 Contract. Let's use the "leave it better than you found
19 it" standard.

20 Does that standard -- would that standard allow
21 the Operator of the La Oroya Facility to start it worse
22 than it found it? Or, as long as they leave it better than
23 they found it, they're fine?

24 A. Yeah. I think you're making a good point. I
25 think that, as I said, you need to look at the trend over

1 time, and there can be bumps in the road. But the real
2 analysis is are they making progress in that direction, and
3 the simplest way to say it is, if you're looking at a
4 trend, you look at the beginning and the end. But there
5 can be bumps in the road. There will be. But the goal is
6 to get those Projects in place that bring those emissions
7 under control, and the emissions, until those things are in
8 place, you'll have -- you can have higher emissions.

9 Q. I'm going to go to Page 19 of your presentation,
10 where you compare -- I don't know -- maybe, the total
11 atomic weight of all of the emissions, since 1992, from the
12 La Oroya Facility to the 12 years that Doe Run Perú was
13 running the Facility; is that right?

14 A. No.

15 Q. Oh, this is lead. Sorry.

16 This is tons of lead emitted from 1922 to 1997
17 compared to 1997 to 2009; is that right?

18 A. Yes.

19 Q. Okay. So going with the "leave it better than
20 you found it," probably not allowing you to start it worse
21 than you found it, and, more importantly, appreciating the
22 contemporaneous human impact for the people of
23 La Oroya -- or let's talk about the children of La Oroya,
24 would a child born in, let's say 1999, would that child or
25 would the parents of that child be concerned about the

1 historical emissions that happened since 1922, or would
2 they be concerned about the emissions that are impacting
3 them then, in 2000? What's more important?

4 A. All those emissions impact them, and that was
5 supported in the 2006 World Bank study that -- and they
6 pointed out that there's a reservoir of lead in that town.
7 Every time you touch the ground, you're touching historical
8 emissions --

9 (Interruption.)

10 A. And you're touching new emissions too. They're
11 mixed. And so, even with that Facility off, even if DRP
12 never existed, those hills would be contaminated and
13 everybody in that town would be exposed to lead. When the
14 Facility is operating, there are greater emissions that are
15 falling, and that's why it was so important to reduce those
16 emissions.

17 Q. Yeah. I think -- and that's the point,
18 Mr. Connor, isn't it?

19 A. That's --

20 Q. When you have the constant source -- and I asked
21 you to give me a comparative answer -- what are you more
22 worried about? The child that is born 1999. What are you
23 more worried about? Do you want the poison to stop? Is
24 that your first priority? Or is the stuff in the soil, the
25 lead in the soil, is that your first priority?

1 A. Well, I think the concern of the community is
2 that, since 1922, the "stuff," as you just signaled it, has
3 been falling on this area. You know, if you took a pepper
4 shaker and you shook it on all those hills, I think every
5 time the wind blows you're going to sneeze. So every time
6 you get exposed to that lead, it's a history of lead. And
7 it seems that you characterize it as something that's
8 unique to DRP, and we know that's not true; right? We know
9 that that Facility ran continuously through that time. And
10 that, under the PAMA, whoever took it on, DRP or whomever,
11 the goal was to stop that. And they made tremendous
12 progress in doing that.

13 So would I be living there concerned that they do
14 that? Yes. I would want there to be a large team of
15 engineers and contractors and construction people working
16 to stop those emissions finally. And I would also be
17 pretty darn concerned that my house was full of lead
18 because my child lives in that house, and the walls of that
19 house are made from contaminated soil.

20 So I don't really see that you segregate those
21 issues, but I agree with you that terminating the emissions
22 that had gone on for decades and decades out there was an
23 important thing to do. That's why the PAMA was written.
24 That's why they did those Projects.

25 Q. Are you testifying that this case is about people

1 who lived back in the 1920s in La Oroya? It's about people
2 who lived in La Oroya during DRP's tenure there; correct?

3 A. No. My understanding is that this case is
4 something to do with the Contract, and the question posed
5 to me that we're talking about is, did it improve? Was DRP
6 worse than Centromín?

7 Centromín only started operating in '74-'75. So
8 I'm not trying to say that they had responsibility for
9 Cerro de Pasco; right? I don't believe they did. I don't
10 know what their relationship is. But this graphic was just
11 to point out -- to deal with this issue of historical
12 emissions and the importance of dealing with historical
13 emissions, and then I don't -- my understanding is the case
14 is not about what's going on in the town and what the
15 priorities were in the town. The case is about were they
16 worse than their predecessor. And that's the question I've
17 been trying to answer.

18 Q. And do you understand that this case wouldn't
19 exist and we wouldn't be talking about Clause 5.3 of the
20 STA if it weren't for the Litigation in Missouri, for which
21 you have been offered as an expert?

22 A. I don't know if this case would be happening or
23 not. I know that that's -- it's very germane to this case.
24 We've heard that in the conversations of the past week, and
25 I think everybody knows that answer.

1 Q. Are you aware --

2 A. And certainly that's why I -- in my Report, as
3 you pointed out, I talk about the link between the two
4 issues, and there is definitely a link, yes.

5 Q. Are you aware that the Missouri Plaintiffs have
6 limited their Claims before U.S. Courts to, very
7 specifically, the time that Doe Run Perú was operating the
8 Facility?

9 Are you aware of that?

10 A. I'm not aware exactly what they are saying. Some
11 of the Plaintiffs were born before Doe Run began
12 operations. So from a -- within this case, from an
13 exclusive argument, I know that that is not exclusive. We
14 looked at those Plaintiffs. But I am aware generally that
15 is how they crafted their claims, yes.

16 Q. I guess -- so just keeping in mind the
17 contemporaneous human impact of emissions, a child in 1999,
18 when it comes to -- I know this is about lead. So I guess
19 we can just take this down.

20 Sulfur dioxide dissipates; correct, Mr. Connor?
21 It doesn't stay in the soil.

22 A. Sulfuric dioxide is a gas, doesn't stay in the
23 soil, but you'll have sulfur fixation that will change the
24 pH of the soil. So some of the sulfur remains in the soil,
25 depending on the soil type, whether it is calcareous or not

1 calcareous. But I think the simpler answer to your
2 question is that, no, sulfur dioxide doesn't stick around.
3 Lead sticks around.

4 Q. So the child in 1999 in La Oroya and that child's
5 parents, would be extremely concerned about the sulfur
6 dioxide coming out of Doe Run Perú's Facility; correct?

7 A. I don't know what they would be concerned about,
8 but I think that we all know that, in terms of toxicology,
9 the lead became a priority because of -- it's more -- you
10 know, it's a more significant chemical with regard to
11 toxicity of children or whatever those effects are.

12 It's not to say sulfur dioxide doesn't have any
13 effects. It does have respiratory effects, but I'll leave
14 it to the toxicologist to parse that out.

15 Q. I was just going to ask you that, if you were
16 giving that Opinion as a toxicologist, but I think we can
17 skip that.

18 I was really asking you if the child in 1999
19 would be concerned about the contemporaneous emissions of
20 Doe Run Perú, or would they be concerned about sulfuric
21 dioxide emissions that existed 10 years ago from Centromín?

22 A. I would think that the child, or at least the
23 child's parents, would be concerned to know that someone
24 was actively working to fix this situation, and that was
25 the case and that would be important.

1 If I were a parent in La Oroya, I would want to
2 know that a company had taken on something like the PAMA
3 and was working to develop a new plant that didn't exist
4 before that could cut lead emissions and cut sulfur
5 emissions for the benefit of that community. That's what I
6 would want for my kids.

7 Q. Let me ask it another way.

8 Can the child in 1999 breathe sulfur dioxide that
9 came out of Centromin's operations? Is that possible?

10 A. No.

11 Q. Thank you. So going back to -- you know, I think
12 now understanding that sulfur dioxide has immediate
13 impacts; lead can have immediate and very long-lasting
14 impacts. If you stop the sulfur dioxide at its source,
15 then it dissipates. You won't have it anymore. If you
16 stop the lead at its source, the lead sticks around in the
17 soil; right?

18 A. Yes. That, again, is generally correct.

19 Q. Okay. And going back to the concept of leaving
20 La Oroya better than you found it, but what if you started
21 worse than you found it? And I'd like to go to your
22 Slide 51 from your presentation.

23 So you can see the point in 1997, and this is
24 lead emissions from the main stack. This does not include
25 any calculation of fugitive emissions; correct, Mr. Connor?

1 A. This is the stack emissions, yes.

2 Q. Okay. And in 1997, that dot is lower than it is
3 in 1998 and in 1999; correct?

4 A. Yes.

5 Q. And is it your testimony, Mr. Connor, that the
6 children who were impacted by those increased emissions of
7 lead in 1988 -- sorry, 1998 and 1999, that they should just
8 simply not worry because the lead emissions went eventually
9 down in 1998 and 1999? Is that your testimony?

10 A. No. Let me clarify the characterization of
11 "Leave it better than you found it." I don't mean to do a
12 point-by-point analysis. That is not really the issue.
13 The issue is, over time, did they achieve a downward trend?

14 And if they didn't and only the last year was
15 better, I want to see a downward trend, right, and you
16 clearly do see a downward trend. The emission levels that
17 were measured in those first two years indicate there were
18 higher emissions. There can be different reasons for that,
19 but I accept that.

20 But the action was to bring those emissions down.
21 And you see that by the year 2000, within two years of
22 their arrival, they have achieved a big drop. And that the
23 general drop continues over time, with some bumps in the
24 road. But that is what needed to happen, and that's what
25 did happen vis-à-vis some very large engineering projects.

1 Q. Do you think the child in 1998 or 1999 is -- that
2 that child's health, that the parents of that child care at
3 all about any future downward trend, or do they care that
4 it is worse in 1998 and 1999?

5 Do they care that DRP started -- started the
6 Facility worse than the way they found it?

7 A. Well, I can't speak for the parents, but I would
8 say that the information in the community indicates that
9 they recognized the initiatives that were taken to stop the
10 runaway train, to help put the brakes on these emissions
11 over time, and that's what was important. It had been
12 going on for decades, and it needed to be brought under
13 control, and it was brought under control.

14 I don't want to speculate about one point on the
15 curve. I want to tell you that in the evaluation, as I
16 presented it, I look at the trend over time and determine,
17 for the purpose of this case, were they worse or better
18 than their predecessor? I'm not going to do that based on
19 one or two years.

20 They operated for 12 years. They implemented
21 over \$300 million of pollution-control projects that had
22 the result we see on this plot. That's my basis for my
23 analysis.

24 Q. If you want to stop a runaway train, Mr. Connor,
25 would you take off the brakes and make it go faster in 1998

1 and 1999?

2 A. That's not what they did, and we have already
3 talked about that.

4 Q. But you do concede, Mr. Connor, that in 1998 and
5 1999, at least just with respect to lead, things got worse;
6 correct?

7 A. The emissions, according to this chart,
8 increased, yeah.

9 And there are questions whether or not that was a
10 correct measurement, but I'm not bringing that up in my
11 analysis. I'm looking at the October 1997 arrival date and
12 what happened after that time, and I've looked at it with
13 respect to '97. I've looked at it with respect to the
14 entire tenure of Centromín.

15 So you and I now are having a conversation about
16 one point in time in 1997. You can see from this chart
17 that Centromín made efforts to bring those emissions down,
18 and DRP continued that and achieved much lower emissions.
19 And environmental engineering is that last 10 percent
20 reduction where most of the money gets spent because it is
21 hard to do, but they did it if there is any question about
22 that. And I don't think that looking year to year is a
23 fair measure of what the achievements were.

24 Q. But it might be a fair measure for the child that
25 lived at that time; right? No?

1 A. Well, let's put it this way: I think that -- I
2 think the control of emissions were important to all the
3 Parties, and I also know that the investments made by those
4 companies in reducing those emissions, reducing blood lead
5 were a high priority.

6 That's why the PAMA was revamped. That's why
7 they had the Convenio, and the end result of that was to
8 achieve that objective. That's what -- everyone shared
9 that objective, and that's why those engineering projects
10 were done.

11 Q. So if we look at --

12 A. Excuse me. I'm sorry. That the '98 and '99
13 numbers are not -- they don't dismiss those benefits.

14 And here we are looking at emissions. Earlier I
15 put up a chart that showed the air quality, and the air
16 quality is what really matters. That's what happens in
17 La Oroya. And we see from that, that one year is higher
18 than the air quality under Doe Run, under Centromín. All
19 the other years are less. That's really what is happening
20 in La Oroya.

21 They are related to the emissions, but in terms
22 of the exposure of the people in La Oroya, that's pollution
23 in the environment. That is air quality, and you that
24 won't see this type of pattern.

25 Q. Mr. Connor --

1 A. But, again --

2 Q. Are you finished, Mr. Connor? Because I think
3 your scope just went way outside of my question. You can
4 talk about that on redirect, if you wish, but I'd like to
5 get my questions answered if I could, please.

6 So we are on a limited amount of time. You
7 mentioned they spent a lot of money on air emissions
8 projects, and so, if we do look at the money they spent
9 year to year on actual air emissions projects, that would
10 show us their dedication to reducing emissions?

11 Is that what you're saying?

12 A. No. I don't think the year-to-year spend.

13 Q. Okay. Only at the very end? That's the only
14 thing that counts? Not year to year?

15 A. No, I'm not saying that. What I'm saying is that
16 the Projects were started, financed, and implemented, and
17 they take time to do and they did them. Never did they
18 stop and say: "We are not going to do these Projects."
19 They did the Projects. They take a long time to implement.
20 They take a long time to procure the equipment and get it
21 installed. Those were done.

22 And there was a commitment from the time the PAMA
23 was assumed by DRP to do that. Some of that they got done;
24 some of it they couldn't. The air emissions control
25 project started Day 1 in their operations.

1 MS. GEHRING FLORES: Kelby, could you pull up
2 Slide 68 of Mr. Connor's presentation?

3 BY MS. GEHRING FLORES:

4 Q. So I know -- yes, a lot is going on in this graph
5 as you mentioned. I think -- the focus here is on the
6 orange dots.

7 The orange dots are blood-lead levels of children
8 six years and younger in La Oroya starting in, I guess,
9 2000. And I see it got consistent with your focus on what
10 DRP did at the end of this story. You focused on the end.
11 You focused on the downward trend; right?

12 But, again, just looking at this, looking at the
13 year -- let's see. I guess this is between 2004 and 2005.
14 There is a little orange dot that goes kind of high up
15 there. That is not -- if DRP had stopped at that point, if
16 you wanted to focus on the end, if DRP had stopped there,
17 they certainly wouldn't be leaving things better than they
18 found it; right?

19 A. Well, let me answer that in a couple different
20 ways.

21 One, they did not stop there, and there was never
22 any intention to stop there; and, two, there is a data
23 point left off this plot that shows that it was higher in
24 1999. I know that Ms. Proctor says that she left that off
25 because it wasn't very many children. In fact, there were

1 samples of 18 children under 6 and 39 children under 10;
2 that if that was plotted on here, it would be higher than
3 all those other numbers, and you would see the downward
4 slope, but it's been left off.

5 Secondly, in that period of time between 2004 and
6 2005, the numbers have been parsed out into three subsets
7 for reasons that I don't understand, but it has the effect
8 of taking one of those dots and making it very high on the
9 chart.

10 I'm not sure if that was meant to be misleading,
11 leaving off the plot and parsing the numbers like that, but
12 I would say that, regardless of that -- and I don't -- I do
13 not mean to say that it was meant to be misleading, but it
14 is confusing.

15 So if you take the data from any date, whenever,
16 you'll see that it goes down over time, and that was the
17 objective. It goes down over time when the lead emissions
18 and air quality get better.

19 Q. It could be that Ms. Proctor left the 1999 dot
20 off because she is a toxicological scientist and understood
21 the implications of a small sample size; right?

22 A. Yes, but the other reason could be that she
23 didn't understand how -- what the real sample size was.

24 Q. You think that Ms. Proctor doesn't understand?

25 A. What the sample size? Sample size?

1 Q. Yeah. You think that?

2 A. Yeah. I know that's true. Yeah.

3 Q. Okay.

4 A. She said in her Report she thought it was 9
5 individuals -- or 8 individuals, which actually it is 16.
6 She may have gotten the 8 from my Report because I
7 mistakenly put 8 instead of 16, but beyond that, if you
8 went to the 0 to 10-year-old, would you still find a high
9 number with 39 kids sampled.

10 So if you were to put that number on there, it
11 would underestimate, most likely, the 0 to 6 age blood-lead
12 level, but you could put it on there as an underestimate,
13 and it would fill out this chart so and show that they made
14 progress starting in 1999.

15 Q. I think we'll hear from Ms. Proctor later, and I
16 do believe that she'll probably have a different graph that
17 includes the 1999 number and, perhaps, that will satisfy
18 you and she can explain the issue with sample size.

19 A. Good. Yeah. That's good.

20 Q. But in any event, focusing on that dot between
21 2004 and 2005 -- I know you don't want to talk about that
22 dot. I know you want to talk about the dot in -- what date
23 is that? 2011?

24 I know you want to talk about those dots, but
25 focusing on the dot, the contemporaneous -- the child that

1 exists at that time, that child does not care about where
2 the dot is in 2011; is that right, Mr. Connor?

3 A. Well, let me just clarify. I'm happy to talk
4 about any of the dots. I'm looking at all the dots on
5 this.

6 Q. Could we talk about that one?

7 A. Excuse me. So, no, look at any dot you wish.
8 Look at any of the data you wish in its entirety and pick
9 any dot on there. Over time the general tendency is to
10 decrease the blood-lead levels. There is no dispute about
11 that among any of the health authorities working on there.

12 Q. Could you answer my question?

13 A. Well, your question was: Do I love that dot or
14 not? I don't care about that. I don't care. All those
15 dots --

16 Q. No, the child. Does the child --

17 A. Oh, the child.

18 Q. Yes.

19 A. Well, I -- I'm going to answer it the way I
20 answered it before. Those children are important. Their
21 blood levels have been measured. The goal is to bring
22 those blood leads in the population down. Yes, it's
23 important to address that. That's why these Projects were
24 done.

25 Q. When were they done?

1 A. They were started on the planning in 1998.

2 Q. When were they done?

3 A. When were they finished?

4 Q. Yeah.

5 A. The fugitive emissions projects were added by DRP
6 in the 2006 Extension. They were all finished by 2008.

7 The --

8 Q. 2008 is after the PAMA Period; correct?

9 A. It is within the PAMA extension period. So then
10 the Lead Circuit Acid Plant was also completed in 2008, and
11 the Zinc Circuit Acid Plant was completed, finished and
12 operational in 2006. The Copper Circuit Acid Plant was
13 under construction in 2006 and not finished by 2009.

14 All of those Projects, in concert, were the
15 reason the emissions went down, and those, in combination
16 with the health initiatives in town, are the things that
17 are credited with moving these blood-lead levels down.

18 It was some very important things to do, and I
19 believe that all the people involved in that shared that
20 objective.

21 Q. I think we talked quite a bit about lead. I know
22 we talked a little about sulfuric dioxide a bit ago. I'd
23 like to go back to sulfur dioxide.

24 PRESIDENT SIMMA: Ms. Gehring Flores, we would
25 have the coffee -- time for the coffee break now, but, as I

1 said, we are going to sit longer anyway today. So I'm in
2 your hands.

3 Would that be a good moment or would you -- good
4 moment?

5 MS. GEHRING FLORES: Yes. That's fine. Thank
6 you.

7 PRESIDENT SIMMA: Okay. That means we'll have a
8 coffee break until 5:20. I'm sorry. 3:20. That was
9 wishful thinking.

10 MS. GEHRING FLORES: You're not enjoying this,
11 Judge Simma?

12 PRESIDENT SIMMA: Okay.

13 (Brief recess.)

14 PRESIDENT SIMMA: Okay. We can continue.

15 Ms. Gehring Flores, please continue.

16 MS. GEHRING FLORES: Thank you, Judge Simma.

17 PRESIDENT SIMMA: Ah, did you want to make your
18 remark now?

19 (Comments off microphone.)

20 (Interruption.)

21 THE WITNESS: I just wanted to clarify that, in
22 looking at that chart, I don't want to demean Ms. Proctor's
23 work or in any way imply that she's being misleading. I
24 apologize if that's the impression I did.

25 She has her own Opinion about that, and I think

1 she's being straight about that. If I implied that, I
2 apologize. So that I just wanted to make sure that, you
3 know, that I didn't insult someone unfairly.

4 BY MS. GEHRING FLORES:

5 Q. Mr. Connor, are you aware that the Missouri
6 Claims filed before U.S. courts were filed first in the
7 year 2007?

8 A. No, I don't know when they were filed.

9 Q. If that were true, then those Plaintiffs would
10 not be claiming about lead emissions levels in 2009;
11 correct?

12 A. I guess I didn't follow that.

13 Q. If the Missouri Plaintiffs filed their case in
14 2007, in 2007 when they made their Claims, they would not
15 be claiming damage due to a future event that they didn't
16 know about in 2009; correct?

17 A. I think that's fair, yes.

18 Q. So kind of going back to the "starting at worse
19 than you found it," could we look at -- this is
20 Mr. Connor's interactive tool, which is Appendix C to his
21 Second Report at PDF 129 and also PDF 132.

22 So correct me if I'm wrong, Mr. Connor, but I
23 believe this shows your graphing of lead and sulfur
24 emissions from the Facility -- not sulfur, sulfur dioxide
25 emissions during Doe Run Perú's time; is that right?

1 A. Yes.

2 Q. And you'll see that -- I think everyone can
3 appreciate that, on both graphs -- so the graph on the left
4 is following lead, and the graph on the right is following
5 sulfur dioxide. In both graphs, there's a dramatic drop in
6 the year 2000; is that right?

7 A. Yeah. Both show a drop from '99 to 2000. That's
8 right.

9 Q. And that is charting the emissions numbers that
10 were measured at the main stack, for both lead and sulfur
11 dioxide; is that correct?

12 A. Correct.

13 Q. And I'm sure you are quite familiar with this
14 concept. For some time now in this case, Mr. Dobbelaere
15 and Respondents have been pointing out, quite a bit, that,
16 at least from our perspective, that drop doesn't make
17 sense. It doesn't make sense scientifically,
18 mathematically, logically. It just doesn't make sense, and
19 we've been asking about it a lot.

20 One of the reasons why we can't figure out what's
21 going on there is because Doe Run Perú, when it first came
22 to La Oroya, started things off worse. They increased
23 production, used dirtier concentrate, and you can see on
24 the graph things got worse, in the first couple of years,
25 1998, 1999, and then all of a sudden in 2000, it drops.

1 Do you think that that's a fair summary of
2 Respondents' position, the way you understand it, of the
3 drop?

4 A. That's not the way I understood it, no.

5 Q. How do you understand it?

6 A. I understood that Mr. Dobbelaere had discussed a
7 lot about the SO2 emissions data, and he said he thought it
8 didn't make sense, but the lead emissions data does make
9 sense. It tracks closely to the ambient air measurement
10 done by a totally different instrument in La Oroya Antigua,
11 and we already looked at that.

12 So I think you need to bifurcate your discussion
13 on the reliability of these plots. They're done by
14 different instruments. We have validation of the lead plot
15 in town. We don't have reliable SO2 measurements in town;
16 so I can't make the same evaluation, but when you
17 characterize them, and not making sense, lead makes sense,
18 perfect sense.

19 Q. To you. To you. I was saying, was that a fair
20 characterization of Respondents' position?

21 A. I didn't understand from reading Mr. Dobbelaere's
22 Report that he was saying that the lead emissions data were
23 wrong. If I understood it correctly, he was pointing to
24 SO2, saying there had been no action that would explain the
25 drop in SO2, and, therefore, the SO2 data were suspect.

1 He then, to some degree, extrapolated on that,
2 that says it calls into question other measurements made on
3 the stack, particularly temperature, pressure, and flow
4 rate. But never did I see a presentation that said these
5 emissions data don't make -- for lead, don't make sense.
6 They make perfect sense.

7 But I don't -- now, you're saying -- I guess,
8 you're representing you don't think that. But that wasn't
9 my takeaway.

10 Q. Okay. Well, let me -- just so that we're all on
11 the same page, let me express it. Doe Run Perú comes in to
12 La Oroya. They increase production and use dirtier
13 concentrate, which you can see, you know, in these graphs
14 alone, 1998, 1999, lead emissions, sulfur dioxide emissions
15 are going up. That would make sense if you're increasing
16 production from previous -- over previous years, and using
17 dirtier concentrate.

18 Now, in those years, from 1997, '98, '99, and
19 then you get to 2000. Let's talk about SO2. Is there any
20 Project that was done before this 2000 drop, and
21 we're -- you know, so, now, we're focusing on the right.
22 Any Project that was done at the Complex by Doe Run Perú
23 that could have reduced SO2 like that?

24 A. Let me back up to the beginning of your question.
25 You represented that the patterns that are seen here are

1 result of ramping up production and using dirty
2 concentrate. And I've already talked about that. That's
3 not true. We do see an increase in emissions according to
4 these charts. There's other persons that have -- question
5 the validity of some of those numbers. I'm not questioning
6 it. I'm taking it at face value, but the changes on there
7 are not a result of using dirty concentrates. No way.

8 Your, then, eventual question was, did anything
9 happen in that interim period of '99 to 2000 that would
10 explain the drop in the emissions for SO2, and my answer to
11 that is, I'm not aware of that, no. I've read the SVS
12 Report. I've seen their calculations in that regard.

13 There was a Statement by SVS that's explained
14 that drop to our original reading that -- as they changed
15 their way of measuring it. And originally, I thought
16 that's what explained it. But now I don't think that's
17 what explains it, after looking at SVS and Mr. Dobbelaere's
18 analysis. So I don't know.

19 I do think, clearly, the trend line there is very
20 clear that, over a period of time the SO2 emissions were
21 driven down dramatically, but I don't know. I don't have
22 an explanation for '99 to 2000.

23 Q. Okay. Going back to the first part of your
24 answer, where you say that you don't agree that the
25 emissions -- the increased emissions are the result of

1 increased production and using dirtier concentrate, is that
2 opinion coming from you? What hat are you wearing when
3 you're giving that opinion?

4 A. Well, I guess the same -- I'm same person, I've
5 given my qualifications. I would say this, that we talked
6 about the dirty concentrate issue with regard to lead. If
7 you look at it with regard to sulfur, and you look at the
8 information that was presented by Mr. Dobbelaere in the
9 metallurgical balances, the sulfur content of the copper
10 concentrate used by Doe Run is lower than the
11 copper -- than the sulfur content that was used by
12 Centromín over the period of their operations.

13 Therefore, it's not possible that -- for sulfur
14 it could be a dirty concentrate problem either. Sulfur is
15 lower. I don't quite know what the -- what explains those
16 numbers early on. It's not dirty concentrate. And I don't
17 know the answer for the '99 to 2000. I have more -- a
18 better understanding of it after looking through SVS and
19 some of the mass balance curves.

20 Q. I guess, yes, we might differ, and you, as an
21 environmental engineer, might differ with Mr. Dobbelaere as
22 a metallurgist on what might cause the emissions to go up
23 from 1997 to 1999.

24 That being the case, emissions went up from 1997
25 to 1999; correct?

1 A. The data indicate they went up a little bit at
2 the beginning, yes.

3 Q. Okay. And with respect to sulfur, which is on
4 the -- not sulfur -- sulfur dioxide, which is the graph on
5 the right. I think you said, in response to my previous
6 question, that you haven't seen any evidence that there was
7 any project that Doe Run Perú did in order to decrease
8 sulfur dioxide in 1999 -- any time before 2000; is that
9 correct?

10 A. They did not install any acid plant or acid
11 capture systems.

12 Q. Thank you.

13 A. They did some optimization on the Sinter Plant,
14 and on the two years which reduced the amount of air being
15 blown through those systems, but I don't think that would
16 change the SO₂.

17 Q. Mr. Connor? Yeah, I don't think so.

18 A. That's fine.

19 Q. That the Sinter Plant you're referring to is in
20 the lead circuit?

21 A. Yes.

22 Q. And did that -- were those emissions directed to
23 the main stack?

24 A. Eventually they were, when they did the Acid
25 Plant Project.

1 Q. In 19 -- right. But in -- at this point in 1999,
2 2000? No. No.

3 A. No, they were not.

4 Q. So there is nothing. I think we discussed this
5 earlier. Other metallurgical complexes might use some
6 technology other than a Sulfuric Acid Plant, but Doe Run
7 Perú, the only option that was on the table, the only thing
8 that they were planning on doing was a Sulfuric Acid Plant
9 to address sulfuric dioxide; is that correct?

10 A. Right. And I think your point is that they
11 didn't do the Project until they did the Project, and the
12 Project was the Sulfuric Acid Plant.

13 Q. Right. And, therefore, the fact that Doe Run
14 Perú claimed at the time, and seems to be claiming even
15 through this arbitration, that they somehow magically
16 achieved -- that would be magic, wouldn't it, Mr.
17 Connor? -- if they actually achieved a drop like that in
18 sulfur dioxide from -- in the year 2000? That would be
19 magical; correct?

20 A. No.

21 Q. No.

22 A. Yeah. What you're seeing here is the required
23 measurements that are to be turned. Under the Regulation,
24 they have to turn in these measurements. Right? They have
25 monthly or daily records of the SO₂ out of the stack. They

1 report the flow, the temperature, the concentration.

2 That's what is reported, and they're duly reporting that.

3 They have other ways of doing mass balances on
4 the Plant. I don't think they're trying to be misleading,
5 or try to claim that they had a big reduction or whatever.
6 These are the numbers. That's how they're reported, and
7 they're required to report those numbers.

8 Q. And according --

9 A. So then -- and whether -- what explains it? I
10 don't know.

11 Q. Okay. So if the numbers that are coming out of
12 Doe Run Perú's main stack -- if they're correct -- and I
13 understand from you, Mr. Connor, that that is your gold
14 standard, a measured -- you know, a measured value; is that
15 right?

16 A. A measured value is the gold standard, subject to
17 your assessment of the reliability of the data.

18 Q. Right. And if you're looking at those Measured
19 numbers, and you look at that drop, and you know that Doe
20 Run Perú has done nothing to abate sulfur dioxide in 2000,
21 if that's the data, something magical happened between 1999
22 and 2000, because they've done nothing to abate sulfur
23 dioxide.

24 It is a very, very simple question.

25 A. Well, it's not as simple, I believe, as you

1 think. There's two explanations for the drop, and I'm not
2 saying that I -- I said before, I don't know what
3 physically would have caused that drop. But I think what
4 is important is that, when you're looking at the
5 reliability of data, either side could be unreliable. The
6 peak that's on there could be wrong. The lower value could
7 be wrong. We don't know.

8 When Mr. Dobbelaere presents his -- he extracts
9 the mass balance numbers from the SVS 2003 Report, he gets
10 concordance with the later measurements that you have.
11 They align. What doesn't align is that big hump in
12 '99 -- '98 and '99. It also doesn't align with the way
13 that they control numbers that are on that chart.

14 They're much lower. So neither the mass balance
15 or the way that they control validates that hump. I'm
16 looking at the hump. These are what they reported, but
17 there's two other ways to measure it, and both of them
18 suggested that that hump is either not there or much lower.

19 Q. So, Mr. Connor, I believe you've represented in
20 your Reports that this is the best data that we have. And
21 I think maybe what I'm hearing from you now is that maybe
22 it's not. It's all unreliable. We don't know.

23 A. No. I'm not saying that.

24 Q. Okay. But back to my other question, from this
25 chart, from this graph, if Doe Run Perú had done nothing to

1 abate sulfur dioxide, nothing, and, if you believe these
2 numbers on the graph -- this is my hypothetical to you. If
3 you believe these numbers, then the only thing that could
4 have caused that drop is magic.

5 Yes or no.

6 A. No. The important thing is, there, that, in
7 terms of assessing the reliability of numbers, there's
8 definitely a question on these data. There's definitely a
9 question.

10 Q. My hypothetical says believe the numbers. If
11 you're looking at this graph, Mr. Connor, and you're
12 accepting these numbers, and you see that drop and Doe Run
13 Perú has done nothing to abate sulfur dioxide, the only
14 explanation for that is magic.

15 Yes or no.

16 If you don't want to answer the question, that's
17 fine.

18 A. I'm fine to answer the question, it's just so
19 silly.

20 Q. But I -- well--

21 A. I mean, but you get to ask your questions.

22 So would there be magic? If all the numbers were
23 correct, I don't believe in magic, and that -- there would
24 have to be some reason. But I think that, given that, I
25 think there's some irregularities in those data.

1 Q. Okay.

2 A. Later on, we have no irregularities in the data.
3 The trend shows that it went down. Of course it went down.
4 They installed two acid plants. No question. But what's
5 going on there, I don't know. It could be an irregularity
6 in the data. I don't think it's magic.

7 Q. With respect to sulfur dioxide, I do believe that
8 we're all in agreement, now, today, that there is no way
9 that DRP could claim any reduction in sulfur dioxide
10 emissions if it had done nothing to abate them at the time;
11 correct?

12 A. Well, I don't know, I think it's right. I think
13 that -- I'm not aware of any major projects that were
14 installed to trim SO2 emissions. If there were things that
15 were done, I'm not aware of them or I'm not remembering and
16 interpreting these right now. But that's what those data
17 show. I think it's questionable too, but we can talk about
18 that more, if you wish. The point of my evaluation was,
19 did they bring it down over time, and they did.

20 Q. So that's SO2. And we've talked about the fact
21 that the main stack monitors a number of data, different
22 data. It monitors the different particulate matter or
23 emissions that are coming out. So, for instance -- and I
24 just want to see if we can focus on four different measured
25 data. The first would be sulfur dioxide, that's measured

1 at the main stack; correct?

2 A. Yes.

3 Q. The second would be lead; is that correct?

4 A. No.

5 Q. Lead emissions are not measured coming out of the
6 main stack?

7 A. That's right. They're not measured. What's in
8 the main stack, you have a particulate analyzer, which is a
9 light diffraction, so it measures the TSP, the Total
10 Suspended Particulates, but the lead is measured back at
11 the laboratory.

12 Q. There is a device in the main stack that allows
13 them to get lead emissions data which make up the chart on
14 the left; is that correct?

15 A. Yes.

16 Q. Okay. So either directly or indirectly, SO₂ is
17 measured in the main stack, lead is measured from the main
18 stack, also you mention temperature is measured; correct?

19 A. Yes.

20 Q. And flow rate; correct?

21 A. Flow velocity.

22 Q. Flow velocity?

23 A. Yes.

24 Q. And -- but just so that the Tribunal is aware, if
25 someone uses the term "flow rate," it would mean the same

1 as flow velocity. It's the speed at which the gases are
2 going or traveling through the main stack; correct?

3 A. No. The flow rate means two different things.
4 It can be the volumetric movement or it could be the speed
5 of the particle. The -- so the velocity is the speed of a
6 particle, and so it means either of two things. It's a
7 pretty nerdy answer. What they are recording is volumetric
8 flow.

9 Q. Okay. Volumetric flow.

10 A. Right.

11 Q. Well, you will forgive me if I use the term "flow
12 rate," but I do believe we mean the same thing.

13 A. I think so, yes.

14 Q. Okay. So we've talked about sulfur dioxide and
15 the problem with this drop in sulfur dioxide that clearly
16 could not have happened.

17 Now, I want to talk about lead, and this is
18 something -- in your Report, you turn to a number of
19 projects where you assert that Doe Run Perú had completed
20 work or started work on a number of projects that could
21 have led to a reaction in lead emissions and other
22 emissions; is that correct?

23 A. Yes.

24 Q. Okay. Well, I think, hopefully, if the
25 technology works, I'm just going to go through those

1 Projects. As you can see, this is the first -- the first
2 of the Projects that you describe in your Report,
3 Mr. Connor, this is repairs and upgrades to particulate
4 control systems. And I just want to go through -- you can
5 see at the bottom I put sulfur dioxide reduction, lead
6 reduction, temperature reduction, flow rate
7 reduction -- which, I think, you're saying flow velocity?

8 A. Whichever.

9 Q. Okay.

10 A. Flow rate's better. Thanks.

11 Q. Okay. And then the date. So I believe you point
12 to this Project first as one of the Projects that could
13 have lowered emissions, whether it was lead or SO2. So I
14 wanted to ask you, this Project, repairs and upgrades to
15 particulate control systems, which involves repairs to
16 flues and ductwork, roofs, would this Project have reduced
17 sulfur dioxide?

18 A. No.

19 Q. Would it have led to a reduction in lead
20 emissions?

21 A. Yes.

22 Q. Okay. How much?

23 A. I don't know that that's quantified. They say on
24 here that they don't always know which one -- what these
25 Projects have achieved individually. We know it will

1 reduce. They provide some numbers on here, and they say
2 that the particulate rate, as a result of this Project, was
3 reduced by 28 percent. And the reason it's hard to
4 quantify is that the giant vacuum cleaner of the
5 particulate management system is grabbing a lot of
6 fugitives that -- I think, Mr. Grigera, you pointed out
7 that, if they improve the capture, more stuff would go to
8 the Cottrell and the treatment system. That's exactly what
9 they were doing.

10 So how much more goes there is not always easy to
11 say. You know that more is going there.

12 Q. I just note that, in your description of this
13 Project and the resulting benefit, you say "particulate
14 emissions." You don't say lead, in particular. You're
15 talking about all particulate emissions, which can include
16 more than just lead; correct?

17 A. Yes.

18 Q. Okay. And I think --

19 A. So the particles are the same and they have a
20 certain lead content. So you could -- you can convert
21 particulates to lead or any other metal that you wish.

22 Q. But, regardless, I think you said that you don't
23 have a specific calculated value for that; correct?

24 A. What I have -- what I presented in this tool kit
25 are the numbers that were documented for the various

1 Projects. Sometimes they're documented, sometimes they're
2 not. And I haven't checked those numbers myself. They
3 reported that they had these specific benefits, and I
4 summarized that information here.

5 Q. When you say "they," who is "they?" "They
6 reported," "they did."

7 A. It was -- there were two sources of documents:
8 One would be those put together by Doe Run, and the other
9 would be the verification of those Projects were put in
10 place by OSINERGMIN or MEM.

11 Q. Okay. So I'm going to put a question mark on
12 lead.

13 A. I don't think that's fair. The question that
14 lead definitely went down.

15 Q. Right. But we don't -- can you show me the
16 calculation? Show me where in your Report we have a
17 calculation on how much.

18 A. I don't have a calculation.

19 Q. Okay. Thank you.

20 A. It's not --

21 Q. Let's move on to temperature.

22 A. Okay.

23 Q. There are 27 Projects, Mr. Connor. So, now,
24 temperature reduction, what did this do to the temperature
25 in the main stack? What did this Project do?

1 A. What it does is it cuts down on what's called
2 "tramp air" or, in Spanish, they use the term "aire falsa."
3 And what that means is that, if you have a hole in your
4 duct, a lot of excess air is coming into that duct that you
5 don't want there. It's as if you took your vacuum cleaner
6 hose and you poked a hole in it. Well, it doesn't suction
7 very well because there's a hole in there, and what's
8 called "tramp air" is coming in there. And that your
9 vacuum now has to handle all this extra air and it has less
10 suction.

11 So when they replaced these flues and they
12 patched up the holes, now, you have a much better suction.
13 It pulls in more dust and it doesn't pull in the tramp air.
14 The question would be, how that would affect the
15 temperature? I think the temperature -- I don't know if it
16 would go up or down, because you no longer -- because the
17 air that you were pulling in was a different temperature
18 than what's coming out of the unit. So the temperature
19 would change.

20 Q. The temperature would change, and, I guess, maybe
21 this is where a metallurgist might be helpful; right?

22 A. No, I don't think so.

23 Q. A metallurgist wouldn't know -- an experienced
24 metallurgist wouldn't know what would happen when you plug
25 up a hole as opposed to keep the hole there?

1 A. I think, if that experienced metallurgist were to
2 acknowledge that they plugged up these holes, rather than
3 making a hole, that would be a first step. Then, if that
4 experienced metallurgist was standing out there with a
5 temperature outside the flue and knew what the ambient
6 temperature was of the tramp air, that experienced
7 metallurgist would be very helpful in that regard, yes.

8 Q. Well, would you agree, with your metallurgical
9 knowledge, that, if you have gases, hot gases flowing
10 from -- let's just focus on the copper circuit -- from the
11 converters, from the copper converters. Let's say there's
12 really hot gases coming off of the copper converters, and
13 they're flowing through the ductwork, you know, flowing
14 fast through the ductwork out to the main stack. If there
15 is a hole in the ductwork, the temperature is going to go
16 up or down?

17 A. It depends where the hole is. If the hole is in
18 the area of heat, like it's in the -- if it's in the
19 converter building, then it's the same air; right? So
20 it's -- I'd have a hard time answering your question as to
21 whether temperature will go up or down. Depends on where
22 the hole is. If the hole was outside that area, then you
23 are bringing in cooler air. I would expect the temperature
24 to go up.

25 Q. Right.

1 A. But that's going to be very site-specific as to
2 what the things were that they were fixing.

3 Q. So -- but one would assume that, if you are
4 fixing holes with this Project, in the very least, the
5 temperature would go up. It wouldn't go down.

6 A. It depends where the hole is.

7 Q. But, if you fix the hole, wherever it is, the
8 temperature would not go down?

9 A. Okay --

10 Q. No, no, no. It's okay. It's okay. If you
11 can't -- if we're not going to agree, I don't even -- we
12 don't have time.

13 A. These flues draw from all over the place. When
14 you change that hole, they now draw -- the mixture of gas
15 coming into the flue is changed, and, depending on all
16 those different places where it's pulling gas, you're going
17 to have a different mixture. And it's not just one
18 circuit. These arms go all over the Plant. And now I'm
19 pulling the different mixture of gas in, and I can't tell
20 you -- I can't predict whether that is going to be a higher
21 or lower temperature without looking at the specifics.

22 Q. Okay. So a question mark there.

23 And flow rate, what would you expect to happen to
24 the flow rate if you fix holes?

25 A. Tramp air is stopped and flow rate drops.

1 Q. "Flow rate drops."

2 And then, the last thing that I have here are the
3 date -- like, the date. When was this Project finished,
4 Mr. Connor?

5 A. The information I have obtained from the records
6 indicated that this -- the repairs to the flues and ducts
7 began immediately upon DRP's adoption of the Facility, and
8 that these Projects were -- the flue repairs, according to
9 what I have, were done by 2001. There were additional work
10 done on that ventilation system over time, of course. And
11 what we have, on the left-hand side, is repair to the roofs
12 that also became part of that -- that stopped tramp air and
13 caught fugitives. But it's not -- that picture is not
14 within that timeframe.

15 Q. Right. I think you have a timeframe of 1999 to
16 2001. So it would have been complete in 2001.

17 A. You would have to look. That's what I say on
18 this particular chart. I'd have to look back at
19 that -- the list of all the different Projects and see how
20 long it actually went. I don't know if this is consistent
21 or not. But I can do that, if you wish.

22 Q. No, that's okay. We'll go with 2001. But -- and
23 just to note, yes, we talked about the picture on the left.
24 It says 2008. I understand that there may have been
25 Projects in 2008, but, over on the right, you're talking

1 about 1999 to 2001, so --

2 A. Right. So you can see the flue on that. You can
3 see the flue that runs over that area, and that's what
4 you're looking at. The roof is being done in 2008. The
5 Project's really -- if we look back at the charts I showed
6 earlier, the particular control upgrades extend from 1999
7 to 2002, and then the baghouse element of that starts in
8 '99 and extends all the way to 2007.

9 Q. Okay.

10 A. So it was a continuous process, but the first
11 piece was just repairing the long-overdue maintenance on
12 those Facilities and the existing baghouses.

13 Q. If there was something that was completed in
14 2001, that couldn't explain a drop in emissions in the
15 Year 2000; correct?

16 A. Well, yes. It could. It's a process of a bunch
17 of different projects. You would see the incremental
18 effect of those Projects over time. It wasn't just one
19 project.

20 Q. Okay. So you might see some?

21 A. You might. I mean, they do see reductions in
22 particulate emissions over that period of time.

23 Q. Let's go to the next Project, Mr. Connor.
24 "Automatic control of sinter machine." Would this Project
25 have any effect on sulfur dioxide?

1 A. I don't think so. What it did was --

2 Q. Again, there are 27 Projects, Mr. Connor, and so
3 if you could limit yourself to these questions, to my
4 questions, please.

5 A. Okay. It had benefits remissions, but I don't
6 believe it changed the sulfur dioxide emissions.

7 Q. Okay. We'll get to that. So it says, "sinter
8 machine emissions reduced." How much, Mr. Connor? How
9 much lead?

10 Do you have a calculation for that?

11 A. No. I know the Project was done and the Project
12 obviously had benefits. Those benefits were not quantified
13 because what it did is it reduced fugitive emissions from
14 the Facility, and fugitive emissions aren't measured, but
15 they certainly went down, and I can explain why they went
16 down.

17 Q. Okay. And temperature. Do you know how this
18 Project would have affected the temperature?

19 A. The temperature where?

20 Q. In the main stack. All these things that are
21 being monitored in the main stack. I'm trying to figure
22 out what could have happened in 2000 to just have both lead
23 and SO2 go down in the main stack.

24 You have pointed to 27 Projects and said that
25 they -- all of these Projects had a number of benefits. So

1 I'm going through systemically and trying to see exactly
2 what benefits they could have.

3 I see they could not -- this particular Project
4 could not have had an effect on SO₂, and we don't know
5 what -- there has been no calculation done, with respect to
6 how much lead this Project could have reduced in the
7 emissions; is that right?

8 A. This Project doesn't go to the main stack.

9 Q. Oh, okay.

10 A. Look at the flowchart. It doesn't affect the
11 main stack until they do the enclosure and complete the
12 Projects by 2008. That's when it goes to the main stack.
13 It doesn't go there before that.

14 Q. Okay. So --

15 A. No. What you would see is reduction of fugitive
16 emissions because you have now controlled the sinter
17 operation, and you have controlled the hotspots, and you
18 don't have as many shutdowns.

19 It's the start-up and shutdown that triggers
20 those high-fugitive emissions, and you now have controlled
21 process. You're not blowing as much air through there,
22 which creates dust. That was how it reduced fugitive
23 emissions. They didn't measure it. They can't measure it,
24 but they know it helped.

25 Q. Okay. So it didn't go to the main stack. So

1 this information wouldn't have -- it wouldn't have
2 registered with the main stack. So that doesn't help us
3 explain the 2000 drop --

4 A. It would once the --

5 Q. -- in 2008.

6 A. Yes.

7 Q. Okay. But that doesn't help us -- unless --

8 (Overlapping speakers.)

9 A. -- and the sinter machine.

10 Q. Do you have a time machine, Mr. Connor?

11 Are you saying that something that happened in
12 2008 could affect something that happened in 2000?

13 A. No.

14 Q. Okay. So Project Number 3, the next one, "new
15 off-gas cooling system for Antimony plant." Let me start
16 with this one. Is this on the main stack, Mr. Connor?

17 A. I'd have to look -- I may have to look at the
18 process flow diagram for the Facility. I don't recall.

19 Q. Yeah, I don't think it is, but we can go through
20 it anyway.

21 A. Do you want to bring up the flowchart? Is that
22 what you're saying?

23 Q. You can do that on your redirect, if you want. I
24 don't think there is any sulfur dioxide reduction for
25 this -- correct? -- associated with this Project?

1 A. No. It's not a sulfur dioxide project.

2 Q. Okay. And do you have a lead calculation for
3 this Project?

4 A. No, I don't think this would be -- this is not a
5 particulate reduction. It is taking out different nitrous
6 gases. It's a different type of pollution control.

7 Q. Do you know what it would do to temperature in
8 the stack?

9 A. It wouldn't affect it if doesn't go there, and it
10 wouldn't affect the flow rate either.

11 Q. Okay.

12 A. But the benefits of these Projects are manifest,
13 even if we don't have them quantified.

14 Q. Right. But, again, you know, I'm just trying to
15 figure out what happened in 2000, you know, the whole
16 "starting it worse than you found it."

17 Okay. "Tuyere control in blast-furnace." How
18 about this, Mr. Connor? Does this involve anything with
19 respect -- is it on the main stack?

20 A. Yes.

21 Q. Okay. Would this reduce sulfur dioxide?

22 A. It would change the sulfur dioxide emissions, but
23 there is nothing about it that would reduce sulfur dioxide
24 emissions.

25 Q. Do you have a lead calculation for this Project?

1 A. It reduces the lead by reducing the gas
2 throughput into the blast furnace, just as if you were a
3 kid with a straw, blowing bubbles in your milk. Because it
4 is now controlled, you don't get as many bubbles, and you
5 don't have dust flying off. That's what this does.

6 So we knew that it reduced those emissions. I
7 don't know that they quantified it. They were -- some of
8 those emissions were, as Mr. Grigera said, captured by the
9 ventilation system and some weren't. They didn't quantify
10 that.

11 But we know clearly that reduced emissions, and
12 the cumulative effect of these different Projects is
13 manifest in the improved air in the surrounding
14 communities.

15 Q. But we don't have any information on that?

16 We don't have any calculations in either of your
17 Reports; correct?

18 A. No. You don't need those calculations to know
19 that the air got better. They measure the air -- the air
20 got better.

21 Q. Okay.

22 A. What I'm showing is that cumulatively the many
23 pollution-control Projects drove down the air. I can't
24 parse it among the different Projects.

25 Q. I thought that --

1 A. -- just didn't do that.

2 (Overlapping speakers.)

3 Q. I thought that you really required objective and
4 measured data. But you just want us to take your word for
5 it, as a metallurgist?

6 A. Oh, man. I've got to chill. Here's the deal.
7 When I talked about the measured data, I said, if you want
8 to know what's going on in the environment, measure the
9 environment, air and water. Did they improve the
10 environment? Yes.

11 You're asking me, as I understand it, what was
12 the contribution of every Project? We don't know. We
13 don't always know that. We know that the air got better.
14 We know that each of these Projects incrementally was an
15 action that reduces the emissions. This really and
16 obviously reduces those emissions. The Operators didn't
17 always quantify that, but we know that cumulatively
18 emissions went down, fugitive and stack.

19 Q. What would it to do --

20 A. I can't parse that out for you.

21 Q. What about the temperature?

22 (Overlapping speakers.)

23 Q. What would a project like this do to the
24 temperature in the main stack?

25 A. It is not -- I don't know how it affected the

1 temperature in the main stack because there are two factors
2 of that --

3 Q. I think that that's all I need, Mr. Connor.
4 Again, we've got a lot of these. How about --

5 A. You plan to go through every one of these
6 Projects?

7 Q. I do, as long as we have time. So I really just
8 want your answer to each one of these.

9 A. Okay.

10 Q. How did it affect the flow rate in the main
11 stack?

12 A. I'm trying to think.

13 MR. SCHIFFER: Mr. President, can I intervene on
14 this? He's already testified that he didn't do exact
15 calculations on all these Projects to determine the
16 question she's asking.

17 I really don't see the point in chewing up time
18 going through something that he's already answered in
19 total. The answer is not going to change because of his
20 answer, but I just think that there has to be some rule of
21 reason applied here.

22 PRESIDENT SIMMA: Well, I think, of course, the
23 Respondent has the right to formulate questions the way it
24 wants and to spend the rest of the time available to it the
25 way it wants. So we all hope for a revelation, but I think

1 just continue.

2 You said until time runs out. Do you have an
3 impression when that might be the case?

4 MS. GEHRING FLORES: I think I was just planning
5 on trying to get this done in about a half hour, if I can.

6 But if Counsel and Mr. Connor are willing to
7 concede that the answers to all of these is -- certainly
8 for every single Project, there would be no sulfur dioxide
9 reduction. We don't have a calculation on what the lead
10 reduction would be. We don't know what it would do to the
11 temperature, and we don't know what it would do to the flow
12 rate, and we can see the dates involved, I guess, the
13 alleged dates. I'm fine. I can skip to the end.

14 THE WITNESS: No, let's go through them. I see
15 that you have picked the Projects that don't affect SO₂,
16 and you are going to ask me about them. That's fine.
17 Let's go through them.

18 BY MS. GEHRING FLORES:

19 Q. But there were no Projects that affected SO₂.
20 That happened -- I'm talking before 2000. I'm focused
21 on -- I'm trying to figure out what happened in 2000.

22 What did they do to either abate SO₂ or lead,
23 frankly, and to account for the fact that, in the main
24 stack, temperature also dropped and flow rate dropped. So
25 I'm trying to figure out through your 27 -- I didn't pick.

1 These are the 27 -- all of them, in your Report. I didn't
2 pick.

3 A. Well, let's keep going. I respect your right,
4 but I just want to ask one question, if I could take a bio
5 break just for a minute. I'll answer any question you have
6 as expediently as I can. That's your prerogative. I
7 appreciate that.

8 Q. Thank you.

9 THE WITNESS: Is that okay?

10 PRESIDENT SIMMA: Certainly. You have
11 five minutes.

12 (Brief recess.)

13 PRESIDENT SIMMA: Okay. Now, the floor is open
14 for the remaining 22 Projects.

15 MS. GEHRING FLORES: Thank you, Judge Simma.

16 THE WITNESS: Let's do this.

17 BY MS. GEHRING FLORES:

18 Q. Well, one of the skills that one has to develop
19 in this job is reading the room, and, as much as I would
20 love to go through every single project with you, I think
21 we're going to have to put that aside for the moment and
22 just wrap it up.

23 A. Well, I'm happy to do it and hopefully I didn't
24 offer any resistance. I just was being --

25 Q. No. No.

1 A. So I apologize.

2 Q. No. We just don't have enough time,
3 unfortunately.

4 PRESIDENT SIMMA: Before you wrap it up, would
5 you allow me a question? I mean, we were going through
6 every element or every item in this entire Project, but the
7 one that I missed was the particulates, and so it
8 just -- it might be a very stupid question. Could it be
9 that something around the particulates changed? For
10 instance, I could imagine if you suddenly got that stuff
11 from another source where the -- let's say, the contents
12 might be different. Could that have an impact on the,
13 let's say, on the famous drop between 2000 and 2003? Just
14 the particulates coming from another source. Is there any
15 information about that?

16 THE WITNESS: It could. If the sulfur content of
17 the concentrate goes down, then the sulfur emissions will
18 go down. But I don't know if that was the case or not. I
19 know that the sulfur content of the concentrate on average
20 for Doe Run was lower than it was for Centromín, but I
21 haven't looked at it year by year. That's a very
22 interesting point. I actually don't know the answer, but
23 it would affect it, yes.

24 PRESIDENT SIMMA: Thank you.

25 BY MS. GEHRING FLORES:

1 Q. So, Mr. Connor, I think we have established that
2 Doe Run Perú did not do any sulfur dioxide reduction
3 projects until, maybe, starting in 2000 -- or finish those
4 Projects until 2009 or so. Maybe 2008.

5 A. No. No. Let's see. They started construction
6 on some of those Projects -- the sulfur dioxide Projects
7 were finished for the zinc Plant in 2006, finished for lead
8 circuit in 2008, and not finished for the copper circuit.

9 Q. Okay. And then, is it the case that we don't
10 have any specific lead emissions reduction calculations for
11 any of the Projects that you put in your Second Report?

12 Is that correct?

13 A. I'm not sure of that. I'd have to go back and
14 look. But the -- I have gleaned the information that they
15 provided for the purpose of these -- this information tool
16 kit.

17 Q. Okay.

18 A. And some have data and some don't, and some are
19 estimating and some are weighing the amount of dust that
20 got collected by the baghouse. The baghouse is like a big
21 coffee filter, and so you know how well it works by
22 weighing how much it caught. And you know that -- if the
23 baghouse didn't exist, which many of them didn't, you can
24 calculate the benefit. You can't always do that with the
25 other Projects, but I haven't gone through to -- I've

1 looked at the cumulative effect and the benefits for the
2 air quality, but, as I've said before, I have not tried to
3 parse those out on an individual basis.

4 Q. Okay. So we don't have a lead reductions
5 calculation for each project that you put in your
6 interactive tool; is that correct?

7 A. Right. That's correct.

8 Q. Okay. And we don't have a calculation or an
9 estimate of what these Projects would have done to the
10 temperature either, or the flow rate either; correct? Not
11 in your Report.

12 A. No. I mean, you have some general understanding
13 of that, but that -- no, it's not in there.

14 Q. Okay.

15 A. I haven't done that analysis. All I've done is
16 the analysis of emissions. The lead emissions comport very
17 closely with ambient air, and that supports their
18 reliability. We can't do that for SO₂.

19 Q. Could you go to the -- there you go. Kelby knows
20 what I'm thinking.

21 Okay. So talking about the drop and the
22 information that we have on the record in this case, you
23 could imagine a scenario where there is no drop, certainly
24 for SO₂. No drop, no drop at all, all the way out until
25 maybe 2006 when they did a bit of work on the zinc Sulfuric

1 Acid Plant.

2 Do you remember, Mr. Connor, just how much of a
3 percent of sulfur dioxide the zinc Sulfuric Acid Plant
4 achieved when it was finished?

5 A. No.

6 Q. I think it was around 3 percent.

7 A. Wait. Could you repeat what you said?

8 Q. I think it was around 3 percent. But I can --

9 A. What was?

10 Q. That that was the amount of sulfur dioxide that
11 it abated, the zinc Sulfuric Acid Plant?

12 A. Yeah, I didn't look at that. I don't know
13 off-hand.

14 Q. Okay. So you could imagine a world where
15 that -- the graph on the right doesn't have much of a dip
16 at all, if any, until maybe a little bit in 2006, or maybe
17 a little bit more in 2008.

18 A. Are you saying that, from the acid that went
19 through, from the zinc unit, it only caught 3 percent of
20 that acid, or are you talking about --

21 (Overlapping speakers.)

22 Q. I'm talking about sulfur dioxide --

23 (Overlapping speakers.)

24 A. The sulfur dioxide throughput on the zinc unit?
25 There's only 3 percent, or you mean of the entire facility?

1 Q. Yes.

2 A. Okay. Well, it was designed to affect that unit.
3 And that's the unit it treated.

4 Q. Okay.

5 A. Right.

6 Q. So we're -- because I'm worried about all of the
7 emissions coming out of the main stack, and, just so
8 everybody is clear, this isn't even discussing fugitives.
9 This graph is on main-stack data; correct?

10 A. Which graph?

11 Q. Both of them.

12 A. Yes.

13 Q. This is just main-stack data?

14 A. That's main stack. And I've talked about the
15 total emissions issue before.

16 Q. Right. And on the record, we -- with respect to
17 lead -- and I understand your position, Mr. Connor. I
18 understand that you feel like the cumulative effect of a
19 number of these Projects must have contributed to a drop in
20 lead emissions. Now, of course, the Projects that happened
21 after 2000 wouldn't contribute to the lead drop in 2000;
22 correct?

23 A. Let me just back up on your statement there.

24 It's not my opinion that these Projects reduced
25 lead emissions, they did. It's just a fact. It's not my

1 opinion what the air quality is. The air quality is the
2 air quality. Those, I don't -- those are just facts.
3 And -- but, continue. Then, you said something else. That
4 was -- you prefaced your question that way, saying I had
5 this opinion, but these are just facts, and -- but then,
6 you went on to say something else.

7 Q. Facts from air quality monitoring that you,
8 yourself, doubt. You, yourself, doubt the air quality
9 monitoring data, do you not?

10 A. No.

11 Q. Okay. You don't. Also --

12 A. There are three years prior to Doe Run's
13 operations that are clearly unreliable, but I don't
14 question the rest of the data. And that -- that you would
15 say something had happened in '94, '96, '97, would anyone
16 in '98 care? Well, maybe, but it -- during Doe Run's
17 operations, I don't -- and in '97, I don't question those
18 data, nor do I question the data from 1974 up to
19 19 -- sometime in the '80s that were collected. Those data
20 all make sense.

21 Q. But, presumably, you do question the data from
22 the SO2 air quality monitors; right? Because they were
23 capped?

24 A. That data is not reliable, that's right.

25 Q. Right. And Doe Run Perú --

1 A. There's no argument about that.

2 Q. Right. And Doe Run Perú had control over SO2
3 monitoring and lead monitoring for air quality; correct?

4 A. Yes. They're two different instruments.

5 Q. Yeah. But they're both the same amount of
6 reliability?

7 A. No.

8 Q. Okay.

9 A. They're two different devices completely. If we
10 have a problem with one, it has no impact on the other for
11 the air quality. If that's what we're talking about.

12 Q. Again, I'm clear on your position,
13 Mr. Connor -- that you have a position that a number of
14 projects, presumably, if they happened before
15 2000 -- right? -- a number of projects would have led to
16 that drop. That said --

17 A. Which drop?

18 Q. Have we talked about any drop other than the 2000
19 drop? Right now, for the past hour or so?

20 A. Well, there are two drops.

21 Q. Well, then, let's talk about the 2000 drop.
22 Okay. That's all we're talking about.

23 A. The 2000 drop of what?

24 Q. Lead.

25 A. Oh, lead. Okay. That was my question.

1 Q. Okay.

2 A. SO2 is something else.

3 Q. Yeah. So I understand your position, Mr. Connor,
4 that, if there were lead abatement projects that Doe Run
5 Perú finished before 2000, that those would contribute to
6 the drop in 2000; correct?

7 A. Correct.

8 Q. Okay.

9 A. And I can tell you what those are.

10 Q. And if we -- sorry?

11 A. I can tell you what those are, if you're
12 interested.

13 Q. I think you can do it on redirect, if you wish.

14 If we go through those Projects that actually
15 were finished before 2000, you could imagine a world in
16 which the lead line similarly doesn't have a drop? I
17 understand that's not your position, but, from the evidence
18 we currently have on the record, from the calculations,
19 from the actual data that we have on the record regarding
20 emissions, regarding what Projects were done, you can
21 imagine these two lines looking a lot flatter and having no
22 drop, if any, or having a very gradual drop.

23 And so, Mr. Connor, this is the way we see these
24 two lines. We don't see any drop because there's no data
25 in the record to support the drop, and, thus, you would

1 have the citizens of La Oroya, for nine years? -- close to
2 10 years? -- facing just this constant emission of lead and
3 sulfur dioxide. That's 3,285 days. That is what is
4 important to the people living in La Oroya, not what maybe
5 eventually happened in 2009. That is what we're talking
6 about. That's why we want to know what happened -- what
7 supposedly happened. We want to know what Doe Run did and
8 why it would report this.

9 A. Okay.

10 Q. So, Mr. Connor, you can see my perspective?

11 A. Yeah.

12 Q. I hope.

13 A. No, you're living in a world of magical realism,
14 you know. Bring in Beckett. So, you know --

15 Q. Mr. Connor, I asked you for real numbers and real
16 calculations and you were not able to give me any. You've
17 had a long time to give it to us, and you have not. This
18 is how we see the situation, and you can see why your
19 standard of "leaving something better than the way you
20 found it" really does not apply here.

21 A. Yeah. I didn't mean say -- I didn't mean to
22 agree there.

23 MR. SCHIFFER: Mr. Chairman, can this count
24 against their Closing Argument time?

25 PRESIDENT SIMMA: You're not closing yet; right?

1 MS. GEHRING FLORES: That's it. No further
2 questions.

3 PRESIDENT SIMMA: Okay. Thank you very much.

4 Yeah. So I give the floor to --

5 MR. SCHIFFER: I do have redirect, but I'd like
6 to check with my technical people just to make sure that
7 there's nothing that they want me to ask that I don't know
8 about right now. Can I have five minutes?

9 PRESIDENT SIMMA: Yes.

10 MR. SCHIFFER: Thank you.

11 PRESIDENT SIMMA: But let's keep it short. Okay.
12 Break again.

13 (Brief recess.)

14 MR. SCHIFFER: Mr. President, I'm ready to
15 proceed when you are.

16 PRESIDENT SIMMA: Okay. Mr. Schiffer, you have
17 the floor for redirect.

18 MR. SCHIFFER: Thank you.

19 B.B., will you put up one of the slides that
20 Ms. Gehring Flores was showing.

21 REDIRECT EXAMINATION

22 BY MR. SCHIFFER:

23 Q. So I want to take a step back and make sure that
24 we're crystal clear on what measures, what where.

25 What is measured coming out of the Facility, in

1 terms of lead and sulfur?

2 A. Coming out of the Facility, they measure at
3 stacks, and they measure -- there's a device that measures
4 the particulate content, and then the lead in that
5 particulates, and then SO2 content of the gas going up the
6 stack.

7 Q. And are -- is all the data from the main stack
8 emissions reported to the Government?

9 A. Yes.

10 Q. Does the Government audit the Facility in keeping
11 with the readings?

12 A. Yes.

13 Q. In fact, did that happen in 2003 by SVS?

14 A. Yes.

15 Q. So they looked at this very issue?

16 A. Yes.

17 Q. Okay. And we'll come back to the Report in just
18 a second.

19 (Interruption.)

20 Q. So you have where emissions are measured, but I
21 believe you already testified that fugitive emissions are
22 not measured in the building?

23 A. But you can't measure them.

24 Q. Right. But is lead and sulfur total emissions
25 measured anywhere else?

1 A. Only in the stack. They can't measure totally --
2 (Overlapping speakers.)

3 Q. I'm sorry. In the atmosphere. Once it hits
4 the --

5 (Overlapping speakers.)

6 A. Oh, yes. Yes.

7 Q. Okay. What measures all of it?

8 A. What measures all of it are the air monitoring
9 stations. When it gets away from the stack and creates the
10 pollution, that's of the total objective of the pollution
11 controls to control that pollution. So the monitor measure
12 the combined effects of all emissions.

13 Q. Now -- and let's talk about Sindicato, for
14 example. We've all heard about that.

15 It's an air monitoring station?

16 A. Yes.

17 Q. And you said there were two sets of monitors, one
18 for sulfur and a separate one for lead?

19 A. Yes.

20 Q. Was the lead monitoring system ever called into
21 question?

22 A. No.

23 Q. So during DRP's ownership, in fact, are there
24 Reports that it was actually quite good?

25 A. During DRP's ownership, yes.

1 Q. Yeah. And then the sulfur, you've -- who brought
2 up the fact that the sulfur monitor wasn't recording
3 correctly? Did Respondents bring that up or did you bring
4 that up?

5 A. I brought it up in my Report.

6 Q. Right. Why -- I mean, why would you bring that
7 up if it -- you know, if it's this terrible piece of
8 evidence that affects everything?

9 A. Well, I was looking at the data that were
10 available on air quality and emissions, and that is a gap.
11 They don't have those data. And so that affected, you
12 know, responding to some of the questions raised by
13 Ms. Proctor and Mr. Dobbelaere. Those -- I wanted to
14 explain what the story was with those data, because they
15 had interpreted those, I believe, to be a sudden increase
16 in 2006 of ambient sulfur dioxide, but it wasn't. It was
17 an error in the measurements.

18 Q. Okay. Now, I want to look at the air measurement
19 for lead as you charted it.

20 Can we look at the next slide.

21 The -- explain -- once again, please explain the
22 two lines, the gray and the blue.

23 A. The blue line is the measurement of air quality
24 at Sindicato, that the combined effects of all emissions,
25 what was in the air there. That's the blue line.

1 Q. And the gray line is what?

2 A. That's what's coming out of the stack. And, as I
3 mentioned earlier, those lines trace pretty well, which
4 gives us better -- which is why I don't have a question
5 about the stack emissions.

6 Q. Okay. So -- and just, I think you just said it,
7 but explain what that means, when the blue line and the
8 gray line runs in a similar trend?

9 A. That means that when emissions go down, pollution
10 goes down.

11 Q. Okay.

12 A. And -- hand in hand.

13 Q. So one more time. The gray line measures lead
14 emissions from the stack?

15 A. Yes.

16 Q. But doesn't measure total emissions?

17 A. Correct.

18 Q. The blue line does measure total lead emissions?

19 A. Yes. It measures the effect of total emissions.

20 Q. Right.

21 A. So if it goes down, that means total emissions,
22 fugitive and stack, are going down.

23 Q. Did -- was this data reported to OSINERGMIN?

24 A. Yes.

25 Q. On what basis, do you know?

1 A. Because we went through the monthly Reports that
2 are submitted there in the record.

3 Q. Okay. So every month, the data is being
4 submitted to OSINERGMIN?

5 A. Yes.

6 Q. And they were auditing the Plant?

7 A. Yes.

8 Q. And after 2006, they were there every day?

9 A. That's right.

10 Q. Okay. I want to shift gears, and talk about mass
11 balance.

12 Mass balance is a calculation to determine what
13 is lost from what goes in?

14 A. Yes.

15 Q. So, in other words, you have feedstock going in,
16 and you have end product coming out, and mass balance tries
17 to figure out what is lost in the process?

18 A. That's right. It's the waste. I brought in this
19 much concentrate, I made this much metal, how much did I
20 lose?

21 Q. Can you ever have the output be more than the
22 input? Is that physically possible?

23 A. No.

24 Q. Would that defy the law of nature?

25 A. Yes.

1 Q. Okay. Let's look at some things that the
2 Tribunal has not yet seen, but is going to see now.

3 So let's look at the next slide.

4 This is the comparison that Ms. Gehring Flores
5 did with poor Mr. Buckley, who had no personal knowledge of
6 this. And she did the calculation, and she showed that the
7 mass balance on the right was greater than the air
8 measurement, the blue line that we already looked like on
9 the left, and, oh my gosh, you've got 41,000 pounds of
10 stuff in the air you didn't account for.

11 Remember that?

12 A. That's right.

13 Q. All right. Well, let's look at another page from
14 that same Report, the one that they didn't have on their
15 slides.

16 Can we blow up the two columns on the right,
17 please. We can't do it. Okay. Oh, Lord, we can't zoom in
18 at all? Okay. Well, I guess I can see it --

19 A. I can read them here. I don't know if everybody
20 else can.

21 Q. Okay. All right. So are there years when the
22 mass balance is actually less than the ambient air
23 measurement?

24 A. Yes. Every year on this Page.

25 Q. Could that mean that product is miraculously

1 coming from nothing?

2 A. No.

3 Q. What does that mean?

4 A. You can't have a negative emission. What it
5 means is that the -- what's called "calculado" on here,
6 which is the mass balance, sometimes it's high and
7 sometimes it's low, and if you compare that, for example,
8 1996 here, you see the SO2 emissions based on the monitors,
9 the mission monitor, it says it's 969 tons that went out
10 that year, and the mass balance says it's 896. So if you
11 follow the logic that Ms. Gehring Flores presented, you
12 would have had a magic appearance of 69 tons of nowhere.

13 Q. Well, I mean, that means that -- that fugitive
14 emissions would have sucked -- somehow sucked it in --

15 A. Yeah, it would have sucked it in.

16 Q. -- and not gone out?

17 (Overlapping speakers.)

18 A. Because there's a negative loss.

19 Q. Right.

20 A. Right? A negative loss means that it brought it
21 in somehow.

22 Q. Okay. Right.

23 A. A negative emission.

24 Q. Can that occur in real-world?

25 A. No.

1 Q. So I know -- and we'll hear from the Respondents'
2 Expert on this. You understand he uses mass balance to
3 calculate, you know, his Opinions in this case?

4 A. Yeah. He relied on SX-EW's mass balance
5 calculations.

6 Q. Right. And is it fair to say, it's a very
7 complicated series of calculations?

8 A. It's 247 spreadsheets, yeah.

9 Q. Okay. But it's calculations?

10 A. It's calculations, yes.

11 Q. All right. If you can rely on -- let's go back
12 to the blue line. Given a choice between relying on actual
13 factual data, and doing 247 pages of calculations, what
14 would you choose?

15 A. Well, you always choose the actual environmental
16 measurement.

17 Q. Yeah. Of course.

18 A. Yeah.

19 Q. Okay. Let's move on to some more of the mass
20 balance idea.

21 So you understand that Mr. Dobbelaere used what
22 he has -- as WD-30 in his Opinions; right?

23 A. Yeah. I went through every page of this thing.

24 Q. Yeah. And I know the Tribunal can't see this,
25 but, in all the yellow highlights, do we have -- where the

1 mass balance is actually a negative number -- in other
2 words, it shows that more is coming out the end than ever
3 went in in the beginning.

4 A. Yeah. That's what those negatives mean. So
5 that's what always happens with this.

6 Q. So why do people even do mass balance if it's
7 so -- if it's like this?

8 A. Well, I've never seen anybody do something like
9 this for fugitives, but, in terms of the metallurgical
10 balance, they are getting a sense, from year to year, what
11 their efficiency of extracting and what a lot of the
12 material come in is. And that has a value. But, when you
13 break it down to individual metals like this, you're always
14 going to get some absurd answers, and that -- you accept
15 that. That's accepted, but, knowing that you're going to
16 have these ups and downs, you would never then take that
17 number and try to say that it means something real. You
18 don't know what it is. And you would never take that
19 number and say that's a fugitive emission.

20 Q. As an expert with professional integrity, would
21 you ever base your Opinion on fugitive emissions based on
22 just mass balance calculations?

23 A. I would never base it on mass balance for lead.
24 There are -- there is validity for sulfur dioxide, but not
25 for lead.

1 Q. Okay. I want to talk about the Sulfuric Acid
2 Plants.

3 Is it your understanding that DRP just sat on its
4 thumbs for six or seven years before it decided to work on
5 the Sulfuric Acid Plants?

6 A. No.

7 Q. Can we look at the next slide.

8 And before we get into this, I'm going to
9 represent this is an excerpt from Mr. Neil's testimony, and
10 he's talking about the modernization and the construction
11 of Sulfuric Acid Plant. Which comes first, the chicken or
12 the egg, when it comes to modernization and a Sulfuric Acid
13 Plant?

14 A. You have to modernize in order to build the Acid
15 Plant, but they're so intertwined that the chicken and the
16 egg were kind of hanging out together.

17 Q. I mean, for example, does the type of acid plant
18 affect the modernization?

19 A. No.

20 Q. Okay. But the modernization has to be built
21 around that type of acid plant?

22 A. Yeah. The modernization has to happen in order
23 to produce the gas at a sufficient concentration to be
24 managed by the Acid Plant.

25 Q. All right. You said it better than I did.

1 And does -- is your understanding that Mr. Neil
2 is essentially saying that in this question and answer?

3 A. Yes.

4 MS. GEHRING FLORES: Could Counsel -- I think
5 we've been pretty tolerant. You've got a lot of leading
6 questions there.

7 MR. SCHIFFER: We can critique each other's
8 performance later.

9 MS. GEHRING FLORES: Mr. Schiffer, I was
10 conducting a cross-examination, you are doing redirect of
11 your own Witness. I'm asking that you refrain from leading
12 your own Witness.

13 MR. SCHIFFER: May I continue, Mr. President,
14 please? I'm not going to engage with opposing Counsel
15 directly. That was the mistake I made earlier. I won't
16 repeat it. I'll just talk to the Chairman.

17 If I could continue please. I mean, I'm just
18 asking if he understands that that's what Mr. Neil
19 testified to, and we can all read it.

20 THE WITNESS: Yeah, I heard his testimony. I
21 understood it. We can continue.

22 BY MR. SCHIFFER:

23 Q. All right. Let's go to Slide 44 of your
24 presentation. Can you walk us through this.

25 A. Yes. This slide extracts information from the

1 Report of Dr. Partelpoeg, and the point that he's making,
2 that I tried to underscore as well, is that the allegation
3 that these engineering companies messed around for
4 several years, coming up with different permutations of
5 design, and then ultimately went back to the original
6 design, is factually incorrect. As he points out in his
7 Report, the type of technology that was considered
8 originally was the reverberatory furnace called a "CMT
9 brand," also called "el teniente" (in Spanish) out of
10 Chile. But, ultimately, it was determined that that scheme
11 was not going to work for the purpose of sulfuric acid -- I
12 mean, SO₂ capture, and they switched to a very different
13 reactor called an "ISASMELT." They're very different. And
14 he explains that in his Report. The fact is that it was
15 not the same.

16 Q. And was DRP doing this themselves, or were
17 international Experts working on this?

18 A. They had some really huge engineering companies
19 on this.

20 Q. Yeah. Do you know how much DRP spent on figuring
21 out that the original technology wouldn't work?

22 A. They spent \$14 million by the end of 2005, and
23 there were some, you know -- there was some movement in
24 that road, where their thinking already evolved over time,
25 but this is what they settled on.

1 Q. And if we can look at the next slide, this also
2 comes out of your direct. Are these all the things that
3 were happening with respect to the Sulfuric Acid Plants,
4 beginning in 1997 through 2009?

5 A. Yeah. These are major milestones. There were
6 more things going on in the engineering reports, but these
7 are major milestones where they had learned enough to
8 redesign and say, "well, now it's going to cost 107,000,
9 now it's going to cost -- 107 million. Now, it's going to
10 cost 152 million." So they're thinking and their knowledge
11 is expanding, and they're getting a better sense of what
12 they need to do and how much it will cost.

13 Q. So I'll represent the Respondents' position is
14 that DRP did nothing until it was too late. Do the facts
15 support that position?

16 A. I don't believe so, and, hopefully, I explained
17 that today in my testimony.

18 Q. Yeah. Let's look -- I promised I'd go back to
19 the SVS Report and the governmental Report that came out of
20 that.

21 A. Yes.

22 Q. So I want to turn to R-314, and I want to look at
23 the last page.

24 So after SVS did this enormous study and they
25 looked at the sulfuric acid readings and they did what they

1 did, do you remember seeing this in the last paragraph of
2 the Government Report to DRP?

3 A. Yes.

4 Q. I'm going to read it out loud because it's
5 important. And it's referring to DRP, "must bear in mind
6 that, if it does not take the necessary measures to
7 mitigate and control the situation of environmental risk
8 that has been evidenced in the special examination, it
9 would be incurring in damage to the environment and in
10 greater risk of affecting the population, a fact to be
11 verified in a next environmental audit. And if the
12 situation persists, it would be sanctioned in accordance
13 with the Environmental Code."

14 Have you seen anywhere in the record where DRP
15 was sanctioned in accordance with the Environmental Code in
16 connection with the study by SVS?

17 A. I didn't find anything of that nature in my view.

18 Q. Have you gone through -- to what percentage do
19 you think you've gone through all the documents in this
20 case?

21 PRESIDENT SIMMA: I didn't understand what you
22 said when you were laughing and speaking at the same time.

23 MR. SCHIFFER: Yeah. I know. I'm sorry. I
24 mean, I'm asking him how thoroughly he has reviewed the
25 record in reaching his opinions and writing his Report in

1 this case.

2 THE WITNESS: Between my colleagues and self,
3 we've looked through thousands of documents, and we have
4 paid special attention to the factual documents where they
5 were logging what was happening at different times. So you
6 never know what you don't know, but we made a great effort
7 and looked at a lot of documents.

8 BY MR. SCHIFFER:

9 Q. Okay. Just have two more topics to cover, and
10 then you're finally free, I think -- well, except for the
11 Tribunal's questions.

12 You mentioned earlier about the -- characterizing
13 the Missouri Plaintiffs' Claims and what they were arguing
14 in their case.

15 Have you looked at the Plaintiffs' Environmental
16 Experts' Opinions in Missouri?

17 A. Yes.

18 Q. And let's put up a slide. This was in my
19 Opening. I'm sorry. Wrong -- okay.

20 I quoted this in the Opening, and I'll read it:
21 "I want to make sure that I understand. Your Opinion at
22 its core, much like Dr. Cheremisinoff" -- I can't say
23 names -- "is that Doe Run Perú should have addressed
24 fugitive emissions at the Plant more quickly than it did;
25 right?"

1 And his answer is: "Yes, much more quickly."

2 Is that consistent with your understanding of
3 their position?

4 A. Jack wrote a report to that -- in that regard,
5 and a number of the other -- Cheremisinoff had said it as
6 well, that they could have achieved these benefits more
7 quickly.

8 Q. Do you have an educated opinion of why the
9 Government of Perú put the Sulfuric Acid Plants last on the
10 list of priorities?

11 A. Yes.

12 Q. Would you tell us what your educated Opinion is?

13 A. Well, I went through a lot of those records. I
14 read them, and there was a history of complaints from the
15 community about the water supply. When the CMLO went into
16 operation, it devastated those rivers, and a lot of
17 communities relied on those rivers downstream.

18 I think that Ms. Gehring Flores asked one of the
19 other folks, perhaps Dr. Schoof, were people drinking that
20 water? Well, today, they're not. In fact, the Plant gets
21 it water far upstream from the river and they have to bring
22 it in by pipeline. But, back in the day, they did, and it
23 devastated the farming community to not have access to that
24 water any more. And this was, apparently, a difficult
25 political situation that drove the Parties to prioritize

1 that. And there were some statements also that I read from
2 the Mayor, or one of the people in the Government,
3 saying -- insisting that this be addressed immediately.
4 It's a very visible problem because the damage to that
5 water were brilliant in terms of the colors and in terms of
6 wiping out all the wildlife. So that -- it was -- it had
7 been a long-standing sore point for a lot of people.

8 Q. Well, let me put this way: If you're faced with
9 lead emissions and sulfur emissions, and you have to
10 prioritize which you're going to try to tackle first, which
11 would you choose and why?

12 A. Oh, lead emissions.

13 Q. Why?

14 A. Because the health criteria are more critical and
15 sensitive for lead that -- and in this case, they had, by
16 1999, developed information that said that they had a very
17 serious problem with the children in the region, and that
18 is a big driver. That's the whole purpose of what we do.

19 SO2 doesn't have that type of acute effect on
20 children, and lead is a real driver for environmental
21 action throughout the world.

22 Q. Okay. Lastly -- and I know that you offered to
23 do this calculation several times on your
24 cross-examination. I'm going to turn you loose, but let me
25 just set the table. You were asked about whether dust -- I

1 mean, dirt on the mountain or particles from emissions,
2 which would affect the babies -- I believe, the babies, or
3 the children of La Oroya, and what the mothers would care
4 about. And to summarize what I believe you said, you said
5 it was predominantly the hill, but there was some
6 contribution from the emissions.

7 Did I --

8 A. Correct. That's right.

9 Q. Okay. And by the way, did Dr. Proctor say
10 that -- you know, you showed that heading. Did she say it
11 was exclusively the emissions, or did she say
12 "predominantly"? I mean, her view.

13 A. Yeah, I don't think she ever goes out to say that
14 it's exclusively one part or the other. I think her
15 conclusion is that she thought it was predominantly
16 emissions.

17 Q. Right.

18 A. But not exclusively.

19 Q. Right. And is -- well --

20 A. That's my interpretation. She'd have to say for
21 herself.

22 Q. Right. So -- but you said that you can do
23 calculations to show -- to support your point?

24 A. Yes.

25 Q. Can you explain to the Tribunal your

1 calculations?

2 A. Yes.

3 Q. Do you need pen and paper?

4 A. I'll try to do it without a pen and paper. I'll
5 describe it conceptually. The difference between the lead
6 content in the soils on the hill and the lead content in
7 the dust on the streets is 15 to 25 percent. The dust on
8 the streets has a little bit more lead in it. The lead
9 that Ms. Gehring Flores talks about coming down from the
10 sky is those particles which are too small to see. They
11 contain 30 percent lead, 30 percent lead. That's 300,000
12 parts/million in those tiny particles.

13 In the soil, we have about 3,000, and maybe
14 3,500. There's a very small difference between the hill
15 and the stuff on the streets. The stuff that's coming as
16 fresh deposits makes up that difference; right? It makes
17 it a little bit higher. So when you look at what is
18 accounting for that difference, and you say, accounting for
19 the difference is the fresh deposit, how much fresh deposit
20 is in there; right?

21 I had the soil and the street were the same, so
22 the emissions fell on it, and one of them got a little bit
23 higher. How much emissions is in that increased street
24 dust? You can do that calculation; right? I've done that
25 calculation. If you know the concentration coming down

1 with the emissions, you know the concentration of the hill
2 and on the street. Knowing those three things, you can
3 calculate how much of that dust from the sky is in that
4 street. And it turns out that, if you want to know how
5 much is the emissions from the stack versus the dust on the
6 hill, the calculation comes out to be that it's over
7 99 percent dust on the hill -- from the hill -- the soil on
8 the hill.

9 PRESIDENT SIMMA: Just a quick question. How did
10 you obtain tools, let's say, samples of the dust? Did you
11 go there? Did your team go there, or did you get it handed
12 over and say this comes from --

13 THE WITNESS: I relied on -- there were several
14 sources of that data. The Government of Perú went out and
15 collected data a number of times, different consulting
16 firms did that, Integral did some data, and I pulled all
17 those together into a database.

18 They're in the record, and they tell us what the
19 average concentration is in the dirt on the hill, and the
20 average concentration of the dust on the street. And those
21 are the numbers I put into is that calculation.

22 BY MR. SCHIFFER:

23 Q. I think my last question. So we talked about the
24 snow or the whatever -- the acid rain, you know, coming
25 down on your house and garden. Now, talking about sulfur

1 separately from lead, what -- the people who are breathing
2 that dust, that cloud, predominantly, what are they
3 breathing?

4 A. They are probably breathing air.

5 Q. I know, but of the gases that are out there?

6 A. You mean the SO₂, the particulates?

7 Q. Yeah. Yeah.

8 A. Well, the SO₂ is the gas that affects your
9 breathing.

10 Q. Right.

11 A. The dust is a very tiny amount. Inhaling the
12 dust isn't what is considered the health risk.

13 Q. Right --

14 (Overlapping speakers.)

15 A. It is super tiny stuff.

16 Q. So if I'm trying to create this image of, like a
17 whiteout, a snowstorm coming down on me, are we talking
18 about sulfur? Are we talking about you're getting lead in
19 your body?

20 A. You'd be talking about sulfur dioxide. There is
21 not that many particulates in there.

22 Q. Okay. Right. So is it the stuff on the ground,
23 the dust and dirt on the ground that then, when ingested,
24 goes to lead poisoning?

25 A. Yes.

1 Q. And so --

2 A. Workers get it different ways, but in terms of in
3 the town, the children are picking it up off the ground.

4 Q. Okay. So can it be consistent that you've got,
5 you know, this vision of a snowstorm coming down on you,
6 basically a blizzard coming down on you, and your opinion
7 that 99 percent of the dirt and dust in the town is from
8 the hill?

9 A. Yes. It is. Yeah.

10 Q. Okay.

11 MR. SCHIFFER: That's all I have. Thank you.

12 PRESIDENT SIMMA: Thank you very much. Let me
13 take the opportunity to correct something in my own
14 intervention.

15 I used the term "particulate," but what I meant
16 was "concentrate." I'm sorry. So my question was, the
17 only effect that would concentrate come from somewhere.
18 Could there have been another source, et cetera, et cetera.
19 So not particulates, it's concentrates. Maybe this could
20 be taken care of later. Thank you.

21 THE WITNESS: That was a perceptive comment, that
22 if the concentrate had less sulfur, that would affect it,
23 but I don't know if that was the case.

24 PRESIDENT SIMMA: So we get two questions from
25 the -- not from the audience. From Chris? Mr. Thomas?

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QUESTIONS FROM THE TRIBUNAL

ARBITRATOR THOMAS: Good afternoon, Mr. Connor.

THE WITNESS: Good afternoon.

ARBITRATOR THOMAS: I'm actually interested in just following up from questions that were posed to you by both sides, actually.

There were references to the Missouri Litigation and your role as an expert in that litigation. And I don't -- obviously, I'm not asking you to disclose any privileged information, but I am interested in what exactly you have done as an Expert in that litigation.

Can you tell us about that?

THE WITNESS: Yes. The role I've played in that litigation is as an expert that is responding to certain claims regarding the nature of the contamination over time, the source of contamination, the types of Projects that were done, and the effects of those projects on the pollution in the area.

And I have presented very much the same type of information that I presented here in this proceeding: To show what the PAMA was, what Projects were done in the PAMA and outside the PAMA, what the effect of those were on various environmental media, and also what was seen in regard to the child blood lead over time.

I presented that information, and I responded to

1 certain positions taken by Experts on the side of the
2 plaintiffs.

3 ARBITRATOR THOMAS: Have you done one or two
4 Reports? How many Reports have you done?

5 THE WITNESS: I know I have done at least one
6 Report. There may have been a second Rebuttal Report or
7 response to something. I don't quite remember. It's been
8 quite a long time.

9 ARBITRATOR THOMAS: Okay. I'm not an American
10 lawyer, so I don't understand exactly how the process
11 proceeds in the United States. Is this testimony that is
12 being provided in writing, or have you been subject to a
13 deposition, or have you testified in court?

14 THE WITNESS: Well, I don't know all the rules
15 exactly either. This is -- I think it is in Missouri State
16 Court, so the rules for the Expert are a little bit
17 different.

18 You write a report. You present that to the
19 Court and to the counterparts. There is an exchange among
20 the technical folks, but your actual testimony is in the
21 courtroom. Your Report, to my understanding, is not really
22 testimony. It is providing the other side the opportunity
23 to know the basis for your Opinions.

24 And you do a deposition as well before the trial
25 so the other side has an opportunity, not to just read your

1 Report but to ask you questions about it, understand your
2 position and, if they choose, to challenge it.

3 ARBITRATOR THOMAS: Okay. Just a note to you,
4 Mr. Schiffer. At some point I would like to understand
5 what the procedural posture of the Missouri Litigation is.
6 Has it actually gone to trial, or we're still in pretrial,
7 wrangling with the appeals to the Court of Appeal?

8 But you don't have to answer that question now,
9 but it is something that may be posed to you as a question
10 from the Tribunal later on.

11 MR. SCHIFFER: I can tell you what I know now,
12 and if you want more information I can get it.

13 ARBITRATOR THOMAS: It may be better for you to
14 deal with that separately.

15 MR. SCHIFFER: Okay.

16 ARBITRATOR THOMAS: Let me check my notes because
17 I want to make sure that -- I think you've already
18 indicated that there's a fairly substantial overlap between
19 the subjects which you have addressed in Missouri, and the
20 subjects which you addressed in your two Expert Reports in
21 this procedure?

22 THE WITNESS: The subjects do overlap. They kind
23 of -- the questions being answered are very different.

24 ARBITRATOR THOMAS: That is understandable, due
25 to the difference in causes of action and the type of

1 claims being formulated here.

2 Okay. I think I'll leave it at that. Thank you
3 very much, Mr. Connor.

4 THE WITNESS: Thank you.

5 PRESIDENT SIMMA: So Professor Grigera Naón does
6 not have questions. That means it brings to an end your
7 Expert witness examination. Thank you very much.

8 Some kind of legal, let's say, long -- it was a
9 remarkable exercise for both sides involved. Really. And
10 we learned a lot. Thank you very much.

11 THE WITNESS: Thank you very much.

12 PRESIDENT SIMMA: You are released from --

13 THE WITNESS: Thanks to your questions to the
14 folks in Perú.

15 MS. GEHRING FLORES: Thank you, Mr. Connor.

16 (Witness steps down.)

17 PRESIDENT SIMMA: So that leaves us about one
18 hour, and I think we have no choice but to have
19 Mrs. Proctor and have her at least do the direct.

20 MR. PEARSALL: Dr. Proctor is ready.

21 (Brief recess.)

22 DEBORAH M. PROCTOR, RESPONDENTS' WITNESS, CALLED

23 PRESIDENT SIMMA: I recognize the presence of
24 Madam Proctor. Is your mike -- can you just turn on your
25 mike?

1 THE WITNESS: I can. I think that works.

2 Correct.

3 PRESIDENT SIMMA: It is on the right lower part
4 is something which says mike on/off.

5 THE WITNESS: Okay.

6 (Overlapping speakers.)

7 PRESIDENT SIMMA: Oh, now it's on.

8 THE INTERPRETER: It is working.

9 PRESIDENT SIMMA: So welcome, Ms. Proctor.

10 THE WITNESS: Thank you.

11 PRESIDENT SIMMA: Would you be so kind and read
12 out the Expert Declaration that you should have in front of
13 you?

14 THE WITNESS: I solemnly declare, on my honor and
15 conscience, that I shall speak the truth, the whole truth,
16 and nothing but the truth, and that my statement will be
17 accurate in accordance with my sincere belief.

18 PRESIDENT SIMMA: Thank you very much.

19 And I give the floor to Ms. Gehring Flores for
20 the direct -- directing you in this examination.

21 Ms. Flores, you have the floor.

22 MS. GEHRING FLORES: Thank you, Judge Simma.

23 Members of the Tribunal, President, I introduce
24 Ms. Deborah Proctor, Respondents' toxicology Expert in this
25 proceeding.

1 presentation, I just wanted to ask you if you have any
2 corrections or amendments to make to the two Expert Reports
3 that you presented in this case?

4 A. I do have a correction. In my First Report, I
5 represented that Dr. Schoof was the author of the Gradient
6 risk assessment that was done in 2004. It was my
7 misunderstanding. I knew that she had been at Gradient,
8 and I assumed that she had done that work. But I
9 understand, from her testimony, that she did not.

10 Q. Okay. Thank you.

11 Do you have any other corrections or
12 clarifications?

13 A. None that I can think of.

14 Q. Well, thank you. And you may begin your
15 presentation.

16 A. Thank you.

17 DIRECT PRESENTATION

18 THE WITNESS: So, I have seven main Opinions,
19 and -- but first I want to start out with an analogy. The
20 Claimants have made an analogy of the CMLO as a bubble
21 machine, and I was somewhat inspired to see if I could
22 improve upon that.

23 So let's go. The PAMA required that Doe Run Perú
24 meet air quality standards for lead and SO2. Air quality
25 had been a significant problem in La Oroya due to the

1 operations of the smelter. The Government did not have the
2 ability to fix it on its own, and so they brought in extra
3 assistance. So air quality is my burning house in this
4 analogy.

5 The Experts they brought in were firefighters,
6 with a lot of knowledge and capability, who should be able
7 to help put out the fire. And there was an Agreement made
8 called the PAMA. The PAMA had a list of tasks to be done
9 to put out the fire and improve air quality. So these
10 PAMAs -- these Projects included 16 original Projects, the
11 most significant one was Project 1. It had the greatest
12 ability to improve air quality.

13 The other Projects were important, but they were
14 less effort, and not really specifically addressed air
15 quality. So I understand that the PAMA prioritized
16 Number 1 because it is the one which have had the biggest
17 impact on the air quality, but that Project wasn't really
18 started, really, until 2006.

19 And I will note that, you know, in the PAMA
20 itself, the copper circuit was to be worked on from 2003
21 and 2004, and the lead and zinc circuit from 2005 and 2006,
22 as has already been reviewed with Mr. Connor.

23 In 1998, Fluor Daniels, who are engineers in the
24 United States, created a master plan, which improved upon
25 the plan to build the Sulfuric Acid Plants. Their plan was

1 to start in 2002 and finish in 2006, but that didn't happen
2 either.

3 So air quality worsened in La Oroya. DRP did not
4 meet the PAMA Project 1 objectives, and, in addition, used
5 dirtier concentrates and increased production with old
6 equipment which resulted in worse air pollution.

7 Now, I equate that to fighting a fire with
8 gasoline, and my gasoline has three ingredients: Failure
9 to modernize the equipment, increase production, and using
10 dirty concentrates.

11 Now, this may not be the most perfect analogy,
12 but I think it's better than the bubble machine analogy,
13 because bubble machines don't make fugitive bubbles, and
14 bubbles made by the CML0 were toxic: Lead, sulfur dioxide,
15 and other heavy metals like arsenic.

16 I wanted to just take a couple moments to address
17 the comments of Dr. Schoof and Mr. Connor. With regard to
18 Dr. Schoof, first, I think her work is tremendous, her risk
19 assessments were foundational for this area, and she should
20 be really proud of them. I believe they are -- I
21 completely agree with them. She noted that she didn't use
22 the EPA model IEUBK, which is a blood lead model, which
23 predicts how lead moves in the body once you take it in
24 from various sources.

25 And when she did her work, the current version of

1 the model at that time was Version .99, but in Version 2.0,
2 which was released in 2001, and used in my evaluation, you
3 can input soil separately from indoor dust, and separately
4 from outdoor dust. The earlier versions, you could not do
5 that. So, when I used IEUBK to reproduce her work, I was
6 able to include each of those sources of lead exposure,
7 individually.

8 Secondly, I wanted to note that there was a
9 question as to whether U.S. EPA was concerned about
10 fugitive emissions from primary lead smelters, and in my
11 Second Report I note that, in 1999, EPA issued what is
12 called a NESHAP, which is a rule for lead smelters, and
13 that rule specifically addresses emissions from fugitive
14 sources as well as stack emissions.

15 With regard to Mr. Connor, I just want to make a
16 couple things clear. Doe Run Perú did not complete the
17 PAMA. Project 1 was unfinished when they left La Oroya.
18 The risk assessments that I have seen do not conclude that
19 99 percent of outdoor dust is from soil, but I will qualify
20 that those risk assessments were done while Doe Run Perú
21 was emitting large amounts of dust from the stacks in their
22 operation.

23 I don't agree that, as long as you get to a lower
24 value in the end, you have met your objectives. I think
25 that the conditions at the end of Doe Run Perú's

1 operations, which did extend beyond the original PAMA
2 Period, which ended in June 2007, are not -- is not really
3 the measure by which we should be judging whether they did
4 better or whether they did worse.

5 I want to make it clear that toxicologists do
6 risk assessments. I've been doing risk assessments for
7 35 years, Dr. Schoof is a toxicologist. She's been doing
8 risk assessments longer than I have. He seemed to
9 communicate that all toxicologists do is dose response.
10 That's not correct. We do use environmental engineers from
11 time to time, to help us with modeling, but I just want to
12 make it clear that toxicologists are the Experts in risk
13 assessment.

14 I also have -- or actually, I had a couple days
15 ago added the '99 blood-lead data for children from
16 La Oroya Antigua, which is a total 39 children from five
17 schools. So Mr. Connor's Exhibit 5 of his First Report
18 provides one point with the highest blood-lead levels from
19 one school closest to the CMLO, and his Table 2-22
20 indicates that his history represents eight children.

21 I think this is an estimate because the Report
22 itself doesn't actually say how many children, but this is
23 about what you would get if you have 39 kids in five
24 schools. So I just wanted to clarify these points before I
25 moved forward with my main Opinions.

1 First, Doe Run Perú's emissions created a public
2 health crisis, internationally recognized public health
3 crises, and operations worsened -- their operations
4 worsened air quality in La Oroya. First, I want to talk
5 about SO₂. So there are both short-term effects and
6 long-term effects from SO₂. First, I want to talk about
7 the short-term effects, and I've made, like, a
8 thermometer-type graph.

9 At the bottom, I have the Peruvian air quality
10 Standard of 365 $\mu\text{/m}^3$, and below that the AEGL-2, which is
11 the value that Dr. Schoof used in her risk assessment to
12 judge sulfuric dioxide air quality. And it's about
13 2,000 $\mu\text{/m}^3$. And as the concentrations go up, you can see
14 that there are additional health effects associated with
15 exposure to sulfur dioxide. All the way up to a dose that
16 could be life-threatening, 78,600, which is the AEGL-3.

17 Now AEGL stands for acute exposure guideline
18 levels, and those are established by the U.S. EPA National
19 Academy of Sciences.

20 Now, I need to talk about the SO₂ monitoring
21 data, and this is probably not the first time that you've
22 seen this graph today, but the data from the Doe Run Perú
23 monitors that was installed in '99 through 2006 have a
24 sensor or a ceiling above which they couldn't measure. So
25 there's a cutoff of where the upper bound of SO₂ measures

1 could be measured. However, they are -- once they took off
2 that ceiling in 2006, the airborne concentrations, as you
3 can see, went up considerably.

4 But it still provides valid -- I mean, it still
5 provides data that's useful, because as you can see, the
6 AEGL-2, the acute guideline level, is well below the
7 6,000 $\mu\text{g}/\text{m}^3$ limit. These are daily maximum SO₂ levels
8 reported at the Sindicato monitoring station. That's in
9 la Oroya Antigua from 2000-2009. So from the Integral Risk
10 Assessments, Dr. Schoof's risk assessments, she reported
11 that in 2004 they exceeded the AEGL-2 up to six hours per
12 day. In 2008, at the Sindicato monitor, they exceeded the
13 SO₂ AEGL-2 for up to 17 hours per day.

14 So as you can see, these are exposures that
15 created a burden to the community.

16 So now, I'm going to talk about the air
17 monitoring data from the Integral Risk Assessments. Here,
18 on the left-hand side, and I'll start at the bottom with
19 the data from 2004, which have the limit, the ceiling, and
20 you can see that the range of monthly maximum values is
21 quite close to the ceiling, 5500, 5400. From -- in 2007,
22 the range is quite a bit higher, 10,000 to 19,000.

23 So these are exposures that are considerably
24 above thresholds for health effects, and then in 2005, they
25 collected one day's worth of data. Ironically, I guess,

1 nine years ago today -- 19 years ago today, at a monitor
2 called Sindicato 2, and the levels at 15-minute averages
3 range from 25,000 to 33,500. So either that was a really
4 bad day in La Oroya, or maybe that was what happened on a
5 pretty regular basis.

6 But the point I want to make is that respiratory
7 irritation occurred constantly in La Oroya while Doe Run
8 Perú operated the Facility. So there are also long-term
9 health effects from SO₂, and I couldn't follow the
10 discussion at the very end of Mr. Connor's testimony, but I
11 thought it was said that very small particles aren't
12 harmful from SO₂, but maybe I misunderstood.

13 So what happens to SO₂ in the ambient air? It
14 turns into sulfuric acid. It also does that when it reacts
15 with water in your lungs, and it creates PM_{2.5}, which are
16 particles that are 2.5 microns in diameter, which are
17 extremely small. And so they can get very deep in the
18 lung, and they cause all manner of mostly
19 cardiovascular-related effects.

20 The PM_{2.5} also would come from other CML0
21 emissions, but it's not really specific to the metal. It
22 could be some lead or other metals mixed in with that.

23 And now you can see here the pollutant levels in
24 2007 for SO₂ and PM_{2.5}. This is the annual average in
25 2007, 706 $\mu\text{/m}^3$, but the standard is 80. That's the

1 Peruvian Air Book Quality standard, which was also the U.S.
2 standard, and the level of PM2.5 was 37 μ/m^3 , which is far
3 above the standard -- the World Health Organization
4 standard of 5 μ/m^3 .

5 So I think this is really important: Children
6 and asthmatics are the most sensitive to these -- this
7 exposure because it causes bronchial constriction. So when
8 your lungs breathe in SO₂, and it is very irritating
9 because it forms sulfuric acid, your bronchiales constrict,
10 and that constriction can cause shortness of breath, and
11 it's just basically, like, if you touch something hot, you
12 would immediately pull your hand back away from it without
13 even really thinking about it.

14 That's basically what your lungs are doing.
15 They're saying: "I don't want to breathe this air."

16 We know that there are people being treated for
17 sulfur dioxide exposure in the 2007 MINSA Report-- that is,
18 like, the Ministry of Health -- they were directing a
19 sulfur dioxide serve program, and they saw 115 individuals.
20 So obviously, even late in the ownership of Doe Run Perú,
21 there were significant health concerns with SO₂.

22 Long-term exposures can cause bronchitis,
23 increased susceptibility to respiratory disease, nose and
24 chest burning, and SO₂ exposures can increase mortality
25 risk. PM_{2.5}, you can actually do a risk assessment and

1 calculate the increased mortality associated with exposures
2 to PM2.5.

3 And I did the math in my First Report, and I
4 found that 27 percent and 20 percent, respectively, in
5 La Oroya Antigua and Nueva would be the increased risk of
6 mortality associated with the exposures of PM2.5 in those
7 cities. So that's like two to three in 10. That's a very
8 significant impact.

9 I'm going to talk about blood lead as well. We
10 all know that blood lead is a significant health burden.
11 We don't need to belabor this fact. Children are more
12 sensitive because their neurological systems are
13 developing. The most sensitive effects occur at low mcg/dL
14 exposures of lead in blood, and they include reduced IQ,
15 hearing loss, growth retardation, down to low levels. So
16 every year when the lead levels in air, and the lead levels
17 in blood were elevated, affected the children of La Oroya.

18 I want to talk about this graph where I did
19 include the '99 blood-lead data here in the particular
20 graph. These are primarily the data that were presented in
21 the Integral Risk Assessments. I do want to represent that
22 this does not mean that in 1999, this represents blood lead
23 from Centromín's operations. Blood lead clears relatively
24 quickly in children.

25 The 2004 measurements, you know, they're lower

1 than average for the time, and then the last two bars are
2 not measured data. They are the predictions from the
3 Integral Risk Assessments, for what it should have looked
4 like in 2009 and 2011. I think this has been represented
5 as actual measured data, but it isn't. What I'd like to do
6 is look at my Figure 16, which is a more complete picture
7 of the blood-lead levels.

8 So here is the figure that you all have all seen
9 before. I did add the 1999 blood-lead levels, and I did
10 add that for the 39 children of La Oroya Antigua, because
11 the rest of these samples are for La Oroya Antigua. And
12 what you can see is that the 2004 sample was low relative
13 to the others, but 2005, 2006, 2007 levels were high. So,
14 you know, it could be that it's just a mixture of different
15 kids in each sample. Maybe there were more older kids in
16 some samples, more younger kids in others.

17 These are the data from children less than
18 six years old with two exceptions. The 1999 data include
19 children up to 10 years old, but they don't provide the
20 data that would really allow you to do 0 to 6. And the
21 data from 2000 was from children 0 to 3, but I wanted to
22 point that out first.

23 Secondly, what I want to point out is that there
24 is -- a significant change in blood-lead levels occur when
25 the -- when significant changes in lead and air occur,

1 which is noted in 2007, because, in 2007, the lead furnace
2 baghouse was finally operating.

3 And then, also in 2010, Doe Run Perú stopped
4 operations. Well, they stopped in 2009. You can see that,
5 once they stopped operation, the blood-lead levels dropped
6 again. So it does not take a long time for children's
7 blood-lead levels to respond to exposures from lead in air.

8 So I've taken the data for kids 0 to 6, with the
9 exception of adding in the '99 data, and I've made a heat
10 map, which shows -- if you look on the bottom, the cooler
11 colors, blue and green, are levels below 20 mcg/dL. The
12 blue ones are below 10. And then, as the yellow are higher
13 levels, the peach are even higher, and the red ones are
14 samples with over 70 mcg/dL. So as we can see that there's
15 a significant change that really occurs starting
16 around -- right after 2007. And before that, primarily
17 blood-lead levels were above 20 mcg/dL, and very few were
18 below 10 mcg/dL. There is very few -- there's not a lot of
19 green bars prior to November 2007. But from 2009 to 2012,
20 we see a significant difference. The blood-lead levels are
21 primarily less than 20 mcg/dL, none were above 45 mcg/dL,
22 and many were below 10 mcg/dL. So I do see that, when you
23 make major changes or when you stop operating the Facility,
24 blood-lead levels change pretty quickly thereafter.

25 So my second main opinion is that, in all of the

1 risks assessments that have been done, ongoing emissions
2 pose the greatest hazard, and all of these risks
3 assessments were done while Doe Run Perú operated the CMLO.

4 So just real quickly, how did Dr. Schoof do her
5 analysis compared to how I did my analysis. This is a
6 mocked-up version from the table she showed you yesterday,
7 which have the different parameters that go into the model,
8 and then, what went into her model, the ISE model, is the
9 distribution type, the mean value, the standard deviation.

10 Now, I wanted to reproduce her work, but I wanted
11 to use the IUEBK model, so I used just the point value or
12 the mean. I wasn't trying to include the -- develop the
13 distribution, I'm only looking at the average.

14 So how did this work out? So for each of the
15 conditions that Dr. Schoof modeled, conditions in 2004,
16 2007, and what she predicted to be the conditions for 2009,
17 my blue bars are really close to her green bars, and this
18 comparing mean to mean. So I was able to reproduce her
19 mean values using a different model, and part of the reason
20 is because the model that is available in 2021 has greater
21 capabilities than that which was available when she did her
22 risk assessments.

23 The other thing that you can see here is that
24 outdoor dust in 2004 was the most significant source of
25 blood-lead in children. It also is in 2007, and that which

1 is predicted for 2009 or post-2009.

2 The indoor dust is about second, and soil is
3 about third. So now that I know I can reproduce her
4 results, I can pull these things apart. And exposures from
5 air and diet and indoor dust and outdoor dust on the left
6 side of the graphs are really related to contemporaneous
7 emissions in her risk assessment. So Dr. Schoof assumed
8 that most lead exposures related to ongoing dust emissions,
9 and here are some of the quotes from her risk assessment,
10 that metals in air, outdoor dust, indoor dust, and food,
11 are assumed to be principally due to current smelter
12 emissions.

13 The dominant exposure pathway is ingestion of
14 outdoor dust. These estimates of reduction in median
15 concentrations are based on professional experience and
16 working at other smelter sites. I'm not arguing with her.
17 I think she's right.

18 I'd also like to point out that another risk
19 assessment was done by Intrinsik in 2009, and Intrinsik was
20 doing -- was looking only at soil, but even though they
21 were looking only at soil, they highlighted that the most
22 important source of lead exposure is not through the intake
23 of outdoor soil but, rather, through the intake of outdoor
24 dust. Which is a main function of the continuous
25 deposition of particles from current emissions from

1 smelting and fugitive gases.

2 So everyone is agreeing, in the time, that, while
3 the CMLO was operating, the dust that rains down in the
4 community is the driver for blood-lead levels. The CDC
5 also came down to La Oroya, in 2004 and 2005, and they also
6 noted that the on-going air emissions of lead were the
7 primary exposure source -- by the U.S. CDC, Center for
8 Disease Control and Prevention, and Integral agreed. I
9 don't need to review these because, I think, Dr. Schoof
10 already reviewed this text when she did her testimony.

11 So my third main point is that soil contributed
12 negligibly to child blood-lead levels while Doe Run Perú
13 operated the CMLO.

14 So contamination by on-going emissions were, by
15 far, the largest contributors to childhood blood-lead while
16 they were operating the CMLO. Integral assumed that the
17 lead dose from air, outdoor dust and indoor dust, was
18 primarily due to the contemporaneous emissions.

19 So when I take my model and I compare for the
20 three time periods, 2004, 2007, and that predicted for
21 2009, how do exposures from air, indoor dust, and outdoor
22 dust, compare to only soil? And you can see that the
23 soil-only exposures are below 10 mcg/dL. This is
24 reproducing Dr. Schoof's analysis. And from the other
25 sources related to the emissions of the Facility, air,

1 indoor, and outdoor dust, they are consistently above.

2 I will note, just so everyone is aware, that
3 there is no blood-lead data for children, that I'm aware
4 of, for the time period when Centromín was operating the
5 Facility. So we don't have a point-in-time comparison for
6 conditions, blood-lead levels in children, unfortunately,
7 that date back.

8 So my fourth point is that soil data support that
9 Doe Run Perú's emissions were more significant than that of
10 Centromín. And why is that?

11 So we've been talking about dust and we've been
12 talking about soil, and the dust data from the Integral
13 Risk Assessments are in gray, and, in orange, are the soil
14 data from the Integral Risk Assessment. And this isn't
15 necessarily all of the data. But these are the data that
16 were considered the exposure point concentrations, meaning
17 these are the concentrations that were put into the Risk
18 Assessment.

19 And the concentrations of lead and outdoor dust,
20 in gray, quite obviously much higher in 2004 than the
21 levels in soil. Things did improve in 2007. Emissions
22 went down, outdoor dust levels went down. Soil levels
23 didn't change very much. Again, the emissions drive the
24 outdoor dust.

25 So now, Mr. Connor wants to say that 99 percent

1 of the dust is soil. Now, if that was true, then all of
2 these bars would be the same height because the soil would
3 be -- and the dust would be 99 percent the same. And
4 things wouldn't change from 2004 to 2007 because, if it's
5 all blowing off the hills, one would assume that continues
6 to happen year after year. But, no, that is not what is
7 observed in the risk assessments.

8 So there's also data with depth of soil. So when
9 you collect a soil sample, you punch a tube into the ground
10 and pull it out, and you get a cut of soil. And what is
11 done is people look at different cuts of soil, and the 0 to
12 2 centimeters, that's -- you know, that's a pretty small
13 cut -- of soil, had higher levels, 15 percent higher, not
14 dramatically higher, but 15 percent higher, in the 0 to
15 2 percent than in the 2 to 10 -- I said percent, but I
16 meant centimeters. In the 0 to 2 centimeters, was
17 15 percent higher than the 2 to 10 centimeters. And I do
18 think this is informative data because soil is considered a
19 zinc; lead does not go away with time. So the dust that
20 rains down builds up over time. And Mr. Connor showed his
21 picture of soil contamination with a shovel in it. It
22 looked like several feet of soil contamination. That's
23 probably because it had been piling up over time.

24 There is also dust on the near-surface soil.
25 Now, Intrinsik, who was charged with doing a soil-only risk

1 assessment, measured the amount of lead in that very fine
2 dust on top of the soil, the top two millimeters, and found
3 that it contained 16,000 mg/kg. And he included it.

4 Mr. Hamilton included a picture with it.

5 So, secondly, in the 2006 Expert Panel Report,
6 Dr. Clark, who was the toxicologist, noted that the lead
7 levels in the dust in the streets were as high as
8 16,000 mg/kg of lead. So this dust is very concentrated
9 and it gets all over the place; right? You know, this is
10 hazardous waste in the United States, I'll point out, you
11 know, 16,000 mg/kg.

12 Number 5, Doe Run Perú did not achieve the air
13 quality objectives of the PAMA. I'll start with lead. So
14 here are the lead monitoring data by month. So the
15 monitors collected samples every month. So when you see a
16 data point that is annual lead levels, there's 12 data
17 points that go into that one point on the graph. But I
18 think it's informative to look at how variable it was
19 across time.

20 Now, what I've shown in purple is when Doe Run
21 Perú began its operation in October 2007. And you can see
22 that the airborne concentrations went up pretty much
23 immediately. In fact, in 1997, while Centromín was
24 operating the Facility, the average level of lead in air
25 was 3.5 $\mu\text{g}/\text{m}^3$, January to September. However, once Doe Run

1 Perú started operating, the average concentration was
2 6.1 $\mu\text{g}/\text{m}^3$. So I think that the impact of the operational
3 changes that they made pretty much immediately drove up
4 lead in air.

5 The goal of the PAMA -- one of the goals of the
6 PAMA -- PAMA Project 1 was to meet air quality standards.
7 As you can see, here is the monthly air quality standard
8 for Perú, and, really, they never met it, over time.

9 I do think that the increase between '97 and '99
10 is important. I also went through every single one of
11 those air monitoring reports. Every monthly report, from
12 1994 through 1997, for the Sindicato monitor, that's the
13 one that's in La Oroya Antigua, and there are no remarkable
14 changes. They change the pump that pulls air through the
15 system at one point, but, other than that, there was really
16 no change in how they collected the samples. There were
17 not comments about analytical problems, about sampling
18 problems. There certainly were for some of the other
19 monitors, but I think these are valid data, and I just
20 wanted to point it out that these data do support the
21 conditions were not great, but they were probably better,
22 at least air quality, while Centromín was operating as
23 compared to Doe Run.

24 Of course they did not meet the SO₂ standards as
25 we have already talked about in detail, and as I

1 mentioned -- I think Dr. Schoof agrees because she said in
2 her risk assessment that sulfur dioxide and sulfuric acid
3 releases cause effects that place a burden on the majority
4 of the population of all of the communities. So there were
5 significant SO₂ and sulfuric acid problems, as well as
6 PM_{2.5}.

7 So I will agree because I went through the
8 earlier monitoring data prior to 1999 for SO₂, and there
9 are a lot of data that don't seem to be reliable.

10 But once Doe Run Perú put in the new monitors in
11 1999, those which had a ceiling, the 6,000 µg/m³ ceiling,
12 we started to get valid data, at least up to that level,
13 but I wanted to point out that that is still a really high
14 level, 6,000 µg/m³. And then when they fixed the monitors,
15 SO₂ levels went up.

16 I don't know if that is because they really went
17 up or because the monitoring equipment could finally
18 measure it, but you can see how the levels go up with time
19 and then really don't come down again until 2009.

20 What happened in 2009? Built the Lead Sulfuric
21 Acid Plant. These were the most important Projects for
22 improving air quality.

23 Number six, I believe that the Claimants are
24 relying upon main stack data, at least in their Experts'
25 Reports, to argue that conditions improved. However, in my

1 Opinion, this argument fails because it does not consider
2 the very serious impact of fugitive emissions and how it
3 has an even greater impact on the community. As I said,
4 the CMLO was not a bubble machine. Where a bubble machine
5 sprays out bubbles from one port. It was spraying out
6 bubbles in all directions. I don't believe that this
7 infamous lie now that you have probably seen 10 times from
8 Mr. Connor, where he shows the total mass of emissions from
9 1922 still in the air 70 years later. How does that
10 compare to the total emissions from Doe Run Perú? Is
11 this -- does this make sense? Because we all know that the
12 particles land on ground. And when lead lands on the
13 ground, it becomes a bigger hazard. So I find this to be
14 just inappropriate to suggest that total mass emissions is
15 equivalent to any exposure metric that a toxicologist would
16 use in a risk assessment. The CDC, Intrinsik, Gradient,
17 and Integral, Dr. Schoof all identified the dust from the
18 contemporaneous emissions as the primary source of ongoing
19 exposure. So now let's compare below here the pie chart
20 from Dr. Schoof's 2005 Risk Assessment. And we can see the
21 indoor and outdoor dust there in gray are 82.5 percent of
22 the lead dust -- of the lead exposure; the soil,
23 4.9 percent.

24 In fact, Dr. Schoof says in her 2005 Risk
25 Assessment that lead and soil contributes 5 percent to the

1 total lead dust, and in the 2008 Risk Assessment, lead in
2 soil contributes 12 percent to total dust. So when I do my
3 analysis, it shouldn't be shocking because that's what she
4 said would happen.

5 Historic emissions deposited on the soil with the
6 current emissions had the most highest influence on dust
7 concentrations. And I'm not saying there was no dust from
8 Centromín in La Oroya, but the analyses that have been done
9 would support that the contemporaneous emissions are the
10 most important.

11 So stack emissions don't tell the whole story.
12 So here is a picture of stack emissions on the right.
13 That's the main chimney, fugitive emissions on the left,
14 and fugitive emissions are ones that just come out -- and I
15 think at one point someone said you couldn't see them, but
16 you can definitely see the fugitive emissions from
17 La Oroya. They were relatively close to the city. They
18 deposit close to the ground. You can see they are quite
19 black, which basically means they are highly concentrated.
20 And even though the total mass is lower in the fugitive
21 emissions compared to the stack, they are more impactful.
22 So this was a known fact, even back in 1996 when Knight and
23 Piesold did their Report. They specifically call out that
24 fugitive sources that are not processed through the Trail
25 precipitators are an important piece of information. So

1 they knew in '96 that the fugitive emissions were
2 important.

3 In 2005, the modelers -- Dr. Schoof has
4 referenced McVehil and the Monnett Associates, also called
5 out the impact from the fugitive emissions. It says in
6 their First Report: "The major mitigation of impact is
7 found after elimination or reduction of fugitive sources,
8 and fugitive sources are responsible for the major portion
9 of local impacts, especially in La Oroya Antigua and
10 Nuevo."

11 So these are -- the fugitive emissions were
12 well-recognized to be a problem here for many years. So I
13 find that Doe Run Perú did not focus on improving air
14 quality and protecting public health, and I thought that
15 Ms. Gehring Flores might get to this Project, but I don't
16 think she made it through her entire list of Projects. So
17 this -- this one is one that I just really want to point
18 out. This is the lead baghouse, the furnace baghouse, and
19 this is from Mr. Connor's interactive tools, Slide 102,
20 with some emphasis added by me.

21 So on the left we can see the condition of the
22 furnace completely uncontrolled in 2006. That would be
23 nine years after Doe Run Perú started operating in the
24 Facility at increased production, but they did build an
25 enclosure and a baghouse in the time frame of 2006 to 2007,

1 and you note from my earlier slide how much of a change
2 that had on child blood lead. Why would that be?

3 Well, because the dust emissions, according to
4 Mr. Connor, are half of a megaton of lead every day, half
5 of a megaton. That is a lot of lead. So we have air data,
6 we have soil data, and I have to admit, it is difficult to
7 try and determine were conditions better, or were
8 conditions worse under Centromín and Doe Run Perú?

9 So I looked for news reports because the
10 Claimants brought out this Newsweek Report from 1994 where
11 a reporter from America came to La Oroya and said, "This is
12 hell."

13 However, what he didn't do is come in 1999 and
14 say: "Wow, things are a lot better now." So what does
15 that mean? Does that mean things are better or worse?

16 We don't know from that Report. However, I have
17 looked through, you know, news reports trying to find this
18 type of information that exists from the community, and we
19 are talking about exposure levels that people could sense;
20 right? They don't need a monitor to know that their
21 respiratory tract is burning. So found one from 2007 in
22 Elmundo, yes, translated into English where it says: "A
23 visit to the mining hell, La Oroya, where children are born
24 with lead in their blood. The bad wind, as they call it,
25 brought a cloud with yellowish fringes that unrolled like a

1 carpet from the top of mountain to the bed of the Mantaro
2 River." Sulfur is yellow.

3 "The sulfur dioxide they could see. The masks we
4 wore protected us from the ash, but not the breath with a
5 taste of gunpowder that stuck to our pallet, our clothes
6 and our hair. After only two days did we feel the taste of
7 food again."

8 Do you know what gunpowder is? It is lead and
9 sulfur. So these individuals still in this time frame were
10 experiencing significant exposure that they could sense
11 themselves -- and this is the most important part of the
12 article. It says: "Since the foundry was taken over by
13 the American company, Doe Run Perú in 1997, emissions of
14 gases and heavy metals have increased to gigantic
15 portions," says a neurologist at the local hospital, which
16 has been treating patients for 25 years.

17 So here is an individual who knows what it was
18 like when Centromín was operating and knows what it is like
19 when Doe Run Perú was operating. I also show here a
20 picture of fugitive emissions and stack emissions from more
21 than a decade's wait for justice in La Oroya Perú. And you
22 can see the fugitive emissions are very dark and black.
23 They land close to the ground, and that is why they are the
24 most impactful for the community; whereas, the stack
25 emissions blow up, disperse in the atmosphere.

1 So in my summary, I would like to I say that I
2 feel like Doe Run Perú started late and never finished the
3 most important PAMA Project, which was Number 1. And, as a
4 result, public health suffered to the point where La Oroya
5 communities were recognized internationally as part of a
6 health crisis. The contemporaneous emissions of the CMLO
7 while it was operated by Doe Run Perú were well-recognized
8 at the time to pose the greatest lead hazardous and the
9 entire SO2 hazard.

10 So for nearly 10 years while Doe Run Perú
11 operated the Facility, the health crisis in La Oroya
12 worsened, and the available air data, soil data, and
13 historical reports support this position.

14 And that's my testimony.

15 PRESIDENT SIMMA: Thank you, Ms. Proctor.

16 Do any of the Parties want to make a -- say
17 something in preparation for tomorrow maybe? Otherwise, it
18 is just 6:03.

19 MR. FOGLER: I just want to say that I took a
20 lead from Mr. Pearsall, and I gave her a little grace to go
21 past the 45 minutes.

22 MR. PEARSALL: Just one second. Just on her
23 testimony, we appreciate the one-minute grace that we
24 received. Thank you.

25 And we are going to get you hard copies of those

1 presentations. Apologies. We had a printer issue.

2 PRESIDENT SIMMA: Ms. Proctor, you'll have to
3 spend the rest of the evening and until tomorrow without
4 talking about the case with any person from the -- well,
5 either team probably, more your team. And thanks for
6 today, and we look forward to tomorrow.

7 THE WITNESS: Thank you.

8 PRESIDENT SIMMA: Thank you.

9 So we will see each other at --

10 SECRETARY DOE: The time.

11 PRESIDENT SIMMA: Oh. Yeah, time. Yes.

12 SECRETARY DOE: Sure. Up until this point we
13 have 11 hours 36 minutes for the Claimant, and 17 hours and
14 42 minutes for the Respondent.

15 PRESIDENT SIMMA: Thank you very much. And see
16 you tomorrow at 9:30.

17 MR. FOGLER: If it would be helpful -- and I
18 haven't consulted with my team about this. I'm just going
19 to volunteer, we would be happy to start at 9:00. I know
20 Mr. Thomas and Mr. Grigera are always here early, and it if
21 we need to get extra time in, I'm happy to start earlier.

22 PRESIDENT SIMMA: It's going to be 9:00 in the
23 morning sharp. Thank you. Thank you very much. That is
24 helpful.

25 (Whereupon, at 6:07 p.m., the Hearing was

1

adjourned until 9:00 a.m. the following day.)

POST-HEARING REVISIONS
CERTIFICATE OF REPORTER

I, Dawn K. Larson, RDR-CRR, Court Reporter, do hereby attest that the foregoing English-speaking proceedings, after agreed-upon revisions submitted by the Parties, were revised and re-submitted to the Parties per their instructions.

I further certify that I am neither counsel for, related to, nor employed by any of the Parties to this action in this proceeding, nor financially or otherwise interested in the outcome of this litigation.


Dawn K. Larson